

C.N. GRIVAS



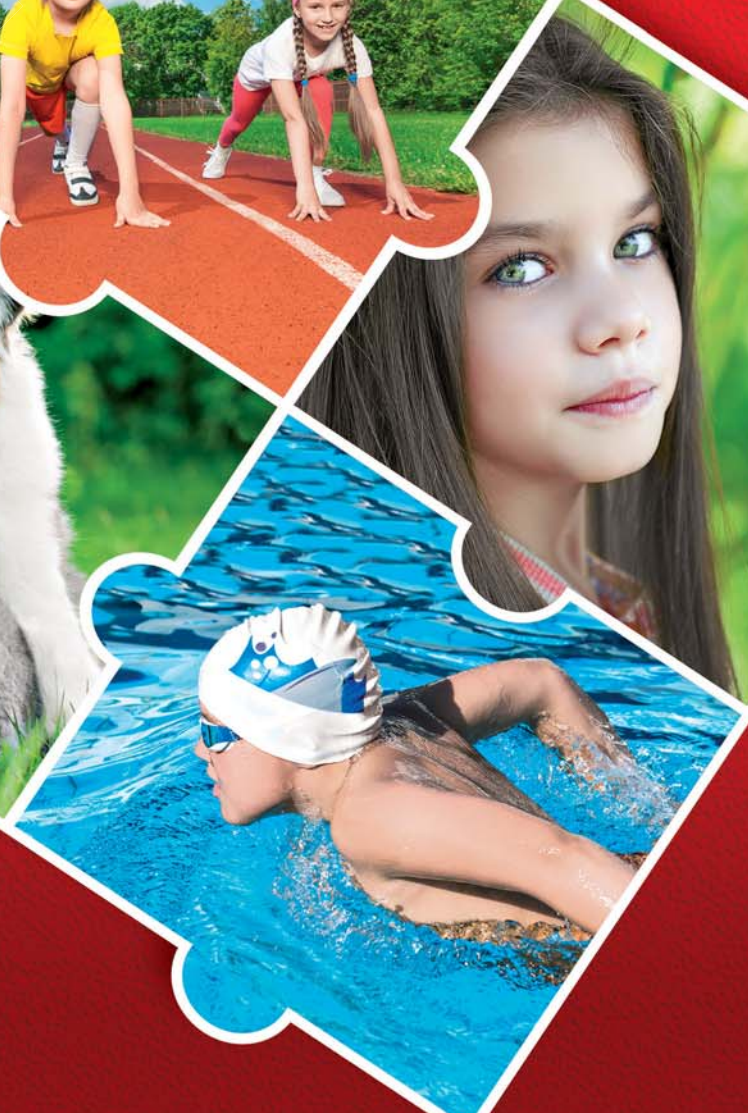
1

up

Way

COURSEBOOK

Sample Pages



Contents



Starter ... [pages 6-9]

The Alphabet - a/an - Colours - School - Numbers - Days - Verbs - Months / Seasons - This / That - These / Those - There is / There are - Hello! What's your name? - Family

	GRAMMAR	VOCABULARY
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- ◆ Describing people
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- Listening for specific information
- Listening and identifying
- Listening for key words

- Forming questions
- Writing about yourself
- Writing about your best friend

- ◆ Talking about activities
- ◆ Talking about a neighbourhood
- ◆ Describing location
- ◆ Saying what you like doing
- ◆ Asking for directions
- ◆ Using transport

- Listening and identifying
- Listening for key words

- Describing a picture
- Writing about your school
- Writing a short story

- ◆ Talking about daily routine
- ◆ Telling the time
- ◆ Ordering food in a fast food restaurant
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- Listening for key words
- Listening and matching
- Listening for specific information

- Writing about someone's daily routine
- Writing about your daily routine



GRAMMAR

VOCABULARY

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FUNCTIONAL/SITUATIONAL LANGUAGE

LISTENING

WRITING

- ◆ Describing your pet
- ◆ Talking about wild animals
- ◆ Making a phone call
- ◆ Asking for information at a train station

- Listening for key words
- Listening and matching
- Listening and gap filling

- Writing about your favourite animal
- Describing a pet

- ◆ Describing various meals
- ◆ Ordering in a restaurant
- ◆ Shopping for food

- Listening for key words
- Listening and identifying
- Listening for specific information

- Inviting a friend to a new restaurant
- Writing a story about Tim's and Dan's bad day

- ◆ Making comparisons
- ◆ Talking about a trip
- ◆ Talking about birthdays
- ◆ Talking about the weather

- Listening and identifying
- Listening for specific information

- Writing a postcard about a trip
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- ◆ Talking about unusual sports
- ◆ Talking about past actions
- ◆ Inviting a friend to your house
- ◆ Talking about future actions

- Listening for specific information
- Listening and matching
- Listening and identifying

- Writing about a match you went to
- Writing a fan letter to your favourite sports star
- Writing about an activity group
- Writing about your favourite sport



1 The Alphabet a Listen and say.



b Now circle the five vowels.

2 a / an Look and write.

