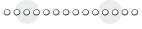


MODULE 1	PEOPLE & RELATIONSHIPS PAGE 5					
Reading	True or False					
Vocabulary	Adjectives / Expressions / Phrasal Verbs / Prefixes / Prepositions / Word Formation / Language Awareness					
Speaking	Giving information // Speculating // Giving an Opinion // Making Decisions // Talking about Past Experiences					
Listening	Statements / Questions / Short Conversations / Listening for Specific Information					
Writing	Informal Email					
Grammar	Present Tenses / Past Tenses (See Study Companion)					
MODULE 2	CRIME PAGE 27					
Reading	Sequencing					
Vocabulary	Word Formation ✓ Phrasal Verbs ✓ Prepositions ✓ Synonyms & Antonyms ✓ Collocations ✓ Nouns ✓ Language Awareness					
Speaking	Giving information ✓ Speculating ✓ Giving an Opinion ✓ Talking about Advantages & Disadvantages					
Listening	Extended Discourse 🖊 Note Completion 🦊 Listening for Specific Information					
Writing	Story					
Grammar	Future Tenses / Past Tenses (See Study Companion)					
MODULE 3	THE NATURAL WORLD PAGE 49					
Reading	Multiple Choice					
Vocabulary	Word Formation № Phrasal Verbs № Prepositions № Synonyms & Antonyms № Adjectives № Nouns № Language Awareness					
Speaking	Giving information ✓ Speculating ✓ Giving an Opinion ✓ Agreeing / Disagreeing					
Listening	Note Completion					
Writing	Essay					
Grammar	The Infinitive / The Gerund / Infinitive or Gerund? (See Study Companion)					
	THE ARTS PAGE 71					
Reading	Multiple Choice					
Vocabulary	Word Formation № Phrasal Verbs № Prepositions № Expressions with Time № Idiomatic Expressions № Confusable Words № Verbs, Adjectives, Nouns with Prepositions № Language Awareness					
Speaking	Giving information ✓ Speculating ✓ Giving an Opinion ✓ Persuading ✓ Stating a Preference					
Listening	Speech					
Writing	Review					
Grammar	Modals I / Modals II (See Study Companion)					











MODULE 5	FASHION PAGE 93				
Reading	Multiple Matching				
Vocabulary	Word Formation ✓ Phrasal Verbs ✓ Prepositions ✓ Expressions ✓ Nouns ✓ Language Awareness				
Speaking	Giving information				
Listening	Short Dialogues ✓ Longer Conversation ✓ Listening for Specific Information				
Writing	Article				
Grammar	Conditionals / Unreal Past / Would rather / Had better (See Study Companion)				

MODULE 6	
Reading	Multiple Choice
Vocabulary	Word Formation ✓ Phrasal Verbs ✓ Prepositions ✓ Synonyms & Antonyms ✓ Collocations ✓ Nouns ✓ Language Awareness
Speaking	Giving information ✓ Speculating ✓ Giving an Opinion ✓ Talking about Advantages & Disadvantages
Listening	Extended Discourse // Note Completion // Listening for Specific Information
Writing	Essay
Grammar	The Passive / The 'Causative' Have (See Study Companion)

MODULE 7	SCIENCE & TECHNOLOGY PAGE 137
Reading	Multiple Choice
Vocabulary	Adjectives # Expressions # Phrasal Verbs # Prefixes # Prepositions # Word Formation # Language Awareness
Speaking	Giving information // Speculating // Giving an Opinion // Making Decisions // Talking about Past Experiences
Listening	Statements / Questions // Short Conversations // Listening for Specific Information
Writing	Essay
Grammar	Relative Clauses / Clauses of Time, Reason, Purpose, Result, Contrast (See Study Companion)

MODULE8	TRAVEL / TRANSPORT / TOURISM PAGE 159
Reading	Multiple Choice
Vocabulary	Word Formation
Speaking	Giving information ✓ Speculating ✓ Giving an Opinion ✓ Decision Making ✓ Giving a Talk
Listening	Short Conversations ✓ Extended Discourse ✓ Listening for Specific Information
Writing	Formal Letter
Grammar	Reported Speech / Participles (See Study Companion)

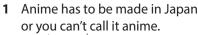


SAMPLE

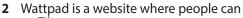
MODULE 4

THEARTS

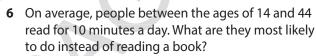
Look at the following questions about the arts. Can you find the correct answers?



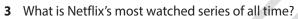
- (a) True I
- False



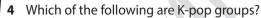
- (a) post the stories they have written for other people to read.
 - **b** connect with other people to discuss current events.



