

C. N. GRIVAS

Level UP

B1



COURSEBOOK

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COURSEBOOK

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3 People & Relationships



- ▶ Do you come from a big family?
- ▶ Do you have a good relationship with your parents?
- ▶ Do your parents:
 - listen to your opinion?
 - understand how you feel?
 - get angry with you about your schoolwork?
- ▶ What things do your parents do that embarrass or annoy you?

- ▶ Do you and your best friend ever fall out?
- ▶ What usually causes arguments between you?
- ▶ Which two of the following adjectives would you use to describe yourself? Why?
sociable aggressive shy sensible selfish easy-going
- ▶ Which two would you use to describe your best friend? Why?

Look at the picture and then answer the questions.

- 1 Do you think these teenagers are sisters or best friends?
- 2 What do you think has happened?
- 3 What do you think they should do?
- 4 Use adjectives from the exercise above to say what you think each girl is like.



Reading

1 Answer the questions.

- Do you get on well with the other people in your family?
- Which of your parents are you closest to? Why?
- Do you enjoy doing things with your family? Why?

2a Read this magazine article about a young boy's view of his family. Five sentences have been removed from the text. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you do not need to use.

We asked our readers to send in articles about their relationship with their parents. This one by Peter Jones was our favourite.

Problem Parents

"My parents are the most embarrassing and annoying people in the world!" Does this sound familiar? I'm sure most thirteen year olds have said this many times. I certainly have and I'm sure that I will be saying it again and again for the next ten years at least.

I have always had a fairly good relationship with my parents. **1** Now, all of a sudden, my parents have started to treat me like I'm eight or nine years old again. They never listen to anything I have to say or see things from my point of view. It's just not fair!

To begin with, my mother is too affectionate.

2 When she drops me off at school, she always insists I kiss her goodbye; it's so embarrassing! For goodness' sake, Mum, I'm a teenager and teenagers do not kiss their mothers in public!

Secondly, my mum and dad always buy me clothes that they like and then insist that I wear them. I will not go to school in clothes that were fashionable five years ago. My friends will all

make fun of me if I do. I want to choose the clothes I will wear, but does anybody ever ask me what I like? NO!

Then there's school! **3** They push me to try harder, make me spend hours on my homework and then when I get good marks they still look disappointed. I don't know what else I can do!

Finally, there's my social life. My parents are extremely overprotective – they want to know where I am and what I'm doing every minute of the day. **4** Mum, Dad, I am a sensible thirteen-year-old boy and you have to trust me. I know right from wrong, but even if I do make mistakes, I will learn from them.

One thing is for sure – I am not going to do this to my children. **5** I will help them with their problems and I will never embarrass them in front of their friends. I hope that by the time I have kids of my own, my parents will have realised where they went wrong and, hopefully, will not make the same mistakes with their grandchildren.

b Now listen and check your answers.



- | | |
|--|--|
| <p>A Yesterday, they said I spent too much time on my computer.</p> <p>B That is until I became a teenager.</p> <p>C I enjoy it but no matter how hard I study or how good my grades are, it's never enough for my parents.</p> | <p>D She likes to hug and kiss me all the time.</p> <p>E They are constantly calling me on my mobile to check up on me.</p> <p>F I will treat them with respect and listen to their opinions.</p> |
|--|--|

3 Choose the correct answer.

- 1 Peter thinks that **only he has / lots of teenagers have** embarrassing parents.
- 2 Peter's relationship with his parents **used to be / was never** good.
- 3 Peter hasn't got on with his parents since he **was about eight / became a teenager**.
- 4 Peter feels embarrassed when his mother kisses him **in front of others / at home**.
- 5 **Peter's parents / Peter** buy(s) his clothes.
- 6 Peter doesn't like to wear clothes that **are / used to be** in fashion.
- 7 Peter works hard and his parents are **unhappy / happy** with his grades.
- 8 Peter says that he will **not make mistakes / learn from his mistakes**.

- Do you think many teenagers feel the same way about their parents as Peter?
- Have you ever argued with your parents about any of the same things as Peter?



Vocabulary

1 Choose the correct meaning of the word according to the text.

- 1 **treat**
 - a buy a person something
 - b how you behave with somebody / something
- 2 **insist**
 - a keep trying
 - b demand something
- 3 **push**
 - a make somebody do something
 - b move somebody with your hands
- 4 **check up on**
 - a check if somebody is well
 - b check what somebody is doing
- 5 **realise**
 - a recognise
 - b understand

2 WORD FORMATION

Complete the sentence with the correct form of the word in capitals.