~~girl~~ • umbrella • monkey • lemon
orange • table • egg • ice cream

a	an
girl	umbrella

3 Colours Listen and say.

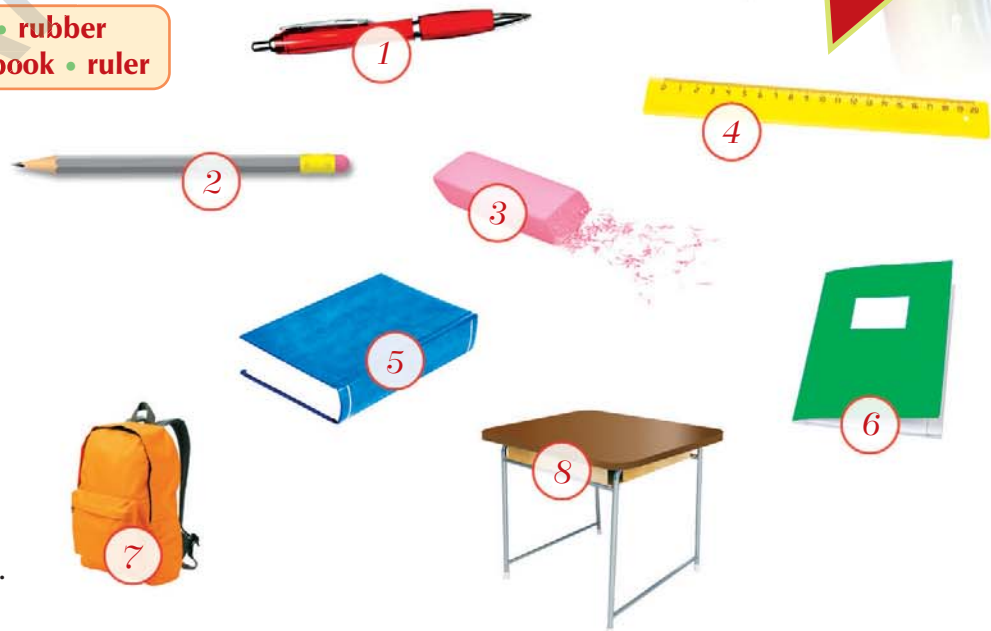
blue orange yellow white pink
green brown red black grey



4 School Look and write.

bag • desk • pen • rubber
pencil • notebook • book • ruler

- 1 a **red pen**
- 2 a
- 3 a
- 4 a
- 5 a
- 6 a
- 7 an
- 8 a



5 Numbers

a Listen and say.

- | | |
|---------|--------------|
| 1 one | 11 eleven |
| 2 two | 12 twelve |
| 3 three | 13 thirteen |
| 4 four | 14 fourteen |
| 5 five | 15 fifteen |
| 6 six | 16 sixteen |
| 7 seven | 17 seventeen |
| 8 eight | 18 eighteen |
| 9 nine | 19 nineteen |
| 10 ten | 20 twenty |

b Write the missing number.

- | | | | | | |
|-------------|---|-------|---|-------|-----------|
| eight | + | seven | = | 15 | fifteen |
| twenty | - | three | = | 17 | seventeen |
| three | × | four | = | 12 | twelve |
| seven | + | ..... | = | 14 | fourteen |
| ..... | - | five | = | 11 | eleven |
| ten | + | ten | = | ..... | ..... |
| ..... | × | three | = | 18 | eighteen |
| nine | + | four | = | ..... | ..... |

c Listen and say. Then write the number.

- | | | |
|-------------|---|----------|
| thirty | → | ...30... |
| forty | → | ..... |
| fifty | → | ..... |
| sixty | → | ..... |
| seventy | → | ..... |
| eighty | → | ..... |
| ninety | → | ..... |
| one hundred | → | ..... |

d Listen and circle.

- | | | | |
|---|----------------|---|----------------|
| 1 | 13 → 30 | 4 | 16 → 60 |
| 2 | 19 → 90 | 5 | 15 → 50 |
| 3 | 17 → 70 | 6 | 14 → 40 |

6 Days

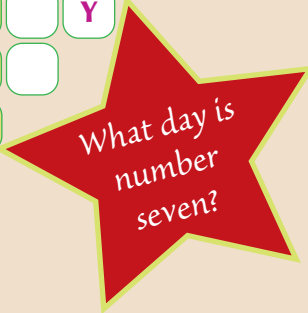
a Listen and say.



b Now tick (✓) your favourite day.

c Look and complete the days of the week.

				7			
1	T	U	E			A	Y
2	S	A	T		R		Y
3	W		D			S	A
4	M	O					Y
5	T	H	U		S		
6	F	R		D			



7 Verbs

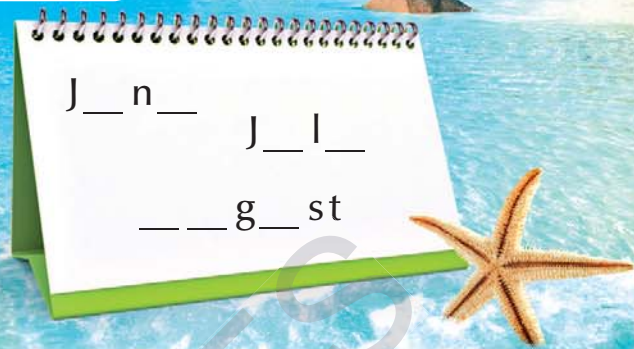
Look and write: listen, write, play, read, sit, go, come, look.

 1 sit	 2	 3
 4	 5	 6
 7	 8	

8 Months and Seasons


a Complete the months of the year. Use **a, e, i, o, u** or **y**.


Summer





9 This/That - These/Those


Write: **This is, That is, These are, Those are.**


1 **That is** a notebook. 

2 chairs. 

3 rubbers. 



4 a table. 

5 a desk. 

6 bags. 

10 There is - There are

There **is** one pen. There **are** two pens.

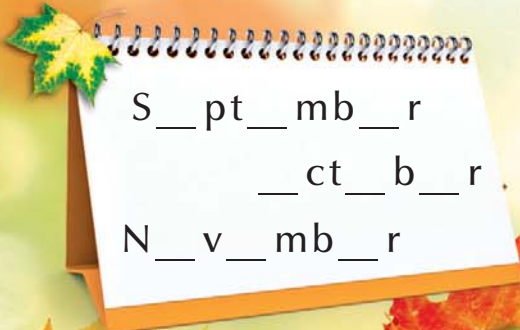



Write **There is** or **There are**. Then match.