- a Go to the cinema.
- **b**) Watch TV.
- c Listen to music.



- a Stranger Things
- **c** Squid Game
- **b** The Witcher
- **d** Bridgerton



- (a) Blackpink
- **f** Got 7

(i) BTS NCT

- **b** Maroon 5
- Red Velvet
- **c** Stray Kids
- **Backstreet Boys**
- **d** NSYNC
- **e**) Seventeen

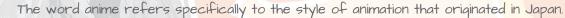
- Which are more popular with readers?
 - **a** e-books
 - **(b)** printed books

5 Do you know which of the groups are all girls?

Blackpink & Red Velvet

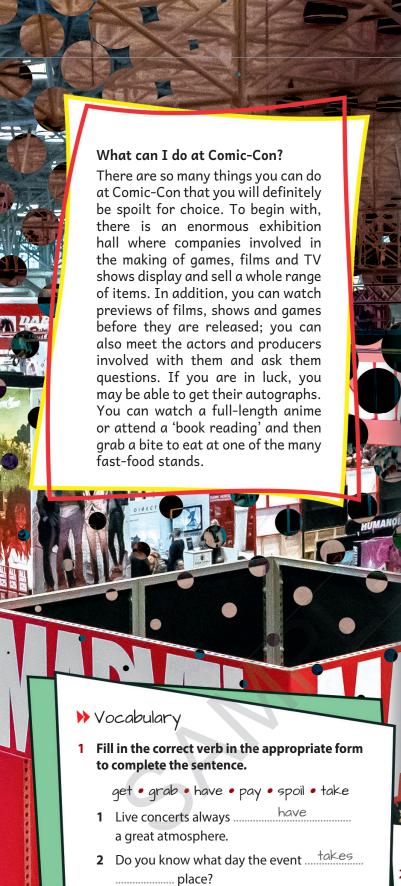


- 8 In which country do people read comics the most?
 - a the US
 - **(b)** Japan
 - **c** Belgium²



2 (Belgium has the most comic writers)





3 While you're there, why don't you?ay...... a visit to the art gallery?

4 Did you manage to _____get

5 There were so many great books available

that I was _____ spoilt for choice.

6 I'm really hungry. Can we stop andgrab

the author's autograph?

.....a bite to eat?

>> Look back

If you were to attend Comic-Con, what would you do there? SA

Listen CO1 TRACK 20

Now listen to two people talking about their costumes for Comic-Con. Which character will Peter dress up as?

a The Joker **b** Batman **c** Catwoman

>> Comprehension

Choose the correct answer.

- 1 Which of the following is closest in meaning to **numerous** in the first paragraph?
 - a a couple of
 - **b** a few
 - (c) many
- 2 Comic-Con was originally a
 - (a) one-day event.
 - **b** three-day event.
 - c four-day event.
- **3** What is **TRUE** about Cosplay?
 - a It is not very popular.
 - **b** It is limited to only certain characters.
 - (c) It requires you to make your own costume.
- **4** What might you have difficulty with while you are at Comic-Con?
 - **a** finding something to do
 - **(b)** deciding which things to do
 - c finding something to eat

2 Choose the correct word to complete the sentence.

- 1 The concert was attended from /(by)thousands of fans.
- 2 He won the competition through a **combination** of with skill and hard work.
- 3 The students were **judged** on/ by how well and how quickly they completed the task.
- **4** Were you **aware with /of**) the problem with the microphone?
- How many people were **involved to /in** the creation of your costume?



>> Focus on Vocabulary

1 CONFUSABLE WORDS

Choose the correct word to complete the sentence.

- 1 At the end of the concert, the viewers /audience/ spectators cheered and clapped loudly.
- 2 Which art(form) / work / kind do you prefer painting or sculpting?
- 3 It's a great opportunity to get on /(together)/ along with other fans from around the world.
- 4 You can even attend a **review** / **preview** / **overview** of some films and shows that have not yet been released.
- 5 Their stand shows /displays/ exposes a range of products related to the series, such as comics and video games.



2 EXPRESSIONS WITH TIME

Fill in the correct verb in the appropriate form to complete the sentence.



- 1 It's only a small event, so I hope it won't a waste of time.
- 2 Take your time there's no rush. We have all day to decide.
- 3 I'm really looking forward to going to Comic-Con. I'm sure we'll have a whale of a time.
- 4 I was hoping to get the author to sign my book before I had to leave but, unfortunately, I out of time.
- 5 I had never been to a book festival before, and I can honestly say that I had the time of my life.

3 PREPOSITIONS

Fill in about, of or on to complete the sentence.

