

C. N. GRIVAS



# Speaking Listening & Writing Skills

*Cambridge English*  
**First (FCE)** for Schools

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# Unit 1 Entertainment

## Speaking Speaking Preparation for Part 1 & Part 2

### Part 1 Personal Information

Answer the questions.

- 1 How many people are there in your family?
- 2 Which subject do you enjoy most at school? Why?
- 3 Do you enjoy learning English? Why?
- 4 Do you have any hobbies? What are they?
- 5 What country would you most like to visit? Why?
- 6 How often do you eat out? Where do you usually go?

### Part 2 Compare

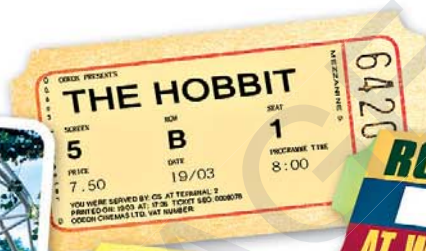
- 1 Look at the pictures and answer the questions.
- 2 Look at these tickets and answer the questions.



interactive museum



fairground



- a Talk about what you can see in each picture.
  - b What would you expect to do at each of these places?
  - c Which would you recommend for eleven-year-old children? Why?
- a Which of these would you most like to go to? Why?
  - b Why wouldn't you like to go to the others?
  - c Imagine you have to give these tickets to different family members. Who would you give each one to and why?

#### Helpline

##### First picture

- The children in the first picture seem to be ...
- I think they could be in a ...
  - learn about how things work
  - try out different things

##### Second picture

- The people in the second picture are ...
- They are probably ...
  - go on rides

##### Both pictures

- In my opinion, ...
- The best place for ... would be ...
- If you want the children to ...

#### Helpline

- I would prefer to go to ...
- I'm a big fan of ... , so I'd probably ...
  - interested in
  - (not) keen on
  - too costly
- I find the ... quite ... , so ... would be ideal for ...
  - is suitable for
  - appeals to my age group

- 3 The text below will help you with ideas for the Speaking Part 2.

When it comes to what to do in our spare time, we all have very different ideas. For some, the word entertainment brings to mind images of fun and excitement, whereas for others, it means something of a calmer nature.

A trip to the local funfair can be seen as a great day out, but there again, so can a visit to a museum, especially one that involves interaction and participation on the part of the visitor.

Music is an extremely popular form of entertainment. Live concerts appeal to many people as do musicals and dance shows. However, a person's age plays an important role in their choice of musical entertainment. A local jazz club may be ideal for a group of forty-year-olds, but anyone under the age of twenty would probably be bored to tears.

## SPEAKING Exam Task (Part 1) (CANDIDATES A AND B)

Answer the following questions:

- On what occasions do you and your whole family get together?
- Is there a hobby you would like to take up but for some reason you can't?
- What would you like to change about your school?
- Do you enjoy going out to eat? Why?
- Would you like to study / work in another country? Why?

## SPEAKING Exam Task (Part 2) (CANDIDATES A AND B)

### CANDIDATE A

Here are your photographs. They show **places you can go for a day out**. I'd like you to compare the photographs, and say **what you'd expect to do in each of these places**.

What would you expect to do in each of these places?



**CANDIDATE B** – Which place would you prefer to go to? Why?

### CANDIDATE B

Here are your photographs. They show different **performances**. I'd like you to compare the photographs, and say **what you think people would enjoy about these events**.

What would people enjoy about these events?



**CANDIDATE A** – Do you like music? Why?

TO ALL CANDIDATES

Don't spend too long talking about one picture.

### First picture

- The first place is obviously a ...
- It looks as if there are ...
- I should imagine that you can ...
  - theme park
  - go on a ride
  - have a lot of fun
  - a day to remember

### Second picture

- The second place is a ...
- The children look ...
- In this museum, you would be able to ...
  - play and learn at the same time
  - have a lot of fun
  - a day to remember

### First picture

- The men in the first picture are ...
- I think they are from ... so the music would be ...
- Their costumes are ...
- They seem to be doing ...
- One of the things people would enjoy about this ...
  - in traditional clothes
  - traditional dance / costume
  - dancing barefoot
  - on stage

### Second picture

- The people in the second picture may belong to a ...
- They could be performing at a ...
- The instruments that they're playing would suggest ...
- I think people would enjoy ...
  - jazz band / music
  - live in concert
  - on stage



# Listening

TO ALL CANDIDATES

Try to answer each question the first time you hear the recording, then check your answers on the second listening.