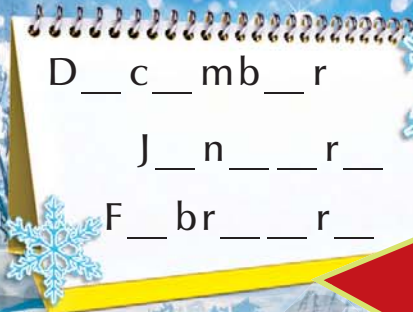
- 1 **There are** five girls.
- 2 one egg.
- 3 one hat.
- 4 six boys.
- 5 two cars.



Autumn



Winter



When is your birthday?

b Now listen and say.

11 Hello! What's your name?

a Listen to the dialogues.

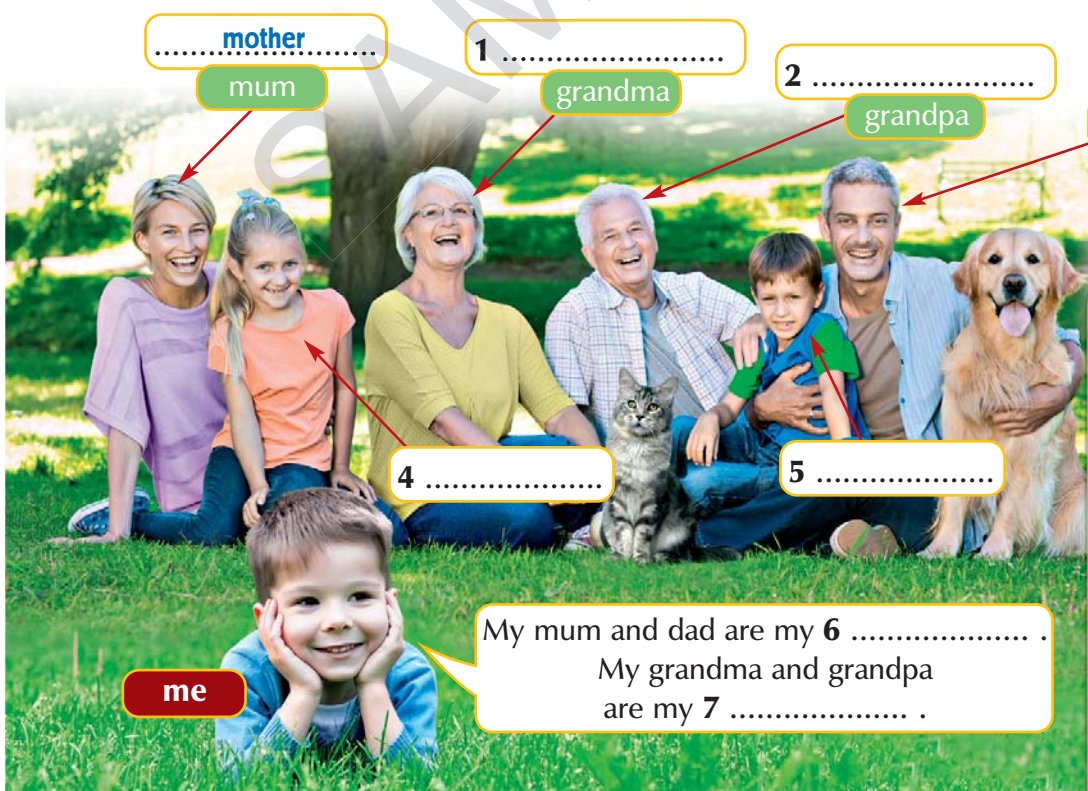
Kim: Hello! I'm Kim. What's your name?
Nick: Hi! My name is Nick.
Sam: How are you?
Nick: I'm fine, thanks.

Wendy: How old are you?
Nick: I am ten years old.
Sue: Where are you from?
Nick: I'm from Greece.

b Now ask and answer questions about each other.

12 Family

a Look and write: **mother, father, parents, brother, sister, grandmother, grandfather, grandparents.**



My mum and dad are my 6
 My grandma and grandpa are my 7

b Now look and write:

he, she, it.

- 1 mother → she
- 2 grandfather →
- 3 dog →
- 4 brother →
- 5 sister →
- 6 cat →

SAMPLE PAGES

UNIT

1

Welcome
to Unit 1!



Here, you will
learn about:

- ▶ countries and nationalities
- ▶ rooms of a house & furniture
 - ▶ appearance
 - ▶ abilities



1

Reading

Where are you from?

Look at the flags in each picture.
Can you name the countries?

Listen and read.



Sam: Hello! What's your name?

Rena: My name is Rena.

Sam: That's a nice name.
How old are you, Rena?

Rena: I'm ten.

Sam: Are you from Spain?

Rena: No, I'm not. I'm from Greece. I'm Greek.

Sam: What is the capital of Greece?

Rena: Athens.



Hi!
I'm Simon and
I'm nine years old.
I'm English. In winter,
it's very cold here in England.
The capital of England
is London. My favourite
sport is football.





3



Hello! I'm Bonita and this is my sister, Penelope. We're from Spain. We're Spanish. Madrid is the capital of Spain. We can dance the flamenco, a famous Spanish dance.



4



Hello! My name is Estelle and I'm from Paris. Paris is the capital of France. I am an only child, but I can play with my two cousins, Clare and Maria. They're French too.

5



Hi! My name is Roberto. I'm Italian. The capital of Italy is Rome. Italy is a beautiful country. Our pizza is delicious!

About the texts

Read the sentences and put ✓ (for true) or ✗ (for false).

- 1 Rena is nine years old.
- 2 It isn't cold in England.
- 3 Bonita can dance.
- 4 Estelle is Spanish.
- 5 Roberto is from Italy.

Word Check

a Fill in the correct word.

beautiful • cold • favourite
famous • delicious

- 1 My sister is very beautiful.....
- 2 The pizza here is
- 3 The flamenco is a Spanish dance.
- 4 It is in my country in winter.
- 5 Is football your sport?

b Look at the texts and fill in the missing words.