- 1 She wasn't very **enthusiastic** the new series. In fact, she said it was quite boring.
- 2 I'm a huge fan dressing up, so cosplay sounds ideal for me.
- 3 He's always been mad on about One Piece and watches every episode as soon as it's released.
- 4 George is crazy about anime, so I'm sure he'll be going to Comic-Con this year.
- **5** Adam wasn't very **keen** my costume. What do you think?



4 PHRASAL VERBS

Fill in the correct phrasal verb to complete the sentence.

dress up • hand out • put on • sell out

- 1 We should buy the concert tickets today before they all sell out
- 2 The band are going to ______put on ____ a concert in the park this summer.
- 3 Many people at Comic-Con dress up as their favourite movie character.
- 4 They said they wouldhand out free tickets for a special preview of the film to people at the festival.

5a WORD FORMATION

Fill in the correct form of the word in capitals to complete the text.

Comics have been in (1) ____existence _____ since the end of the 19th century, but it wasn't until the launch of Detective Comics' Superman in 1938 that their (2) ______ popularity _____ started to increase. Batman, another DC character, made his first (3) ______ appearance _____ in May 1939. Batman wasn't a superhero as such because he had no powers. However, what he did have was a high level of (4) ______ intelligence _____, a great costume and some seriously cool gadgets. Batman's comic stories focused on his detective (5) ______ abilities _____, creating more of a mystery series than a superhero story.



Guess what?

Can you name the comic, book, film, video game or TV show these cosplay characters are from?



MODULE 4

SPEAKING & LISTENING

Read on CD1 TRACK 25

Derek and Sofia are discussing an article they have just read. Read the article and then read their conversation.



Derek: Hey, Sofia. Did you read this

article about fan fiction?

Sophia: Yes, I did. I read a lot of fan fiction as I can't always afford to buy books.

Derek: Is it any good?

Sophia: It's a bit unpredictable, really. Some of the stories I've read have been fantastic but others have been awful

>> Look ahead

- Do you read many books? SA 1
- What kind of stories do you like to read?

Fan fiction is written by fans of popular TV series, films, books and so on, who have a desire to spend more time with their favourite characters in a setting that they know and love. Sometimes they create fictional worlds centred around reallife people – the *After* series by Anna Todd is a good example of this, as the story is based on Harry Styles and other members of the band One Direction.

Fan fiction has been around since the 1960s when fans of Star *Trek* started to write and share stories about their favourite characters - Captain Kirk and Spock. The Internet has made it much easier for writers to share their fan fiction and several sites now exist where writers can easily post their stories for others to read. Several fan fiction stories have also been published in book format and some have even been turned into films - the After series being one of them.

Derek: So how do you know which

ones to read?

Sophia: Well, on the fan fiction site Wattpad, readers can vote on the quality of the writing. You can also see the number of views each story has had, which lets you know if it's likely to be any good.

Derek: Cool! What kind of stories are there?

Sophia: Everything you could possibly imagine. There are stories about characters from books, films and video games as well as famous celebrities. Some writers take characters from one fictional world and put them in another. You could find a story about Harry Potter, but it might be set in the world of Twilight,

which makes for an interesting twist.

> Look back

Is there any particular character that you would like to read a fan fiction story about? SA 5

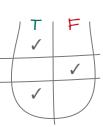
Listen CD1 TRACK 21

Listen to a talk about The Kissing Booth and then say if the following statements are True or False.

1 The Kissing Booth first appeared on Netflix.

2 The book was published all at once on Wattpad.

3 The Kissing Booth was written by a teenager for other teenagers to enjoy.



- Do you ever read books online that are free? SA 3
- Have you read any of these books? If so, what did you like about them? SA 4



Derek: So, are all the characters still the same?

Sophia: Quite often, yes, but some writers change them. Take Harry Potter, for example. In the original story, he's a good wizard and he marries Ginny Weasley, but in one story I read, he was evil and actually

married Hermione.

Derek: That would be weird. **Sophia:** It was, but it was also good fun.





Choose the correct answer.

- **1** Fan fiction
 - **a** is written by well known authors.
 - **(b)** uses worlds / characters / people that already exist.
 - c is about Harry Styles.
- 2 What made fan fiction more widely available?
 - **a** Star Trek
- **(b)** the Internet **c** films
- **3** What is After an example of in paragraph two of the text?
 - a fan fiction
 - **b** fan fiction that was turned into a book
 - (c) fan fiction that was turned into a film
- **4** According to Sophia, the Harry Potter story she read was
 - (a) enjoyable.
- **b** awful.
- c set in the world of Twilight.