## LISTENING Exam Task (Part 1)

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

- 1 You hear a conversation at a funfair.  
What ride are they going to go on now?  
A the big wheel  
B the roller coaster  
C the dodgems
- 2 You hear two people talking about a woman called Zoe.  
What does the woman dislike about her?  
A Zoe gets her into trouble with her boss.  
B Zoe has a short temper.  
C Zoe has been gossiping about her.
- 3 You hear a woman asking for something.  
What kind of shop is she in?  
A a butcher's  
B a baker's  
C a greengrocer's
- 4 You hear a report on the radio about a forest fire.  
What have not been damaged yet?  
A farms  
B animal habitats  
C houses
- 5 You hear a retired actor talking about his career.  
How does he feel about it?  
A satisfied  
B proud  
C disappointed
- 6 You hear a mother telling her son off.  
What has he done?  
A He has been cheeky.  
B He has been playing in the forest.  
C He has got dirty.
- 7 You hear a discussion on the radio about education.  
What is the man upset about?  
A He doesn't trust the government.  
B He doesn't want to change.  
C He's tired of changing.
- 8 You hear an answerphone message.  
What kind of agent is Alice?  
A a theatrical agent  
B an estate agent  
C a travel agent

## Listening Preparation for Part 2

- Do you admire either of these performers? Why?
- How popular are they in your country?
- If you saw a famous singer in the street, how do you think you would react?
- Do you think singers work hard or have many days off?
- Does the media give too much attention to singers' private lives? Why?



Justin Bieber

Rihanna

## LISTENING Exam Task (Part 2)

You will hear a female rock star talking about her band. For questions 9-18, complete the sentences with a word or short phrase.

- There's been a change in both the band's music and its (9) .....
- Their music has become less aggressive and (10) .....
- In the past, she wouldn't have talked to (11) .....
- Now she thinks fans are entitled to know (12) .....
- She and her husband split up because they didn't (13) .....
- The band is going to make their third album in (14) .....
- After the recording, she plans to have (15) .....
- She doesn't intend to tell anyone the (16) .....
- She's been offered the opportunity to star in (17) .....
- The band's music is listened to by many people (18) .....



## Writing Writing Preparation

### Letter Informal

#### Discussion

- Do you enjoy birthday parties? Have you been to one recently?
- What presents did you get for your last birthday?
- What other occasions do people usually celebrate?

Look at this exam task and the sample answer.

This is part of a letter you have received from your English penfriend, Anna.

*Wasn't it your brother's eighteenth birthday last weekend? Did you have a party? I can't wait to hear about what you did and what present you decided to get him in the end.*

*Love from,  
Anna*

*Dear Anna,*

#### Sample answer

*Thanks for your last letter. I'm glad you are enjoying your new school. As you know, my brother, Tim, was eighteen last Saturday, and I'm writing to let you know about the great time we had.*

*It really was a memorable night. Instead of throwing him a party at home, we decided to hire a boat! On board, there was a delicious buffet and, best of all, a disco had been set up on the deck. Luckily, it was a warm evening and we danced the night away as the boat travelled down the river.*

*It was great that lots of friends and relatives turned up. They all had a great laugh and made it a really special occasion. Tim really wanted a motorbike, but that scared the life out of our parents, so they got him a Playstation 4 instead. He was delighted and couldn't wait to set it up at home on Sunday morning. I got him a great game - the latest in the *Assassin's Creed* series.*

*Well, that's all for now. I hope to hear from you soon.*

*Love from,  
Penny*

#### What is an informal letter?

- ✓ An informal letter is a letter written to a friend or relative.
- ✓ In an informal letter you should use:
  - contracted forms (don't, I'm, haven't, etc.)
  - phrasal verbs (turn up, put off, break in, etc.)
  - colloquial language (we danced the night away, had a great laugh, etc.)



## WRITING SKILLS

- 1a Here are different ways of beginning and ending a letter. Tick (✓) those which are suitable for informal letters.

### OPENING

- 1 Dear Sir / Madam, .....
- 2 Dear Mary, .....
- 3 Dear Mr / Mrs / Miss / Ms Brown, .....

### CLOSING

- a Yours faithfully, .....
- b Yours sincerely, .....
- c Love from, .....

- b Match the other two beginnings and endings. They are both used for formal letters.

1 ..... 3 .....

[Note: Dear Sir / Madam + Yours faithfully; Dear Mr / Mrs / Miss / Ms Brown + Yours sincerely]

- c Here are some other ways of ending an informal letter.

- Your friend,
- Best wishes,
- Lots of love,
- Take care,
- All the best,
- Yours,

- 2 Here are some expressions that can be used in the introduction or conclusion of an informal letter. Write I (Introduction) or C (Conclusion) next to each one.