1 Name:
Country:
Capital:
Nationality:

2 Name:
Country:
Capital:
Nationality:

3 Name:
Country:
Capital:
Nationality:

4 Name:
Country:
Capital:
Nationality:



Grammar

to be

(+) I am (I'm) You are (You're) He/She/It is (He/She/It's) We/You/They are (We/You/They're)	(-) I am not (I'm not) You are not (aren't) He/She/It is not (isn't) We/You/They are not (aren't)	(?) Am I ...? Are you... ? Is he/she/it ...? Are we/you/they ...?
--	--	--

Short answers Yes, I **am**. / No, I'm **not**. Yes, they **are**. / No, they **aren't**.
Yes, he **is**. / No, he **isn't**.

1 Fill in: am, is, are.

- Hi! My name ...**is**.... Ben and I ...**am**... ten. What ...**is**.... your name?
- '..... you from Spain?'
'Yes, I'
- Where they from?
- Marie from France.
- Estelle and Marie French?

2 Fill in: am, is, are or 'm not, isn't, aren't.

- I ...**'m not**... French. I'm Greek.
- '..... the boys here?'
'No, they'
- Peter nine. He's ten!
- '..... it cold in Spain in spring?'
'No, it'
- '..... I beautiful?'
'Yes, you'
- '..... you from Greece?'
'Yes, I'

Writing & Speaking

1a Write questions for the answers.



- What **is your name**
- How
- Where

My name is Sophia.
I'm eleven.
I'm from Italy. I'm Italian.

2 Read about John and then write about yourself.

My name is John Brown. I'm ten years old and I'm from England. I'm English.



My name is ...
.....
.....
.....

b Now listen and check your answers.

c With your partner, ask and answer questions about each other.

Pronunciation _____

Listen and repeat.
/ʌ/ → London, country, cousin
My cousin is not in London.

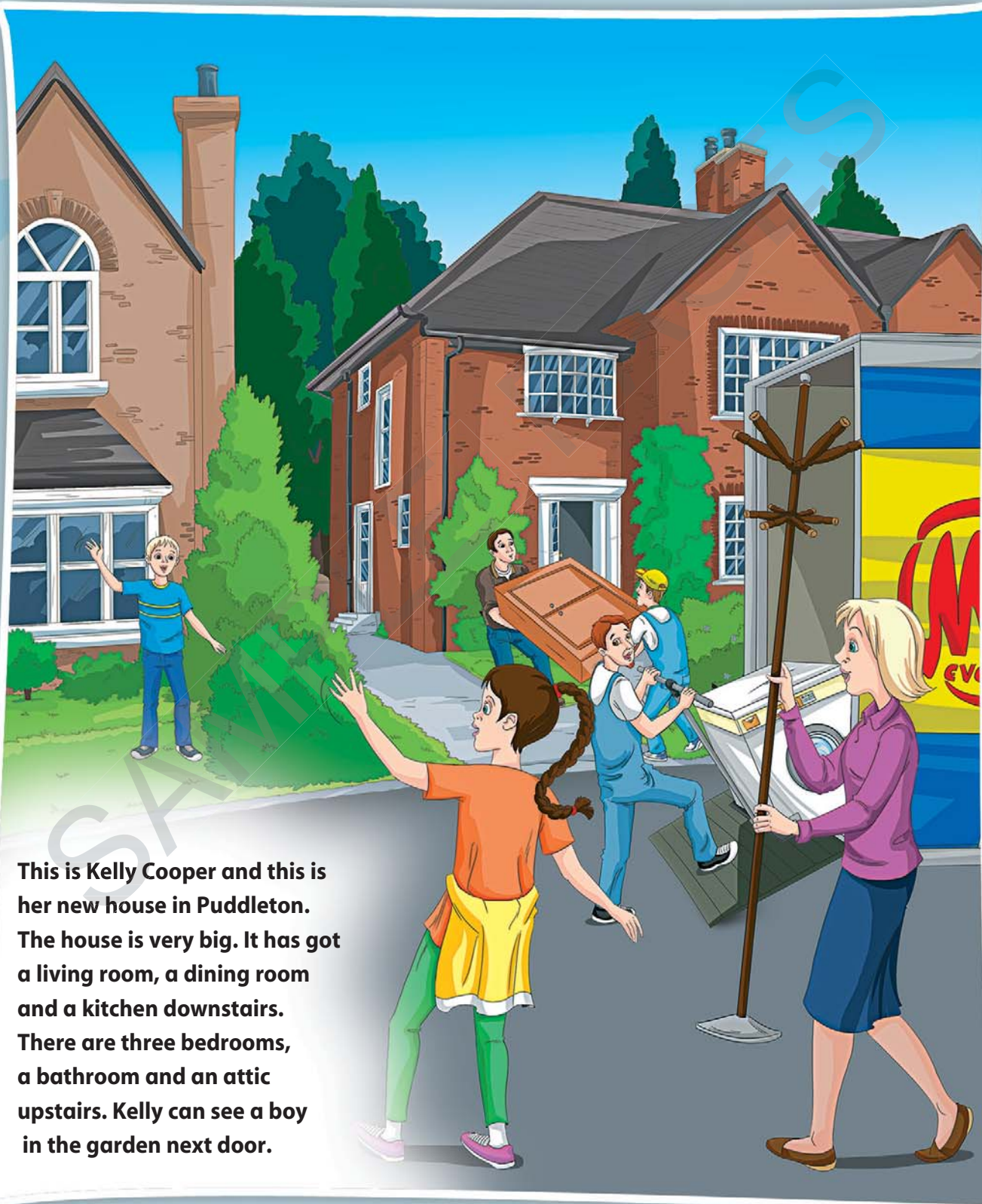
2

Story

In the Attic!

- a Is your house big or small?
b Have you got an attic in your house?

Listen and read.



This is Kelly Cooper and this is her new house in Puddleton. The house is very big. It has got a living room, a dining room and a kitchen downstairs. There are three bedrooms, a bathroom and an attic upstairs. Kelly can see a boy in the garden next door.