>> Vocabulary

Find words / phrases in the text that mean:

1 a strong wish to do something (Text – para 1)

2 focus on (*Text – para 1*)

3 very bad or unpleasant (*Dialogue*)

4 take place in (Dialogue)

5 cruel / bad (of people) (Dialogue)

desire centre around

set in

>> Speaking - Pairwork

Your friend, **Student B**, has written a story about a group of teenagers and the adventures they have. You think it is really good, but your friend isn't very confident. Convince Student B to post his / her story online for other people to read. SA 6

STUDENT B: See page 197. SA7

- You really should ...
- I'm sure other people would...
- That way, you could get some feedback and ...
- Just post the first chapter and ...
- So, are you going to post it online?

HERINE



>> Focus on Vocabulary

a Choose the correct prepositions to complete the text.

■ irst, we had the book and readers would use their ■ imagination to visualise the world the author had created – picturing (1) to /(in)their mind what the characters and settings looked like. Then, audio books came (2)(along)/ around, giving the reader an even better experience - being able to put a voice to the images they had in their mind. However, most audio books only had one narrator, therefore all the characters, whether they were young or old, male or female, all had the same voice. So, audio books adapted and started to use two voice actors - a man and a woman – to narrate the parts (3)(of)/ for the two main characters.

Some authors then realised that their stories would look extremely appealing as a graphic novel - a fulllength story that is presented (4)(in)/ to a comic-book style. Basically, these authors tell their story (5) by / (through pictures, dialogue and some text instead of just pages full of words. Unlike comics, though, which tell a story (6) with /(over)a period of time - being published either weekly or monthly – a graphic novel tells the entire story, from beginning (7) up to /(to)end. So where can writers go from here in order to give their readers an even more thrilling experience? The answer is graphic audio – a combination (8) from /(of) a book and a movie. The only thing you don't get with graphic audio is images. What you do get is a novel and a soundtrack very similar (9)(to)/ with that in a movie – a variety (10) from /of different voices, sound effects and music. In fact, graphic audio could best be described as 'a movie in your mind'.

b Now listen and check your answers. CD1 TRACK 26



Choose the correct word to complete the sentence.

1 Reading stories is thought to be a(n) effective beneficial way to help young people learn.

2 Students often use libraries to **recognise (obtain)** the information they need to complete assignments.

- 3 Their aim is to **create** (**promote**) the use of interactive software in the classroom by showing people the benefits of it.
- You will need a password to get access/ link to the library's website.





You are attending an event at your local library. At the beginning of the event, the head librarian is talking about World Book Day. For guestions 1-5, choose the best answer a, b or c.

- 1 In the UK, 23rd April is
 - a World Book Day.
 - **(b)** St. George's Day.
 - **c** William Shakespeare's birthday.
- 2 What is the aim of World Book Day?
 - (a) to show people how important books are
 - **b** to encourage people to spend money on books
 - c to inform people about three great writers
- 3 Why were lockdowns beneficial for books?
 - (a) They helped people remember how rewarding it could be to read a good book.
 - **b** They reminded people to comfort each other.
 - **c** They gave people limited access to books.

- 4 People who volunteer to help with events should
 - a ask for more information at the front desk.
 - **b** ask for Miss Heathcliff's phone number.
 - (c) give their personal details to Miss Heathcliff.
- 5 This year, World Book Day will
 - (a) be centred around poorer children.
 - **b** try to teach children how to read.
 - c help children not feel alone.





Speaking - Pair workling & Listening

- Talk together about the benefits of the following types of reading material.
 - Comic
- Audiobook
- Paperback Novel
- Graphic Novel
- Magazine
- Graphic Audio
- Free Online Stories
- Now, tell each other about the type of reading material you prefer to read. SA 2

>> Pre-listening - Task 2

Fill in the correct words to complete the sentence.

exceptionally talented • practically non-existent • regularly interact • relatively cheap

- 1 Detailed information about the author is ____Practically non-existent ____ on the Internet.
- 2 These authors regularly interact with their fans.
- 3 Even a(n) exceptionally talented author can write a terrible story.
- 4 E-books are relatively cheap in comparison to paper books.





>> Listening - Task 2 (D) TRACK 28

You will hear a radio interview between a presenter, Carl Stevens, and an indie author, Caroline Hall. For questions 1-6, mark each statement True (T) or False (F).