- 1 Linda is always with her children. AFFECTION
- 2 My parents said they were very with my grades. DISAPPOINT
- 3 There is nothing more than my parents. EMBARRASS
- 4 Michelle only wears clothes and shoes. FASHION
- 5 I have been studying a lot, so I will get good grades. HOPEFUL

3 PREPOSITIONS

Fill in the correct preposition.

with • of • in • for • from

- 1 Peter hates it when his mum kisses him
public.
- 2 **my point** **view**, I'm old enough to do what I want.
- 3 **goodness' sake**, Mum! I've only been playing this computer game for one hour.
- 4 At what age does a child know **right**
wrong?
- 5 Don't **make fun** your little sister.
- 6 I will always let my children choose their own clothes – that's **sure**.
- 7 You should always talk to other people
respect.
- 8 I don't think Lesley should hug her children
front their friends.

4 SUFFIXES

Add the correct suffix to each of the words to make them abstract nouns.

argue • child • disagree • friend • happy • punish • polite • neighbour • relation • sad



5 HOMOPHONES

Fill in the correct word.

- 1 **fair / fare**
'Here's five pounds, Peter.' 'But Mum, that's not You gave Hannah ten pounds and I have to pay my bus
- 2 **week / weak**
James is very because he has been very ill for over a
- 3 **whole / hole**
We dug a big in the garden so we could hide the box in it.
- 4 **bear / bare**
The children were running around in feet. In their game, Vicky was a lamb and John was a

6 ADVERBS

Choose the odd one out.

- 1 **certainly – possibly – definitely**
- 2 **totally – pretty – fairly**
- 3 **extremely – really – slightly**
- 4 **always – rarely – constantly**
- 5 **probably – almost certainly – unlikely**

Grammar

Simple Future – Future Continuous – Simple Future Perfect

Grammar Reference 5

1 Fill in the simple future or the future continuous.

- you **(come)** to my party?
It's on Saturday.
- The Queen **(open)** the
new children's hospital next week.
- 'Oh no, I forgot to post these letters!' 'Don't worry. I
..... **(post)** them for you.'
- Don't call me at eight. I
(have) a lesson then.
- I can't go out this weekend. I
(study) for my exam.
- Dad **(not work)** next week.
He's going to take a few days off.
- I'm sure he **(become)** a famous
artist.
- '..... you **(go)** to the supermarket
today?' 'Yes. Do you want me to get you something?'

2 Choose the correct answer.

- Sam isn't looking where he is going. He **will / is going to** fall into that hole!
- Will she have read the book **until / by** next weekend?
- Don't call me at eleven o'clock. I **will be sleeping / will sleep** then.
- Peter can come with us as long as he **is / will be** good.
- They've gone out but I don't know when they **come / will come** back.
- Georgia will be cleaning her room while I **will be making / am making** breakfast.

3 Choose the correct answer.

Did you know that in the future

- most girls **(1)** home by the age of 23 but most boys **(2)** at home?
- computers **(3)** even smaller and cheaper?
- by the time school students go home, they **(4)** the Internet in most of their lessons?
- families **(5)** face-to-face – they **(6)** text messages and emails to each other instead?

- a** are leaving
b will have left
- a** will still be living
b will still have lived
- a** will become
b will be becoming
- a** will be using
b will have used
- a** won't be communicating
b won't have communicated
- a** will have sent
b will be sending



4 Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words.

He'll call me later so I'll ask him immediately.

SOON I'll ask him *as soon as he calls* me.

- We will clean the house before our guests arrive.

HAVE We the house by the time our guests arrive.

- We have decided to buy a puppy.

GOING We a puppy.

- Alan will take the dog for a walk and Sue will wash the dishes.

WHILE Alan will be taking the dog for a walk the dishes.

- I will have cleaned my room before Mum gets back from work.

BY I will have cleaned my room back from work.

Language Development

TOPIC-RELATED VOCABULARY

1 Match the words with their opposites.

- | | | | | |
|-----------------|--------------|-----------------------|------------------|------------------|
| 1 relaxed | 2 lazy | 3 old-fashioned | 4 generous | 5 outgoing |
| a hard-working | b shy | c mean | d anxious | e modern |

2 Put the words into the correct box.

shocked • cross • glad • upset • overjoyed • frightened • annoyed • pleased • exhausted • stressed
delighted • sleepy • furious • amazed • tense • scared • miserable • cheerful • terrified • depressed

<p>Angry:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Surprised:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Happy:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Very Happy:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Tired:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Worried:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Afraid:</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Unhappy:</p> <p>.....</p> <p>.....</p> <p>.....</p>

► How would you feel in the following situations?
Answer with full sentences.

Example: You are going on holiday and will be travelling by aeroplane.

I feel overjoyed.
I am so happy because I am really looking forward to my holiday.

I am a bit nervous because I have never been on a plane before, but I am glad that I am going on holiday.

- It is the morning of the first day of exams at school.
- Your best friend tells you she is moving to another country.
- You are shopping with your parents.
- You are waiting for a friend outside the cinema just before the film starts.
- You have just come home from the gym.
- You are in the house alone and you hear a strange noise.