1 **Kelly:** Hello! I'm Kelly.

Scott: Hi! I'm Scott. Welcome to Puddleton!

Kelly: Thank you, Scott. Come and see my new house.



2 **The children are in Kelly's bedroom now.**

Scott: Oh! That's a nice desk! Have you got a small table and a bookcase for your bedroom, too?

Kelly: I have got a bookcase, but I haven't got a small table. Look! I've got a pink wardrobe and a pink bed, too.

Scott: Er ..., yes, you've got a pink lamp, too.

Kelly: Yes, I have. Pink is my favourite colour.

Scott: Hm!

3 **Kelly and Scott are in the attic now.**

Kelly: Oh look! There is a green and blue cat on that old box.

Scott: Yes, and it's very angry.

Kelly: Er ..., Scott. What's that noise? Look in the box. Is there a cat in there, too?



4 **Oh no! I-I-It's a ghost!**

5 **I'm free! I'm free!**



Why is the cat angry now?

About the story

Circle the correct answer.

- The new house is very **small** / **big**.
- The bathroom is **upstairs** / **downstairs**.
- Kelly can see a boy in the **garden** / **kitchen**.
- Kelly hasn't got a **bookcase** / **small table**.
- There is a cat in the **attic** / **bathroom**.
- There is a **desk** / **ghost** in the box.

Word Check

a This is Scott's house.
Can you label the rooms?

- 1 living room
- 2 kitchen
- 3 bedroom
- 4 attic
- 5 dining room
- 6 bathroom



b Read and fill in: **lamp • bookcase • wardrobe • bed.**

Look at Scott's bedroom. It is very big. Scott has got a blue 1 **bed** and a yellow 2 , but he hasn't got a TV. There is a new 3 for his books. Look! There is a small table with a green 4 on it, too.

c Now listen and check your answers.

d Say four things that you have got in your bedroom.

Grammar

have got

(+)

I **have** ('ve) got
You **have** ('ve) got
He/She/It **has** ('s) got
We/You/They **have** ('ve) got

(-)

I **have not** (haven't) got
You **have not** (haven't) got
He/She/It **has not** (hasn't) got
We/You/They **have not** (haven't) got

(?)

Have I got ...?
Have you got ...?
Has he/she/it got ...?
Have we/you/they got ...?

Short answers

Yes, I **have**. / No, I **haven't**.
Yes, he **has**. / No, he **hasn't**.
Yes, they **have**. / No, they **haven't**.

1 Fill in **have / has** or **haven't / hasn't**.

- 1 Paul **has** got a nice garden. 😊
- 2 I **haven't** got a TV in my bedroom. ☹️
- 3 The new house got two bathrooms. ☹️
- 4 Tom and Maria got a dog. 😊
- 5 Susan got two brothers. 😊
- 6 We got a lamp in our living room. ☹️

2a Fill in **Have** or **Has**.

- 1 **Has** Scott got an attic in his house?
- 2 Scott and his family got a nice kitchen?
- 3 Kelly got a blue bedroom?
- 4 Kelly and Scott got gardens?

b Now ask your partner the same questions about his/her house.

Have you got an attic in your house?

No, I haven't.

Speaking/Listening

Oh no! My hair!

HAIR SALON

Look at the pictures. Is this a good hairdresser?



Listen and read.

Is your hairdresser good? This hairdresser isn't. Look at Nick Taylor and his friends, Gemma and Fiona. In the first picture Nick is handsome, but in the second picture he is ugly. Gemma has got fair hair in the first picture, but dark hair in the second picture. And poor Fiona! She has got long, curly hair in the first picture and short, straight hair in the second picture. Oh no! Look at their faces. They are not very happy, are they?

Later ...

Nick is at home now and he is on the phone to his cousin, Kate. Listen to the conversation and tick (✓) which girl Bessie is.

Kate: Hey, Nick! I've got good news. I've got a new friend.

Nick: Oh! What's her name?

Kate: Bessie, and she's very nice.

Nick: Er ..., is she tall or short?

Kate: She's tall, and she's very pretty. She's got a sweet face, long, brown hair and beautiful, blue eyes.

Nick: Hm! Interesting.

Kate: You can meet her. We can come to your house now.

Nick: Oh no! My hair!



1



2



3

► Think of three questions that Nick can ask Bessie to find out more about her.

Now you ...

► Describe yourself to your partner.

► Describe your best friend to your partner.

About the text

Answer the questions.

- 1 Who is handsome in the first picture?
- 2 Has Gemma got fair hair in the second picture?
- 3 Has Fiona got long, curly hair in the first picture?
- 4 Is Bessie tall or short?
- 5 What colour are her eyes?

Word Check

1a Write the opposite.

tall • straight • ugly • handsome • dark

- 1 Dan isn't **ugly**. He's a very **handsome** boy.
- 2 Has your friend got **curly** hair?
No, she's got hair.
- 3 Has Simon got **fair** hair?
No, his hair is
- 4 Is Fiona **pretty** in the second picture?
No, she's very
- 5 My brother isn't **short**. He is

b Now write 5 sentences with the words in bold.