1	Independent authors need someone else to control their work.		1	L
2	A deal with a publishing company makes an author's life easier.	/		
3	The Internet is a useful tool for indie authors.	/		
4	Indie authors are not very talented.		1	
5	Many people learn about indie authors from people they know.	√		L
6	Indie authors have a good relationship with their fans			

★ Language Awareness 7

1 WORDS EASILY CONFUSED Fill in historic or historical.

- 1 He likes readinghistorical novels to learn how people lived in the past.
- 2 The area around the Acropolis is of specialhistoric interest.
 - 3 IN OTHER WORDS: Like

be keen on • be fond of fancy • enjoy

2 PHRASES WITH BOOK What do these phrases mean?

- 1 You shouldn't judge a book by its cover.
- 2 Everyone knows about Kelly's personal life; she's an open book.
- Whenever I see you, you have your nose in a book. How many books have you read?
- 4 I can't hide anything from my mum. She can **read me like a book**.





SO, TODAY WE'RE GOING TO TALK ABOUT FAN FICTION. DO YOU GUYS HAVE ANY IDEA WHAT IT IS?



YES, MR SCOTT. IT MEANS A STORY THAT FEATURES CHARACTERS FROM A BOOK, TV SHOW, OR FILM. FOR EXAMPLE, I READ A LOT OF HARRY POTTER FAN FICTION. IN SOME OF THE STORIES, HARRY IS AN EVIL WIZARD.









>> Comprehension

Write T (for True) or F (for False).

		-	
Fan fiction stories are usually written by professional writers.		1	L
Writing stories about a celebrity is considered fan fiction.	1		1
Anna has probably read some fan fiction stories on the Internet.	/		1
If there is 'plenty of' something, there is a small number/ amount of it.		1	
The teacher has asked students to write a story about a celebrity.	\	1	L
All of the students have decided what their stories are going to be about.		1/	
	Writing stories about a celebrity is considered fan fiction. Anna has probably read some fan fiction stories on the Internet. If there is 'plenty of' something, there is a small number/ amount of it. The teacher has asked students to write a story about a celebrity.	Writing stories about a celebrity is considered fan fiction. Anna has probably read some fan fiction stories on the Internet. If there is 'plenty of' something, there is a small number/ amount of it. The teacher has asked students to write a story about a celebrity.	Writing stories about a celebrity is considered fan fiction. Anna has probably read some fan fiction stories on the Internet. If there is 'plenty of' something, there is a small number/ amount of it. The teacher has asked students to write a story about a celebrity.



Did You Know?

Tick (✓) the correct sentence.

- 1 The most popular fan fiction is *Naruto*, with almost half a million stories written so far.
- 2 Fan fiction was made popular when the Internet allowed fans to share their stories. 2
- **3** Writers of original works can forbid fans from using their characters in fan fiction stories. ³
- Have you ever read fan fiction? What was it about?
- Which of the two stories that the students mention would you prefer to read?
- 1 Incorrect, Harry Potter is, with nearly 850.000 stories.
- 2 Incorrect, Star Trek made fan fiction popular in the 1960s.
- 3 Correct, due to laws protecting their works.

MODULE 43 ENGLISH IN USE

Read on

Read the text and the conversation that follows it.

CD 1 TRACK 29

> Look ahead

- Do you ever listen to K-pop or watch Korean dramas?Why? SA 1
- What is your opinion of K-pop and Korean dramas?



So, there's a week-long festival celebrating music and film coming up soon. We know that many of you are K-pop / K-drama fans, so we've decided to highlight some of the K-pop / K-drama events that are coming up.



Tickets: €75 per day

K-pop Friendship Festival



Two-day Event
Doors open: 11 a.m.
Live bands throughout the day.

Surprise appearances by some of your favourite groups.

We've heard rumours that there will be some Random Play Dance and also Flash Mobs during the festival. Start practising those moves!



- Screening of live concerts from Seoul
- Footage of K-pop bands live in concert
 - Top 7 Korean Dramas of all time (One each day of the festival)

I'm not sure if you guys have seen the Blackpink film *Light Up the Sky*. Well, it's more of a documentary than a film, I suppose. Anyway, you really need to watch it as it's excellent. It tells the story of the South Korean all-girl group Blackpink — we learn about them not just as bandmates but also as individuals. The film details their rise to fame, from their first single in 2016 until their spectacular performance at Coachella in 2019. We get to see the four band members — Jisoo, Jennie, Rosé, and Lisa — during their training days, their day-to-day life and some behind-the-scenes moments, too. If you want to learn more about this amazing girl band, then this film / documentary is for you — it will be shown at the library every night during the festival. You really shouldn't miss it!





- Do you think you would attend any of the events? SA 1
- Which do you think you would enjoy the most? Why? SA 2

Listen CD1 TRACK 22

Now listen to Alex talking to Rosie after they attend the first day of the festival. What is Rosie likely to say to Alex in response to what he says?

- a No problem!
- (**b**) I told you so!
- c Are you sure?

Comprehension

Write F (for Festival), C (for Cineworld) or L (for Library). There may be more than one possible answer.