- 1 Thanks for your last letter. ....
- 2 It was great to hear from you. ....
- 3 Well, that's all for now. ....
- 4 Give my best wishes to your family. ....
- 5 I was pleased to get your letter last week. ....
- 6 I'm looking forward to hearing from you. ....
- 7 Sorry it's taken me so long to write back, but I've been really busy. ....
- 8 I hope to hear from you soon. ....
- 9 Write back soon. ....
- 10 It was so lovely to hear all your news. ....

- 3 The extract below comes from an informal letter describing a celebration. Read it and choose the best answer for each gap. Both possibilities are grammatically correct but one is more suitable for an informal letter.

Just before the party (1) ....., we were all waiting in the living room when Becky's mum said, 'Here she comes,' and turned off the lights. As Becky walked into the house, we all jumped out and shouted, 'Surprise!' You should have seen the look on her face! For a moment she was in shock, but when she realised what was happening she was (2) ....., The party went on until the early hours, and I didn't get to bed until three in the morning. I (3) ..... it was the best birthday party I've ever been to. Did I (4) ..... you that Becky had invited Max? Anyway, you'll see everyone in the photos I'm (5) .....

- 1 a commenced b began
- 2 a over the moon b quite cheerful
- 3 a firmly believe b think
- 4 a tell b inform
- 5 a forwarding to you b sending you

## LANGUAGE AWARENESS

- 1 Fill in the correct words / phrases to complete the letter extract.

As you know • Anyway • By the way • Guess what • Well

(1) ..... ! Joey and Clare had a fancy-dress party last week! I'm sure you're surprised as they've never thrown a party before. (2) ....., let me tell you about it. (3) ....., Joey's dad has a restaurant, so they held the party there. There was loads to eat and drink, and afterwards there was a disco. (4) ....., did I tell you I've been out with Julie a few times? (5) ....., I have and I took her along to the fancy-dress party with me.



## 2 Choose the correct word.

- 1 I **got** / **took** your letter yesterday.
- 2 I had bought a new dress to **put on** / **wear** to the party.
- 3 My parents had **hired** / **rented** a DJ for the night.
- 4 This year, I've decided to **have** / **make** a party on the beach.
- 5 They played all my **favourite** / **best** songs.
- 6 You'll never guess who turned **out** / **up**!
- 7 My parents recently celebrated their eighteenth **marriage** / **wedding** anniversary.
- 8 My friends had **done** / **made** all the arrangements.

## 3 Tick (✓) the correct sentence.

- 1 Everyone had a good time. ☐  
Everyone passed well. ☐
- 2 She was wearing some new trousers. ☐  
She was wearing a new trousers. ☐
- 3 We had a great fun. ☐  
We had great fun. ☐
- 4 The guests enjoyed very much at the barbecue. ☐  
The guests enjoyed themselves very much at the barbecue. ☐
- 5 As you know, it was my birthday last week. ☐  
As you know, I had my birthday last week. ☐

## 4 Use the words to complete the sentences, making any necessary changes.

### a **make a toast • throw a party • dance the night away**

- 1 The music was really good and the guests ..... .
- 2 Guess what! I'm ..... next week!
- 3 I ..... to Jane and Martin and said that I hoped they'd be very happy together.

### b **live music • surprise party • dance floor**

- 1 The music was so good that the ..... was soon crowded.
- 2 As it was a special occasion, we hired a band. After all, ..... is better than a DJ.
- 3 I thought they'd forgotten my birthday, but they'd actually arranged a ..... for me!

## 5 Phrasal verbs are often used in informal letters. Replace the word(s) in bold with the correct form of the appropriate phrasal verb.

### **show up • dress up (as) • turn down**

- 1 It was midnight and Steven still hadn't **appeared**.  
.....
- 2 I asked fifty people to come and none of them **refused** the invitation.  
.....
- 3 As it was a fancy-dress party, I **put on the type of clothes worn by** a gypsy.  
.....

## WRITING

### Exam Task (Part 2)

#### Letter

#### Informal

You have received a letter from your English-speaking pen friend.

How was your birthday? Did you and your friends do anything special? I hope that the present I sent you arrived in time. Did you like it? What else did you get?

Write back soon.

Lots of love,

Ben

Write your letter in 140-190 words in an appropriate style.



TIP

Do not waste time writing addresses for letters as they are not required.

Use the WRITING TASK SHEET at the back of the book for help and guidance.

**Speaking, Listening & Writing Skills** for the **Cambridge English First (FCE) for Schools** examination has been designed to thoroughly prepare students for **Papers 2,3** and **4** of the examination. The book familiarises students with the different task types and covers topics that frequently occur in the examination.

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