3 Fill in the correct simile.

as brave as a lion • as wise as an owl • as quiet as a mouse • as slow as a tortoise

- | | |
|--|---|
| 1 My grandfather has had many years of experience, so he knows a lot and gives good advice.
He is | 3 I didn't even know she had come in!
She was |
| 2 It took the old man half an hour to walk down the road!
He is | 4 John walks through a dangerous area every night and is never afraid.
He is |

4 Complete the sentences with the correct preposition.

to • of • with • about

- 1 Clare was **angry** } Dave when she saw what he had done.
 annoyed }
 furious }
- 2 His younger sister was **proud** } what Ben had done.
 jealous }
 ashamed }
- 3 Mike was always **polite** } Helen.
 faithful }
 rude }
- 4 The young boy was very **excited** } his first day at school.
 nervous }
 anxious }



5 Label the pictures with the correct exclamations.

Er! • Yuk! • Shh! • Phew! • Wow!



6 Fill in the correct verb in the appropriate form to complete the sentence.

speak • talk • say • tell

- 1 I will this only once. Do not come home late.
- 2 Jill is only eight, but she can Italian.
- 3 me the truth. Who broke the window?
- 4 'I'm going to buy tickets for the football match.'
 'What are you about? You hate football.'

COLLOCATIONS

Fill in **get, make or have**.

- | | | | | | | | | |
|---------|---|---|---------|---|---|---------|---|---|
| 1 | { | an argument
something in common
a good / bad relationship
children | 2 | { | on somebody's nerves
on with somebody
angry with somebody
to know somebody | 3 | { | a promise
a decision
a mistake
friends |
|---------|---|---|---------|---|---|---------|---|---|

PHRASAL VERBS: RELATIONSHIPS

Match the phrasal verbs in bold with their meanings.

Tim has been **(1) going out with** Jane for six weeks. Last weekend they had a disagreement and **(2) fell out with** each other. Tim realised he had made a mistake and did not want to **(3) break up with** her. He bought her some flowers and went to her house to say sorry and **(4) make up with** her.

- a have a romantic relationship with somebody
- b end a disagreement with somebody
- c have an argument with somebody
- d end a relationship with somebody

Everyday English

1a Match the statements / questions with the correct response. There is one extra response which you do not need to use.

- 1 You said you would be home by eleven.
- 2 I'm very disappointed with your bad behaviour.
- 3 It was a noisy party. Were your parents angry with you?
- 4 I'm getting annoyed. Tidy your room now!
- 5 Dad is going to buy me a new iPad!
- 6 Jane, you're usually so cheerful in class. What's the matter?

- A Mum, I'm really tired. I'll do it later.
- B I've been a bit upset since I broke up with my boyfriend.
- C They were furious, but they've calmed down now.
- D Don't be angry. I missed the last bus.
- E Send me a message later.
- F Wow! I'm jealous.
- G I'm sorry, sir. I won't do it again.

b Now listen and check your answers.



c Now say who would most probably have the conversations in exercise a.

- Two teenagers:
- A teenager and a parent:
- A teacher and student:

2 Choose the correct response.

- | | |
|---|--|
| <p>1 What's up?</p> <ul style="list-style-type: none"> a I don't feel so good. b It's up to you. c Everyone. <p>2 What are you up to tonight?</p> <ul style="list-style-type: none"> a I'll probably go to the cinema. b I'm very well, thank you. What about you? c I had an argument with my parents. | <p>3 What's going on?</p> <ul style="list-style-type: none"> a I'm great, thanks. b The new Tom Cruise film. c Nothing much. <p>4 How's it going?</p> <ul style="list-style-type: none"> a By car. b Not bad. c It's a great read. |
|---|--|

Speaking / Listening

Speaking

2 Read the following article about David Beckham.



1 Answer the questions.

- Would you like to be famous? Why?
- Which celebrity do you most admire and why?
- What do you know about David Beckham?

NEWS

World's Richest Footballer

David Beckham is the wealthiest football player in the world with a fortune of £175 million.

Beckham retired from professional football in 2013 but continues to make millions as a model. His face is used all over the world to advertise soft drinks, perfumes, clothes and much more.

The star footballer played for some of the biggest clubs in Europe including Manchester United, Real Madrid and AC Milan. He was also captain of England's national team. In 2007, Beckham made headlines when he moved to America to play for Los Angeles Galaxy where he was earning \$50 million a year.

He is married to Victoria Beckham, who was known as Posh Spice when she was a member of the British pop group the *Spice Girls*, and they regularly appear in celebrity magazines.



3 SAYING WHAT YOU THINK



Read the dialogue. Melanie is talking about her favourite football player.

Paul: Melanie, I noticed that you have a poster of David Beckham on your wall.

Melanie: Yes, I do. **I think that** he was a very talented footballer, and he's always been a very good role model for children, unlike many celebrities today.

Paul: **That's true.** I read in the newspaper that he was making \$50 million a year when he was playing in America. Some footballers earn too much money. **What do you think?**

Melanie: **I agree that** they're very well paid, **but** they do have very short careers.