Grammar

Possessive Adjectives

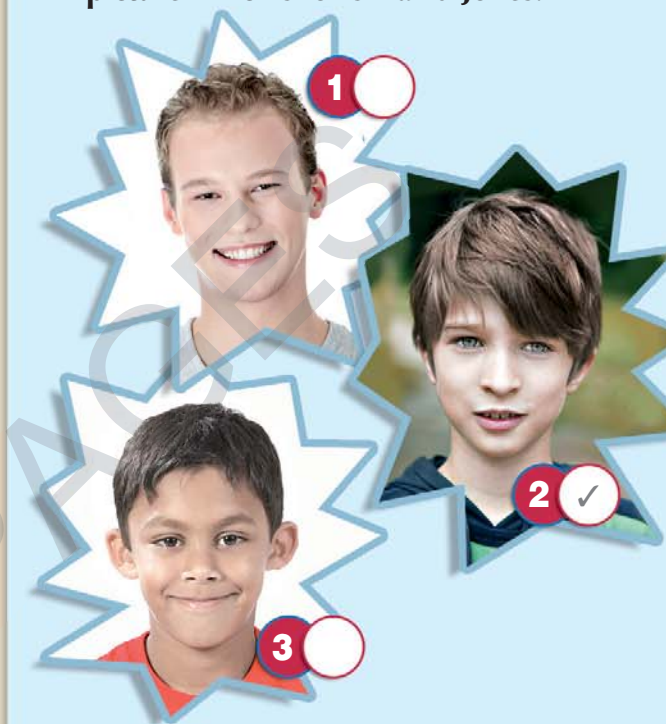
I → my	it → its
you → your	we → our
he → his	you → your
she → her	they → their

Fill in: **My, Your, His, Her, Its, Our, Their.**

- 1 I've got two cousins. **Their** names are Mark and Joe.
- 2 You are pretty. sister is pretty, too.
- 3 Look at that cat! eyes are green.
- 4 This is my friend. name is John.
- 5 I haven't got curly hair. hair is straight.
- 6 We are Italian. country is beautiful.
- 7 She is twelve. birthday is in June.

Listening & Speaking

- a John is talking to his sister, Ellen, about a new boy in his school. Listen and tell your partner one thing about the new boy.
- b Now listen again and tick (✓) the picture which shows David Jones.



Who is it?

Ask your partner to choose one of your classmates without telling you who it is. Ask your partner the following questions and try to guess who it is:

Is it a boy or a girl?

It's a girl.

Is she tall or short?

She's short.

Is her hair curly or straight?

It's curly.

Is her hair fair or dark?

It's fair.

What colour are her eyes?

They're blue.

Is it Maria?

Yes, it is.

4

Writing

My Friend



The girl in the picture is Wendy Carter. Can you help her find a keypal from Keypal Corner?

Name: Wendy
 Age: 10
 From: England
 She has got: 1 brother, 1 sister
 She can ...



Listen and read.

World Wide Web
 File Edit View Help
 http://www.keypal corner

KEYPAL CORNER

1 *Adom* Hi! My name is Adom and I'm ten years old. I'm from Africa. I'm tall with short, curly hair and brown eyes. I've got one brother. I can play different sports. I can play basketball but I'm crazy about football. My favourite English team is Arsenal. I can speak English and swim very well but I can't sing or play a musical instrument.

What can Adom do?

2 *Abbie* Hello! I'm Abbie and I'm twelve. I'm from Canada. I've got fair hair and blue eyes. I've got two sisters. My favourite hobby is volleyball and I'm in my school team, but I can also play tennis. I can't skate or dance but I can draw nice pictures. Oh, and I can speak English and French.

What can Abbie do?

3 *Yori* Hi! I'm Yori and I'm eleven. I'm from Japan and I can speak English and Japanese, but I can't speak French. I've got short, dark hair and brown eyes. I'm an only child. I can ride a bike, but I can't ride a horse. I can run very fast and I'm in the school basketball team, too.

What can Yori do?

HOME

- ABOUT US
- LATEST NEWS
- EMPLOYMENT
- SERVICES
- TESTIMONIALS
- CONTACT

SIGN in NOW

USERNAME:

PASSWORD:

SIGN IN

SEARCH
 Lorem ipsum dolor amet, consectetur adipiscing elit.

RESEARCH
 Lorem ipsum dolor amet, consectetur adipiscing elit.

TRAVEL
 Lorem ipsum dolor amet, consectetur adipiscing elit.

FAVORITES
 Lorem ipsum dolor amet, consectetur adipiscing elit.

What can all four children do?

20

About the texts

Write **Wendy, Adom, Abbie** or **Yori**.

Who ...

- 1 can play a musical instrument? **Wendy**
- 2 is crazy about football?
- 3 is in the school basketball team?
- 4 has got two sisters?
- 5 is an only child?

Word Check

Match the two columns.

- 1 play **c** a pictures
- 2 draw **b** a bike
- 3 speak **c** basketball
- 4 ride **d** French

Grammar

can

(+)	(-)	(?)
I / You	I / You	Can I / you ... ?
He / She / It	He / She / It	Can he/she/it ...?
We / You / They	We / You / They	Can we/you/they ...?
} can	} can't	

Short answers

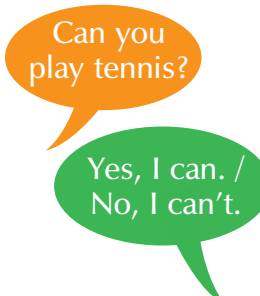
Yes, I **can**. / No, I **can't**.
 Yes, he **can**. / No, he **can't**.
 Yes, we **can**. / No, we **can't**.

a Fill in **can** or **can't**, as in the examples.

- 1 Rita **can** sing very well. [✓]
- 2 Liz **can't** play basketball. [X]
- 3 Wow! You run very fast. [✓]
- 4 My brother and I ride a horse. [X]
- 5 The children swim very well. [✓]
- 6 I play football. [X]

b Now ask your partner if he/she can:

- play tennis
- speak Japanese
- ride a bike
- run fast
- play football



Writing Steps

Step 1

Write the sentences with **too**, as in the example.

- 1 I've got a brother and a sister.
I've got a brother. I've got a sister, too.

- 2 I can play basketball and football.

- 3 I can speak French and English.

Step 2

Complete Wendy's email to her new keypal.

Hi! My name is Wendy. I'm 1 **ten** years old and I'm from 2 I'm not tall. I'm short. I've got blue eyes and long, straight hair. I've got one 3 and I've got a sister, too. I can 4 French and 5 , but I can't draw nice 6 I 7 play a musical instrument, but I can't skate or play 8

Now listen and check your answers.

Step 3

Writing Task 1

Choose one of the keypals (Adom, Abbie or Yori) and write a letter to him or her about yourself.