Where would you go if you wanted to

1 watch a film?

C, L

2 attend a live concert?

3 learn more about a particular band?

L

show off your dancing skills?

C

5 watch a concert in another country?

6 see the same thing more than once?

>> Vocabulary

Match the words with their meanings.

1 highlight

screening

2 rumour

5 footage

3 move

6 individual

- a the act of showing a film or television programme
- **b** a movement or series of movements that form part of a dance
- c part of a film showing a particular event
- **d** a person considered separately rather than as part of a group
- a piece of information, or a story, that people talk about, but that may not be true
- attract attention to something important

Have your say:

Alex: What are you doing this weekend, Rosie?

Rosie: I'm going to a K-pop festival.

Alex: K-pop? That's Korean groups, isn't it?

Rosie: Yes. I'm a huge fan of K-pop. There are so

many good groups and more and more of them are doing world tours as they've become so

popular - especially with teenagers.

Alex: Well, of course teenagers like them - they're the same age as most of the band members. Do all the groups have lots of members?

Rosie: Mostly. It's good though because it makes

them far more entertaining to watch. Alex: They all look the same to me — I mean, once

you've seen one group, you've pretty much seen them all.

Rosie: You don't know K-pop very well. They're all so different – different looks, voices and dance

routines.

Alex: If you say so.

Rosie: I'll tell you what, Alex. Why don't you come to some of the events with me this weekend and

I'll open your eyes to the world of K-pop and K-drama.

Alex: I may just do that, Rosie.





>> Focus on Vocabulary

1 IDIOMATIC EXPRESSIONS blue • cloud Fill in the correct word to complete the sentence. moon • world

n the correct word to complete the sentence. moon • v

- 1 When mum told me she had bought me tickets for the Got7 concert, I was on _______9.
- 2 The whole day was absolutely amazing it was completely out of thisworld...
- 4 Jimmy is over the _____ about his trip to Wembley arena to see Depeche Mode in concert.



2 WORD FORMATION

Choose the correct word to complete the sentence.

- 1 ART / ARTIST / ARTISTIC
 - He's very _____; he's both a musician and an actor.
- 2 CREATE / CREATIVE / CREATION

Do you have any ideas for our art project? You're the _____one, after all.

3 PERFORMS / PERFORMERS / PERFORMANCES

Bruno Mars is said to be one of the best liveperformers – his concerts are always a sell-out.

4 VARY / VARIETY / VARIOUS

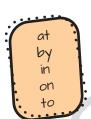
There were a _______of bands performing at the festival – some were better than others.

5 MUSIC / MUSICIAN / MUSICAL

Our ______teacher is helping us put on a concert for the rest of the school.

3 PREPOSITIONAL PHRASES

Fill in the correct preposition to complete the sentence.



- 1my surprise, he asked me to go to the party with him.
- 2 The number of people learning Korean is definitelythe increase.
- 3 You'reluck; we have two tickets left for this performance.
- 4 At first glance, I thought it was Maddie, but then I realised it wasn't her.
- 5 This isby far the best concert I have ever been to.



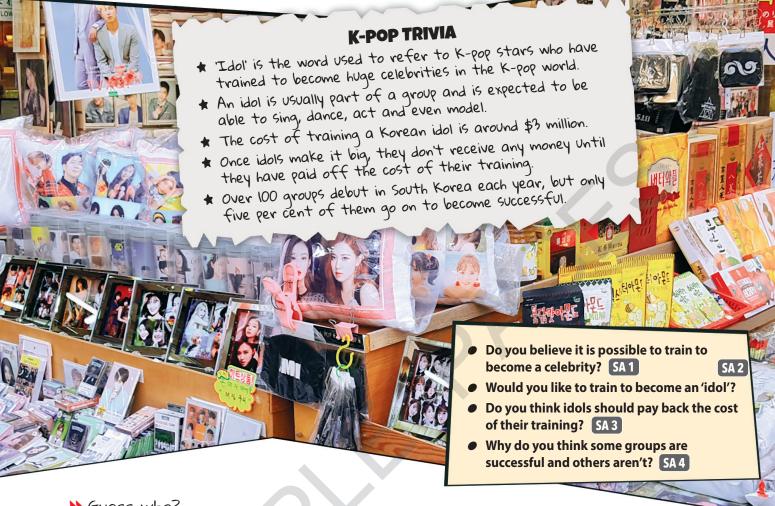
4 CONFUSABLE WORDS

Choose the correct word to complete the sentence.