Paul: Personally, I think he was a better model than a football player.

Melanie: No, **I disagree.** He was a very good

footballer, especially when he was younger – when he was playing for Manchester United, that is.

Paul: Many people say that he's really good-looking.

Melanie: **I think so too.** Everything about him is perfect. He's got great hair, beautiful eyes and a lovely personality. The only thing I don't really like are his tattoos – he's got a new one on the back of his neck – but apart from that I would say he's gorgeous.

Paul: Uh-huh. Well, what colour are his eyes?

Melanie: Um, blue ... I think. I'm not really sure.

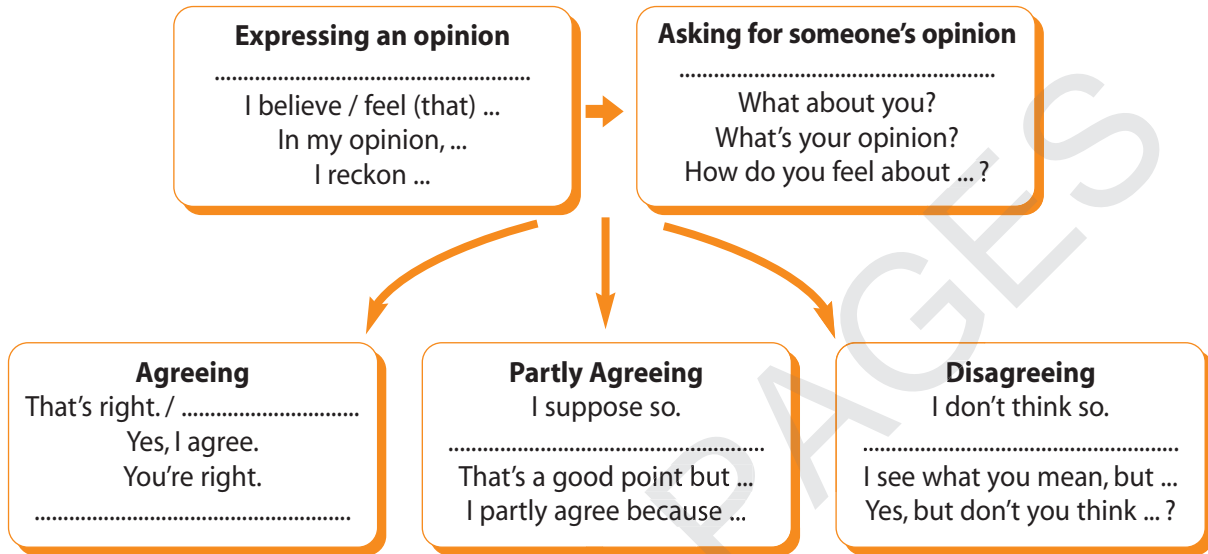
Paul: OK, and how tall is he?

Melanie: How tall is he? He's taller than me!

4 Look at the newspaper article again and write T (for True) or F (for False).

- | | |
|---|---|
| 1 David Beckham is no longer a professional football player. | 4 Beckham went to Los Angeles to appear in a film. |
| 2 Beckham appears in advertisements for many different products. | 5 Beckham's wife was a famous pop singer. |
| 3 Beckham was captain of Manchester United. | |

5 Put the expressions in colour in the dialogue into the correct box.



Pre-Listening

Imagine that you are having a dinner party at your place this weekend and you are considering who to invite. If you could invite two of the famous people below to come to your party, who would you invite and why?



Who would you invite to dinner?

Useful Words / Phrases

- is popular with young people
- a beautiful actress
- supports many charities
- very funny - makes me laugh
- I like her music
- songs are very popular
- one of the world's best football players
- a very important person / politician
- a talented ...
- have always wanted to meet ...

Listening

1 Listen to Colin talking about a famous person he would like to meet. For questions 1-5, complete the sentences with a word or short phrase.

- 1 Angelina Jolie is from
- 2 Angelina Jolie likes to help others, especially
- 3 Angelina Jolie was in to make a TV programme.
- 4 Colin believes that there is too much about celebrities.
- 5 Colin thinks Angelina Jolie is a very beautiful and actress.



2 GUESS WHO!

Work in groups.

Listen to the speaker and see if you can guess the celebrities they are describing. There are two extra celebrities which you do not need to use.

Shakira • Michael Jackson • Justin Bieber • Penelope Cruz • Johnny Depp
Bill Gates • Brad Pitt • Barack Obama • Cristiano Ronaldo • Jennifer Aniston

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |



► Choose your favourite celebrity and write a letter to invite him / her to a dinner party. Say why you admire them and why you would like them to come.



Writing Task Booklet

EVERYDAY ENGLISH

You will hear a question or a statement. Choose the correct response.