[See Writing Task Booklet]

Listen and Read [Part 1]



1 Miss Green: Good morning, children and welcome back!
Students: Good morning, Miss!
Miss Green: My name's Miss Green and I'm your new English teacher.
Student: Are you from England, Miss Green?
Miss Green: Yes, I am.



2 Helen: Excuse me, is this Class 2?
Maria: That's right. I'm Maria Gonzales. What's your name?
Helen: Hi, Maria! I'm Helen Jones. Nice to meet you.
Maria: Nice to meet you, too!



3 Helen: Maria, this is my brother, Kevin. Kevin, this is my new friend, Maria.
Maria: Hello, Kevin!
Kevin: Hello, Maria! Are you from Italy?
Maria: No, I'm not. I'm from Spain. I'm Spanish.

ROLE-PLAY ▶ Act out the conversations.

PRACTICE

A Complete the dialogues with the words.

1 name • I'm • are • not • what's

- ◆ Hello! **I'm** Emily. **What's** your name?
- * My is Antonio.
- ◆ you from Spain?
- * No, I'm I'm from Italy.

2 too • is • meet • this

- ◆ Liz, is David. David, this my new friend, Liz.
- * Nice to you.
- Nice to meet you, !

B Match the two columns.

- | | | |
|------------------------------|----------|---------------------|
| 1 What's your name? | d | a That's right. |
| 2 Is Mark your friend? | | b Yes, I am. |
| 3 Are you from Italy? | | c Nice to meet you. |
| 4 This is Cathy. | | d Susan. |
| 5 Is this Class 3? | | e Yes, he is. |

C Put the words in the correct order.

- 1 **Italy - you - from - are - ?**
Are you from Italy?

- 2 **children - morning - good - back - and - welcome**

- 3 **is - from - Mary - England - not**

- 4 **your - I'm - teacher - new**

How are you?

Listen and Read [Part 2]

1 **Katie:** Hi, Paul! How are you?
Paul: Fine, thanks. And you?
Katie: I'm OK, thanks.
Paul: Oh, I'm late. Bye! See you later!
Katie: Goodbye!

2 **Mark:** Hi, Brett! What's up?
Brett: Oh, hi, Mark! I'm fine, thanks. What about you?
Mark: Not bad.

3 **Jenny:** Good afternoon, Mr Turner. How are you today?
Mr Turner: Very well, thank you, Jenny. What about you?
Jenny: I'm fine, thank you.

ROLE-PLAY ▶ Act out the conversations.

PRACTICE

A Fill in the missing words.

- 1 ♦ Hi, Tim! up?
 - * I'm, thanks, and you?
 - ♦ I'm OK. Oh, I'm Bye!
 - * Goodbye! you later!

- 2 ♦ Good afternoon, Miss Hill. are you?
 - * Very, thank you, Mr Smith. What about ?
 - ♦ I'm, thank you.

B Make different conversations with your partner.

Hello!
Hi!
Good morning.
Good afternoon.

Student A How are you?

OK.
Fine.

Student B

Thanks. And you?
Thank you. What about you?

Very well.
Not bad.
I'm fine.

Student A Thank you.
Thanks.

About You

- What's your name?
- How are you?

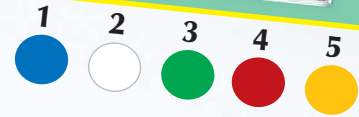
C Listen and complete.

Name:

Age:

Country:

Class:



1 What colour are the flags? Look at the colour code and write the numbers.

1 The Spanish flag is .

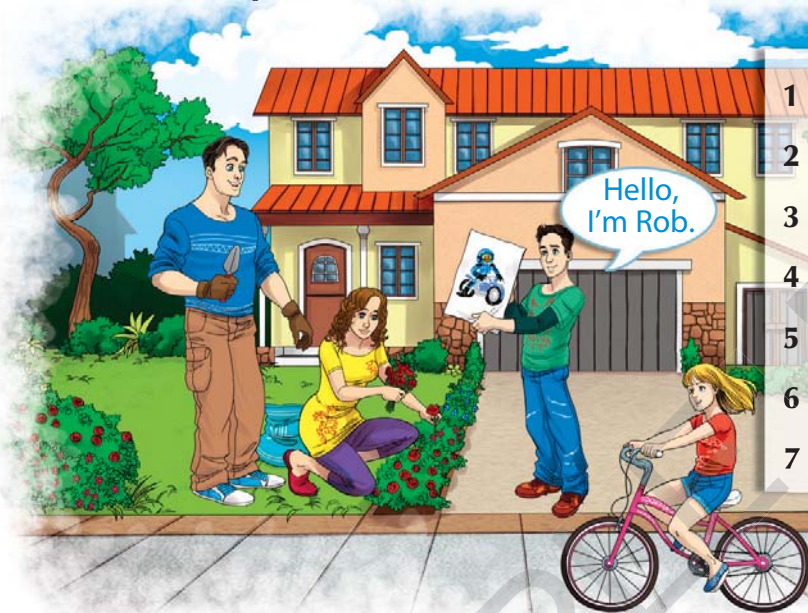
2 The Italian flag is .

3 The Greek flag is .

4 The English flag is .

5 The French flag is .

2a Look at the picture. Circle Yes or No.



1 Rob is a handsome boy.

2 He has got fair hair.

3 His hair is short.

4 He can draw nice pictures.

5 His father is short.

6 His mother has got curly hair.

7 His sister can't ride a bike.

Yes

No

E

C

D

N

G

T

L

R

F

I

S

K

T

H

3 Listen and sing.

The new girl

Is there a new girl at our school?

Yes, there is! Do you know her?

Well, the new girl's name is Grace

And she's got a pretty face

What colour is her hair?

Is it dark or is it fair?

She is tall, she isn't short

She is crazy about sport

Can she dance and can she sing?

Can she play the violin?

Oh, you're the new girl at our school?