- 1 Jane was in her bedroom, hearing / listening to music.
- 2 What did you think of their live alive performance last weekend?
- 3 We can practise our dance moves to pass/ spend the time while we wait for Jenny.
- **4** BTS are **bringing out**/ **launching** a new single next week; I can't wait to hear it.
- 5 The dress practice /rehearsal is tomorrow evening don't be late.

>> Speaking

Look at the K-pop trivia and then answer the questions.



Guess who?

Work in teams of 3 or 4. Can you match the names of the Blackpink members to their pictures?





	d lactual C real	b 1	Suys
	b non-fiction (d) true	b speaks	d expresses
	No.	3 Whether you're old or you definitely all tastes.	ung, this series
		a fits b has	c gives d suits
FI	ill in the correct word to complete the sentence.	4 I wouldn't to recomm	end this series
1		to anyone who enjoys K-c	ramas
٠	ROLE / CHARACTER	a doubt	c pause
	a A little-known actor plays the leadrole	b hesitate	d think
	b The main character is played by a well-known		G GIIIIK
	actress.		
-	SEE / WATCH		
	a If you only get to watch one series this year, make		
	b Believe me, you will definitely some weird t	sure it's this one!	
	some weird t	things happening in this series.	
	CH31 / CKEW		
	The entire of young actors give amazing pe	rformances	3
	b Some of the shots show how good the filmcrew	mormances.	
	PLACE / PART	are too.	
	Many of the episodes take place in a big old mans	sion	
k	The story is about a young man who decides to take	+ .	
	a state take	In a race across the cou	intry.

Writing Skills Writ

- A review is a short description of a book, film, series, play, etc. Its purpose is to inform readers and to give a recommendation.
- A review is written in a semi-formal style and present tenses are usually used to describe the plot.
- Only the main points of the plot should be mentioned. Do not give away the ending!
- 1a Which of the following should you include in a review of your favourite series? Tick (\checkmark) the correct ones.

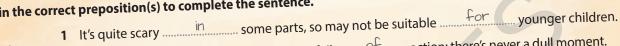
1	1 a recommendation		7	descriptions of the clothes that each actor		
2	details about all the actors / characters			character wears	*****	
3	who stars in the leading role		8	how many teenagers watched it	•••••	
4	brief details of the plot		9	your own opinion about the play		
5	what you like about the series		10	details about what happens in the end	•••••	
6	the type of series it is					

1b In which paragraph of your review would you put the information? Look at the model essay on page 86 to help you. Write the numbers in the correct place, as in the example.

-	INTRODUCTION	PARAGRAPH 2	PARAGRAPH 3	CONCLUSION	
/	3, 6	4	5	1, 9	

- 2 In your introduction, you will say something general about the series and who stars in it. Choose the correct word to complete the sentence.
 - 1 The series came out / about in 2009.
 - 2 The series is(set)/ made in a fictional town in America.
 - 3 The series /(cast)includes Millie Bobby Brown and Finn Wolfhard.
 - 4 Wynona Ryder also stars / acts in the series.
- 3 In the conclusion, you will give your opinion and a recommendation. Fill in the correct preposition(s) to complete the sentence.

Writing



- 2 Teenagers will love this as every episode is full ______ action; there's never a dull moment.
- This is a series that will keep you on the edge of your seat from beginning _______to____end.
- 4 I would definitely recommend this series ______ anyone who likes non-stop action.
- 5 my opinion, this is one of the best series ever made.
- 6 I'm sure that like me, this series will make you laugh ____out ___loud.

>> Writing Task

of

out

You have been having a class discussion about the different series that you all watch. Now your teacher has asked you to write a review of your favourite series and whether you would recommend it to other people.

You should:

- give some general information about the series
- give a brief outline of the storyline
- mention the things that you like about the series
- give your overall opinion and a recommendation

>> See Writing Task Booklet

anguage Awareness 8

1 WHAT'S THE DIFFERENCE?

- 1 I didn't like the ending of the film. What happened at the end of the film?
- **2** Homelessness is a wider social problem. He is a very sociable person with lots of friends.

2 WORDS EASILY CONFUSED Choose the correct word.

- 1 He watched his favourite band perform (live)/ alive in a concert last night.
- 2 The film says /(tells) the story of a young girl who wants to become a ballet dancer.
- 3 When we reached the top of the hill, we stopped to admire the scene /(scenery.)
- 4 They have different opposite opinions about art.

3 PRONUNCIATION Look, listen and say.

/æ/	/aː/
b a g	b a rk
hat	hard
ham	h a rm
match	m a rch
cat	c a lm

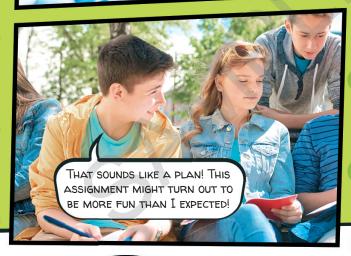














>> Comprehension

Choose the correct answer.