- | | |
|------------------------------|-------------------------------|
| 1 a She seems nice. | 4 a That's not true. |
| b I think you're right. | b I see what you mean. |
| c I don't really like maths. | c Yes, he's my favourite. |
| 2 a That's a good point. | 5 a So do I. |
| b I don't think so. | b Me too. |
| c I think so too. | c Neither do I. |
| 3 a I suppose so. | 6 a Yes, it was all right. |
| b I completely agree. | b Yes, the party's on Friday. |
| c I'm not really keen on it. | c And boring as well. |



Real World

1 Answer the questions.

- ▶ Has anybody ever done anything nice for you? What did they do and how did it make you feel?
- ▶ Have you ever done anything nice to help someone else? Who was the person and what did you do?



2 Read this article that appeared in a teen magazine.

We CAN be heroes!

What makes someone a hero? Well, for many people, a hero is someone they admire because they did something very brave. History is full of heroes, not just those who did heroic things, but many others who, by their unselfish actions, were able to make a difference to the lives of others. A true hero should always inspire others to help those less fortunate than themselves.

One such person is Brandon Keefe. At the age of eight, he overheard a conversation his mother was having about a children's home that had no books and didn't have the money to buy any. The next day, he came up with an idea. What about all the books he had read that were just lying around his bedroom? He knew his friends had lots of **them** too. He organised a collection and soon he had enough books to create a library at the children's home. The next year he did the same thing again and ended up with over 5,000 books. The children's home did not have space for any more, so he donated them to a local school that had very few. People realised that Brandon's idea was very simple, but very effective. Brandon appeared in newspapers and on TV shows to give advice to people who wanted to do something similar. As well as schools in his own country, Brandon's idea helped children in developing countries to have access to books too. Many of these children when asked who their hero is, reply 'Brandon Keefe'.

Nine-year-old Rachel Beckwith tried to make a difference. On her birthday, she asked people to give her money instead of gifts. She wanted to buy water to send to children in poor countries who were dying because they had **none**. She set up a website to ask for donations. Sadly, Rachel died in a tragic accident shortly after this, but through her kindness many other lives will be saved.

So you see, any small act of kindness can make you seem a hero **in the eyes of somebody else**. Next time you see someone who needs something, stop and offer them a helping hand. It will make you feel good and for the rest of the day, if not longer, you will be that person's hero!



3 Choose the correct answer.

- 1 What is the main idea of paragraph 1?
 - a We should not admire heroes of the past.
 - b A hero may just be an ordinary person who helps somebody.
 - c Heroes always face danger.
- 2 What does 'them' in paragraph 2 refer to?
 - a bedrooms
 - b books
 - c friends

- 3 What does 'none' in paragraph 3 refer to?
 - a gifts
 - b money
 - c water
- 4 What does the phrase 'in the eyes of somebody else' in paragraph 4 mean?
 - a to a certain person
 - b to a person who helps others
 - c to a person in another country

4 Choose the correct answer.

- 1 In history, a hero often did something
 - a brave.
 - b different
- 2 Brandon Keefe a children's home that didn't have any books.
 - a heard about
 - b lived in
- 3 There wasn't enough space for all the books from Brandon's collection.
 - a first
 - b second

- 4 Brandon's idea also helped people in
 - a the newspapers
 - b other countries
- 5 Rachel wanted children in poor countries to have
 - a money
 - b water

Vocabulary

1 Fill in the correct verb in the appropriate form to complete the sentence.

create • inspire • appear • reply • overhear

- 1 His example has many young people to help the poor.
- 2 I have just a very serious conversation between Luke and Amanda.
- 3 The musician was trying to a new kind of music.
- 4 I asked him where he had been but he didn't
- 5 Is it true that Toby is going to in a TV programme?

2 WORD FORMATION

Fill in the correct form of the word in capitals.

- 1 There are a lot of problems in countries. **DEVELOP**
- 2 I make a to the charity every month. **DONATE**
- 3 This is the most way to help the poor. **EFFECT**
- 4 I think her actions were very **HERO**
- 5 What most of these children need is a little love and **KIND**

3 PREFIXES

Put the words with the correct prefix to form their opposite.

selfish • patient • responsible • polite • helpful • regular • possible • fortunate

1 un {
.....
.....

2 ir {
.....
.....

3 im {
.....
.....

Grammar

Plurals – Countable / Uncountable Nouns

Grammar Reference 6

1 NOUNS

Write the singular or the plural.

- 1 tooth
- 2 potatoes
- 3 series
- 4 dish
- 5 oxen
- 6 video
- 7 shelf
- 8 goose
- 9 families
- 10 fish

2 Choose the correct answer.

- 1 Your new furniture **is / are** very modern.
- 2 The scissors **is / are** on my desk.
- 3 **Is / Are** the police coming?
- 4 'Did you hear the thunder last night?' 'Yes, **it was / they were** very scary.'
- 5 The jeans you're wearing **look / looks** great on you.
- 6 All her jewellery **was / were** in a big white box.
- 7 There **were / was** a lot of rubbish on the beach.
- 8 I really like your shorts. **Is it / Are they** new?