That's right!

Nice to meet you! (x4)

You are cool!

You are cool!



b Now write the letters to complete the sentence.

Rob is



Review

LESSONS 1-5

1

Vocabulary

1 Choose the correct answer.

- 1 What is your **famous / favourite** sport?
- 2 I have got a **bookcase / an attic** in my bedroom.
- 3 Can you **speak / draw** English?
- 4 Is Athens the **flag / capital** of Greece?
- 5 It is very **sweet / cold** in England.

2 Put the following words in the correct box.

volleyball • kitchen • Spanish • attic
 tennis • English • basketball • Italy
 dining room • France • England
 football • French
 Spain • Italian • bedroom

COUNTRIES	NATIONALITIES
Italy	Spanish
.....
.....
.....
.....
ROOMS	SPORTS
kitchen	volleyball
.....
.....
.....
.....

3 Match the opposites.

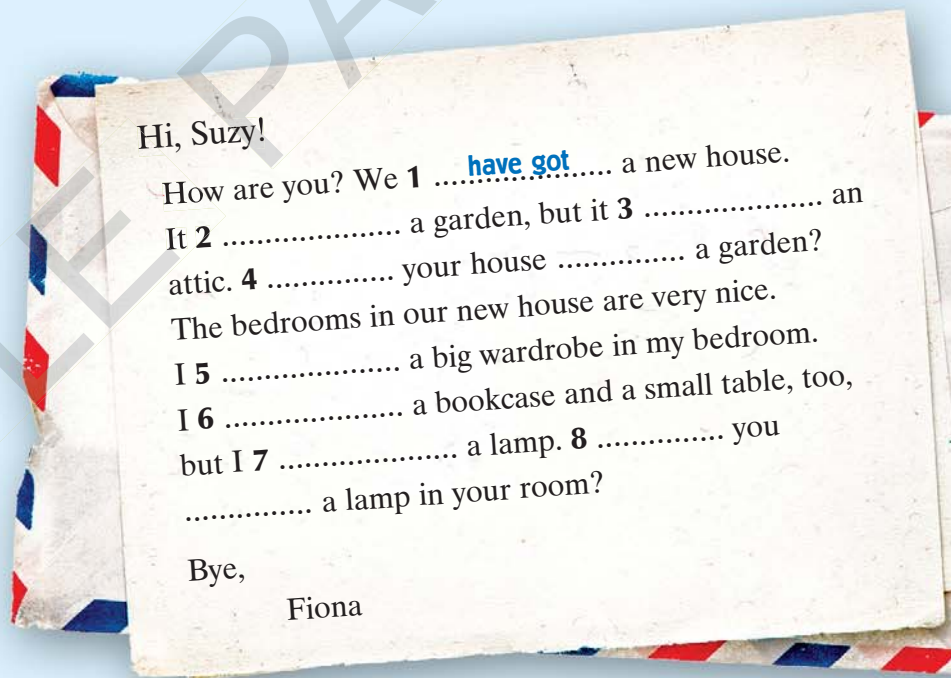
- | | | |
|------------|--------------------------|--------------|
| 1 upstairs | ^d | a straight |
| 2 curly | ..... | b tall |
| 3 fair | ..... | c short |
| 4 short | ..... | d downstairs |
| 5 ugly | ..... | e dark |
| 6 long | ..... | f handsome |

Grammar

4 Fill in: am, is, are, isn't, aren't.

- 1 No, my name **isn't**..... Tina. It **is**..... Sarah.
- 2 '..... you from London?' 'Yes, I'
- 3 'Where Mum?' 'She in the attic.'
- 4 '..... Tom and Mary in the dining room?'
'No, they'
- 5 My brother and I tall.

5 Fill in **have got, haven't got, has got or hasn't got**.



6 Fill in can or can't.

- 1 **Ben:** What **1 can**..... you do, Mandy?
Mandy: I **2**..... skate and swim, but
 I **3**..... play a musical instrument.
- 2 **Mary:** **4**..... you and Tom run fast?
John: Yes, we **5**..... , but we **6**.....
 sing well. **7**..... your sister sing
 well, Mary?
Mary: No, she **8**..... .

7 Match the questions with the answers.

- 1 What's his name?^d
- 2 How old is he?
- 3 Is he from France?
- 4 Has he got a brother?

- a He's ten years old.
- b No, he isn't.
- c Yes, he has.
- d His name's Paul.

8 Put the words in the correct order.

- 1 is / what / the / capital / Spain / of / ?
What is the capital of Spain?
- 2 are / you / today / how / ?
.....
- 3 got / brother / a / I've / and / sister / a / .
.....
- 4 beautiful / Greece / a / is / country / .
.....

9 Everyday English

Put the sentences in the correct order, 1-3.

- A** – I'm very well, thank you. And you?
- Hello, Paul! How are you?¹
 - I'm fine, thanks.
- B** – It's nice to meet you, too.
- Hi, Laura! Nice to meet you.
 - Mike, this is Laura.

Reading

10 Read the text and the sentences below it. Then put ✓ (for true) or ✗ (for false).



Lucy and Dan Parker are cousins. They are brother and sister. Lucy is ten and Dan is twelve. They

have got a big house with four bedrooms, a living room, a dining room, a kitchen, and a bathroom, but they haven't got an attic. Lucy's favourite colour is orange, but Dan's favourite colour is green.

- 1 Lucy and Dan are cousins.
- 2 Dan is twelve years old.
- 3 There are four bedrooms in their house.
- 4 Their house has got a big attic.
- 5 Lucy's favourite colour is green.

SPEAKING, LISTENING & WRITING SKILLS

11 Look at the photos and answer the teacher's questions.

9 Nancy

1

Mark

2

3

12 Listen and tick (✓) the correct picture.

1 Who is Becky?



2 What **can't** Nick play?



13 Writing Task 2

Write about your friend.

[See Writing Task Booklet]

SAMPLE PAGES



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