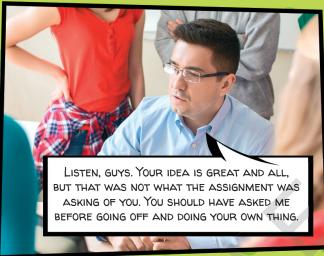
- 1 How do the students think Mr Scott will react to their idea about the assignment?
- 2 How does Mr Scott actually react to it?





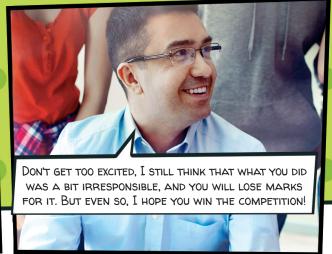












Find words / expressions in the story that have a similar meaning to the expressions in colour. Then, answer the questions.

- 1 Do you think Mr Scott's reaction is appropriate? makes sense
- 2 What would you do if you were having trouble with an assignment? _____struggling_with
- 3 Do you agree with the students' decision to do what they want? do their own thing

>> Project

Your teacher has asked you to write a fan fiction story that will be shared on the school's website. Plan out your story.

Think about:

- the characters of your story
- the setting in which it takes place
- the key events of the story

CONSOLIDATION

Choose the correct answer a, b, c or d.

1	The Eiffel Tower is the attraction in Paris.	most known tourist	11 The band can be very Sometimes their songs are good and sometimes they are terrible.			
	a separately	b impatiently		(a) unpredictable		legendary
	(c) widely	d practically		c independent		ultimate
	Widely	u practically		c independent	u	uitimate
2	Someone was out	free cinema tickets at the	12	The of the story ha	d ar	awful voice, and I didn't
	festival.			enjoy the audio book a	it all	
	a looking	b showing		(a) narrator	b	presenter
	c setting	d handing		c author	d	cast
3	This bookshop always at the front of the shop	their new books on a table	13	It's not a series, it's a with me one evening.	fili	m – you should watch it
	a publishes	b releases		a non-existence	(b)) full-length
	c displays	d exposes		c sell-out	ď	paperback
4	The TV series was water	thed by millions of around	14	The story the band	l On	e Direction
_	the world.			(a) centres around		gives away
	a audience	b spectators		c comes along		goes with
	(c) viewers	d members		contestatoring	-	goes man
	() Herrer		15	Fans of K-drama will de	finit	tely this new series
5	The film was really scar	ry, and I was the edge of		a resemble		adapt
	my seat the whole time			(c) appreciate		vary
	a to	b in		(a) appreciate	-	14.7
	c at	(d) on	16	It was a wonderful	and	the crowd around the
		() 3.11	10	stage were cheering ar		
6	Did you road this for	or Millie Bobby Brown's new		a practice		performance
U	film?	or while bobby browns new		c rehearsal	\sim	preview
	a preview	b plot		Circuisai	u	preview
	c guide	(d) review	17	Late of india authors	14/	ith their fans on <i>Facebook</i> .
	• galac	G lenen	17	a attend		launch
7	A teacher should take	the time to get to know their		c expose	-) interact
•	students and treat the			С схрозс	<u>u</u>	/ Interdet
	(a) individuals	b fans	10	This new gaming lapto	n ic	cooll Lwish Leould
	c assignments	d accessories	10	afford one.	ıb ıs	Cooi: i wisii i could
	a assignments	a decessories		a originally	h	absolutely
Q	While you're there you	should a visit to the		c relatively	_	seriously
U	History Museum – it's r			Ciciatively	u	/ Schously
	a make	b pay	10	Vou will need to give m		our porconal co that I
	c do	d have	19	can email you the info		our personal so that I
	c do	d Have		a routines		software
9	Carl wont in soarch	. his brother to tell him what		\sim		company
9	had happened.	. His brother to tell fill what		(c) details	u	Company
	a for	b from	20	The board conservation		:
	(c) of	d to	20	3	ınat	ion their old and new
	C OI	u 10		songs.	L	i+b
10	Miles bas a lassi I	bole always fighting with att		a from	_	with
10		he's always fighting with other		c from	d	about
	boys at school.	(b) roputation				
	a appearance	(b) reputation				

d opportunity

c rumour

SAMPLE

WAY TO THE TOP B1+ is a new coursebook which uses a systematic approach to vocabulary development through a variety of texts. It also provides students with useful language points which will help them develop a better command of the language.

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