3 Write the plural or write U if the noun is uncountable.

- | | |
|--------------------------|-----------------------------|
| 1 mouse | 9 honey |
| 2 glass | 10 tomato |
| 3 wine | 11 knife |
| 4 knowledge | 12 tea |
| 5 luggage | 13 photo |
| 6 roof | 14 deer |
| 7 wolf | 15 information |
| 8 sheep | 16 sandwich |

4a Choose the correct answer.

*Do you want to be a hero?***You can save lives today...**

In Anwana, Africa, there (1) been any good news for a long time. There is very little food so the people who live there (2) hungry and just trying to survive. But the children rarely see a (3) of bread and most have never eaten a (4) of chocolate.

Your money (5) what will save these people. We will make sure that the water is clean. Then we will make sure the people get basic meals. There is also a great need for (6) of milk for young children. We will provide the fishing and farming equipment that (7) necessary and the advice that (8) needed on how to use it and what to grow. This will allow the people to eat fish, which (9) extremely healthy, and grow fresh fruit, which (10) a lot of vitamins. People's health will improve and you will be a hero.

- | | | |
|----|----------|-----------|
| 1 | a hasn't | b haven't |
| 2 | a is | b are |
| 3 | a loaf | b packet |
| 4 | a tin | b bar |
| 5 | a is | b are |
| 6 | a cans | b cartons |
| 7 | a is | b are |
| 8 | a is | b are |
| 9 | a is | b are |
| 10 | a has | b have |

b Now listen and check your answers. 

Writing

ARTICLE

1 Answer the question.
 ➤ Do you prefer to discuss your problems with your parents or your friends? Why?

2a Amanda came across this notice in an English-language magazine.

Family Relationships
Which of your relatives are you closest to?

Send us an article about this person and you could see your article along with a picture of you and your relative in our next issue.





b Now fill in the correct linking words to complete the article that Amanda sent to the magazine.


for example • however • overall • as well as that

Introduction — I come from a large family and I have a good relationship with most of my relatives. (1), there is one special person who I am very close to, my uncle Jack.

Paragraph 2 — Uncle Jack is very sociable and funny – he is always telling jokes and stories when the family are together. Some people find him a bit rude, but that doesn't bother me. I think he is very intelligent and knows about a lot of things. (2), he cares a lot about his family and is reliable and understanding.

Paragraph 3 — I go to Uncle Jack if I want to discuss a problem or ask for advice. I know he gives me his honest opinion and I can trust him to keep a secret. He always makes me feel better and cheers me up. (3), last week I had an argument with my dad, but Uncle Jack gave me some excellent advice on how to handle the situation. Now things are fine between me and Dad.

Conclusion — (4), I feel lucky that I can rely on somebody like Uncle Jack. I know he will always be there to support me in good times and bad.

c Now listen and check your answers. 

Writing Skills

Put the sentences in the correct place to complete Amanda's plan for her article.


- Mention some of the person's characteristics.
- Say how you feel about this person.
- Give more details about the person and a time when he / she helped you.
- Say who you are going to write about.

Introduction:

Main Body: { **Para 2**

{ **Para 3**

Conclusion:



Over to you

➤ Tell your partner about a relative you are close to.

Writing Preparation

1 Fill in the correct form of the words in capitals.

- 1 I had an with my brother, but John helped me handle the situation. ARGUE
- 2 I have always had a good with my older sister. RELATION
- 3 It is important that your best friend is RELY
- 4 Jane is a very person who has lots of friends. SOCIAL
- 5 Mark is a very person. UNDERSTAND

2a Fill in the correct verb in the appropriate form to complete the text.

understand • rely • support • care • trust

If I need to talk to someone, I know I can always (1) on my older brother, David. Firstly, I know I can (2) him not to tell other people about my problems. He is the best person to ask because he is only two years older than me, so he (3) how I feel. As well as that, he (4) about me a lot. I am very lucky that he is always here to (5) me.



b Now listen and check your answers.

3 Match the sentence halves.

- 1 I know that George can **keep**
- 2 A chat with Anna always **makes**
- 3 It's easy for me to **explain**
- 4 We often meet up and **discuss**

- a our **problems** with each other.
- b me **feel better**.
- c **a secret** and is trustworthy.
- d **how I feel** to Lisa.

4 Match the words with similar meanings.

- 1 **excellent**
- 2 **very funny**
- 3 **emotional**
- 4 **intelligent**

- a **sensitive**
- b **brilliant**
- c **smart**
- d **hilarious**

5 Replace the word(s) in bold with a phrasal verb.

back up • look up to • care for • get along with • cheer up • come up with

- 1 If I'm sad, Karen is able to **make** me **feel happy**.
- 2 My cousin Tina has always helped people and I really **admire** her.
- 3 I know that Alex will **support** his friends if they need help.
- 4 Although I **have a good relationship with** most of the girls in my class, Maria is my best friend.
- 5 She even came to my house to **look after** me when I was ill.
- 6 Whenever I have a problem, she manages to **find** a solution.

6 Match the negative adjectives with their opposites.

- 1 rude
 2 selfish
 3 shy
 4 aggressive
 5 unreliable

- a caring
 b trustworthy
 c polite
 d confident
 e easy-going



COMMON MISTAKES

Tick (✓) the correct sentence.

- | | |
|---|---|
| 1 a I can tell to him my problems. <input type="checkbox"/> | 4 a We discuss about our problems. <input type="checkbox"/> |
| b I can tell him my problems. <input type="checkbox"/> | b We discuss our problems. <input type="checkbox"/> |
| 2 a We are friends for four years. <input type="checkbox"/> | 5 a He gave me some good advice. <input type="checkbox"/> |
| b We have been friends for four years. <input type="checkbox"/> | b He gave me a good advice. <input type="checkbox"/> |
| 3 a She always makes me feel better. <input type="checkbox"/> | 6 a Sam is a nice person. <input type="checkbox"/> |
| b She always makes me to feel better. <input type="checkbox"/> | b Sam is nice person. <input type="checkbox"/> |



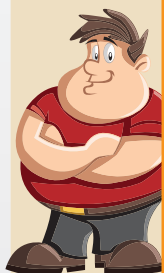
- What qualities is it important for a good friend to have?
- Tell your partner about your best friend.



Writing Task Article

You saw this notice in an English-language magazine.

Tell us about your best friend. Say what qualities your friend has and mention a time when he / she showed that he / she is a good friend. The best articles will appear in the magazine.



Write your article in 120-170 words in an appropriate style.

▶ Writing Task Booklet

Plan
Introduction

- ◆ Introduce the subject.
- ◆ Name the person you will write about.
- ◆ Say how long you have known him / her.

Paragraph 2

- ◆ Mention some general characteristics of your friend.
Is he / she funny? Is he / she sociable?
Is he / she quiet? Is he / she emotional?
- ◆ Mention something negative.

Paragraph 3

- ◆ Say why this person is a good friend.
- ◆ Mention an example of a time he / she helped you.

Conclusion

- ◆ Say how you feel about this person.
- ◆ Say how you feel about your friendship.

Vocabulary & Grammar Consolidation [Unit 3] Exam Style

VOCABULARY

Choose the correct answer.

- 1 Jack is a very child and gets upset very easily, so don't shout at him.
 a reliable b sensible
 c sensitive d selfish
- 2 They made a generous of £2,000 to the hospital.
 a affection b donation
 c politician d relation
- 3 This is the man who me to become a doctor.
 a decorated b inspired
 c retired d treated
- 4 Paul is very relaxed and He never gets worried about anything.
 a easy-going b outgoing
 c overjoyed d understanding
- 5 You should not be so angry – you need to so that we can talk about it.
 a calm down b look after
 c make up with d set up
- 6 Have you thought about what this will have on your family?
 a cause b effect
 c issue d view
- 7 I think all the violence in computer games makes people more
 a aggressive b anxious
 c bare d depressed
- 8 I know I can always rely John to help me.
 a to b of
 c with d on
- 9 Aunt Sarah was always very about our problems.
 a intelligent b relative
 c effective d understanding
- 10 She was very and found it difficult to talk to people she didn't know.
 a basic b proud
 c shy d weak
- 11 Mike he was right, even though he knew he was wrong.
 a annoyed b disagreed
 c punished d insisted
- 12 Peter hates it when his mum kisses him in
 a case b fashion
 c public d argument
- 13 Judy is always very and happy. I've never seen her unhappy.
 a cheerful b emotional
 c miserable d professional
- 14 Sam seemed very angry today. I think we were
 a giving her a ring b getting on her nerves
 c having something in common d making fun of her
- 15 The captain wasn't afraid of anything. He was
 a as brave as a lion b as quiet as a mouse
 c as slow as a turtle d as wise as an owl

GRAMMAR

Choose the correct answer.

- 1 'I'm going to the mall.' 'Wait. I with you.'
 a will come b will be coming
 c come
- 2 Let me give you
 a an advice b some advices
 c a piece of advice
- 3 I'm sure you'll like him when you to know him.
 a get b will get c are getting
- 4 breakfast by the time the school bus arrives?
 a Will you eat b Will you be eating
 c Will you have eaten
- 5 really nice.
 a This jeans is b These jeans are
 c These jeans is
- 6 This time next week we to Rome!
 a fly b will fly c will be flying
- 7 luggage yours, Madam?
 a Is this b Are these c Are the
- 8 Perhaps Adam to the party after he finishes his English lesson.
 a comes b is coming c will come
- 9 I can't watch TV until I my homework.
 a will finish b finish c will have finished
- 10 Please call me your train arrives.
 a by the time b as soon as c while
- 11 Can you get a of toothpaste from the supermarket?
 a jar b bar c tube
- 12 By the time the police here, the burglars will have disappeared.
 a will get b get c gets
- 13 Don for a job when he finishes school.
 a is looking b is going to look
 c will be looking
- 14 If the news bad, I don't know what I'll do.
 a is b are c will be

Revision 2 [Units 3 & 4]

Exam Style

1a Read the text below. Use the word given at the end of some of the lines to form a word that fits in the space in the same line.



THE HUNGER GAMES

One of the best films I have seen recently is *The Hunger Games*.

The story is set in a future world and is about a girl called Katniss who takes part in a(n) (1) game instead of her sister. She must fight for (2) against 23 other young people as there can only be one (3)

She goes to the games with a boy called Peeta. They pretend they are in a (4) in order to increase their (5) with the people who watch the game.

Some people say that in (6) to the book it is based on, the film is a load of rubbish. But in my opinion, *The Hunger Games* is one of the most (7) films I have ever seen. You should definitely go and see it.

- REAL
- SURVIVE
- WIN
- RELATION, POPULAR
- COMPARE
- AMAZE

b Now listen and check your answers.

2a Read the text below and decide which answer (A, B or C) best fits each gap.

Have you ever wondered what happened to the young stars you (1) to watch on TV? How many actually continue to appear on the (2) screen when they are adults? One child star, who has now (3) up, is Emma Watson. She became famous when she played Hermione Granger in the *Harry Potter* films. Her acting and looks improved during that time and she has become an (4) young lady. Emma has appeared in several films since then, including the hit *The Perks of Being a Wallflower*.

Emma has also done a lot of modelling and people are (5) impressed by her stylish looks.

She took a break from university to concentrate (6) her acting career, but hopes to continue her studies at some (7) in the near future. Emma also wants to write a book (8) her own one day.



- | | | | |
|---|-----------|--------------|----------------|
| 1 | A had | B used | C were |
| 2 | A big | B large | C great |
| 3 | A grow | B grew | C grown |
| 4 | A attract | B attractive | C attractively |
| 5 | A too | B very | C enough |
| 6 | A on | B in | C at |
| 7 | A hour | B point | C day |
| 8 | A of | B for | C with |

b Now listen and check your answers.



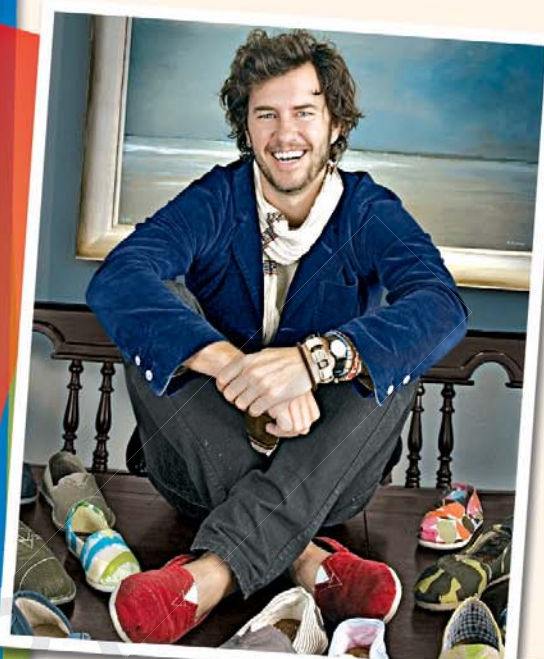
3a Read the text below and think of the word which best fits each gap. Use only one word in each gap.

Shoes For Everyone!!

Blake Mycoskie is a hero in the eyes (1) many children who live (2) developing countries. The reason they admire him is because they are (3) poor to buy shoes, but Blake has provided them (4) some to wear. Without shoes, these children cannot go to school – if they run around in bare feet they (5) definitely become ill and they must be healthy in order to go to school.

When Mycoskie heard that many children in poor countries did not have shoes, he (6) up with an idea to help them. He decided to open a shoe shop and for every (7) of shoes he sells, he gives another pair to a child in need.

For the children who receive the shoes it is a dream come (8) Blake really has (9) a difference to the lives of more children (10) anyone else I know.



b Now listen and check your answers.



4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

As she gets older, she becomes more beautiful.

OLDER The *older she gets, the more* beautiful she becomes.

1 Mum will have made breakfast before we get up.

BY Mum will have made breakfast up.

2 I've always admired people who do charity work.

LOOKED I've always people who do charity work.

3 He ate almost nothing all day.

HARDLY He all day.

4 You should remember that these books are not suitable for young children.

MIND You should that these books are not suitable for young children.

5 We finally found a solution to the problem.

CAME We finally a solution to the problem.

6 You're too young to stay out till midnight.

OLD You to stay out till midnight.

7 We've never stayed at such an expensive hotel before.

THE This is hotel we've ever stayed at.

8 We don't have a good relationship with our neighbours.

GET We don't our neighbours.

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