Lesley Jones







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Speak Listen & Write



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Unit (1a) Hello ...

Read the beginning of Samantha's letter to her new penfriend.

Hello Vicki,

My name is Samantha and I'm your new penfriend. I'm eleven years old. I'm tall and slim and I've got long, dark brown hair and blue eyes. I'm very **shy** and I haven't got many friends.

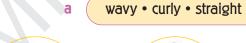
I've got two brothers — Andy and John. Andy is fifteen and he's really **handsome**, but he's very **serious** and studies all the time. He's so dull and boring. John is thirteen, but he isn't very good-looking. He sits and watches TV every night. He's so **lazy**!

Use the words in colour in the letter to complete the sentences.

- 1 My brother doesn't laugh very much. He is very

VOCABULARY

1 Label the pictures.





......**2**



3

dark • light

b handsome • pretty



1



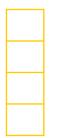
1 brown hair



2brown hair

2 We use the following words to describe a person's character. Match the columns to make the best pairs.

| 1 | shy |
|---|------|
| 2 | kind |
| 3 | lazy |
| 4 | dull |

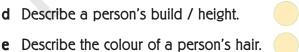


| Α | helpful |
|---|---------|
| В | boring |
| С | quiet |
| D | untidy |

3a Circle the odd word out.

| 1 | curly | wavy | long | good-looking | straight |
|---|----------|------------|----------|--------------|----------|
| 2 | plump | slim | straight | short | tall |
| 3 | friendly | attractive | pretty | good-looking | handsome |
| 4 | blond | brown | dark | red | slim |
| 5 | shy | lazy | pretty | serious | quiet |

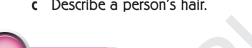
- b What do the groups of words describe? Match them with the following.
 - a Describe how a person looks.
- **d** Describe a person's build / height.



- **b** Describe a person's character.
- **c** Describe a person's hair.

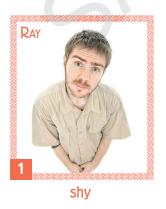
SPEAK





Choose one of the pictures and describe the person to your partner. Use the prompts and the words in the box to help you.

> long / short / curly / wavy / straight plump / slim black / brown / blond / red / dark / light pretty / handsome / good-looking / attractive









kind

Ray has got short, brown hair. He's slim and he's quite good-looking. He's very shy.



Peter is talking about his family. Listen and choose the correct answer.

- 1 Peter is
 - a tall and slim
 - **b** tall and plump
 - c short and plump
- 2 Peter has got
 - a long, blond hair
 - b wavy, blond hair
 - c long, wavy hair
- **3** Jack is
 - a tall and plump
 - b tall and slim
 - c short and plump
- 4 Who is the most handsome?
 - a Rob
 - **b** Peter
 - c Jack

- **5** Who is boring?
 - a Peter
 - **b** Jack
 - c Rob
- 6 Jack is
 - a boring
 - **b** quiet
 - **c** lively





Write full answers to the questions.

- What is your name? _____How old are you? _____
- → Are you tall / short / plump / slim?
- >> What is your hair like? _____
- **>>** What colour are your eyes? _____
- ➡ Are you shy / quiet / kind / serious / lively / friendly ...?
- ➡ How many brothers / sisters have you got?
- ➤ How old are they and what are they like?

My Hobbies

Read the end of Samantha's letter.

I've got a lot of hobbies, but my favourite one is chess. I haven't got much free time but I always find time for this. I'm a member of the school chess club and I play three times a week after school. Some of my friends go to the chess club too.

I enjoy playing chess because I find it really interesting and relaxing. It's also quite exciting sometimes.

Chess is a very cheap hobby and I think it's a really good hobby. What hobbies have you got?

Write back soon and tell me all about yourself.

Samantha

Choose the correct answer.

- 1 Samantha has got
 - **a** many hobbies
- **b** one hobby

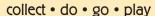
b more

- 2 Samantha plays chess than twice
 - a week.
 - **a** less

- 3 Chess is hobby.
 - **a** an expensive
- **b** not an expensive
- 4 Chess is exciting.
 - **a** never
- **b** often



Fill in the correct word.





1 horse riding



2



3 chess



4 karate



the piano



stamps



7 swimming

2 Fill in the correct word to complete the sentence.

expensive • good exercise • exciting • cheap • relaxing

- 1 My hobby is swimming. I enjoy it and it's too.
- 2 I enjoy playing the guitar. It's very after a hard day at school.
- 3 Stamp collecting is a(n) hobby because many stamps cost a lot of money.

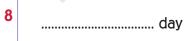
- 3 How often do you do your hobby? Fill in the correct word.

after • every • in • twice • at • on • once

- 1 the weekend
- 2 Monday, Tuesday
- 3 a week

- 4 a week
- 5 weekdays
- evening / morning

| 7 | |
|---|------------|
| • | school |
| | |



6



Imagine you are one of the children in the photos. Using the prompts, tell your partner all about your hobby.



- every Tuesday and Thursday
- ➡ good exercise
- not very expensive



2 play football

- > three times a week
- **⇒** good exercise
- → not expensive
- very exciting

1 do gymnastics



3 play basketball

- ⇒ every day after school
- **⇒** good exercise
- **⇒** cheap
- > very exciting sometimes

My favourite hobby is



- > twice a week
- **>>** good exercise
- quite expensive
- → quite relaxing

4 do ballet



James is talking about his favourite hobby. Listen and choose the correct answer.

- 1 James has hobbies.
 - **a** many
 - **b** no
- 2 James goes to karate times
 - a week.
 - a seven
 - **b** five
- 3 of James' school friends go to karate.
 - a All
 - **b** Some

- 4 Karate lessons are
 - a very expensive
 - **b** quite cheap
- 5 Karate suits aren't
 - a expensive
 - **b** cheap
- 6 Karate makes you
 - **a** strong
 - **b** dangerous







Write full answers to the questions.

- **▶** What is your favourite hobby? _____
- → Are you in a club?
- ➤ How often do you go to the club?
- **▶** Do any of your friends have the same hobby? _____
- ▶ Is your hobby interesting / relaxing / exciting?
- ▶ Is it cheap or expensive?

Let's Speak, Listen & Write, for Classes A, B, C, D and E, is a new series whose aim is to teach and develop **speaking**, **listening**, **and writing** skills, thereby providing students with the means to communicate effectively in English. This series can be used in conjunction with most coursebook series, but can also be used on its own.

Each book has been carefully graded, and presents grammatical and lexical items appropriate to the level being taught. The writing task at the end of each unit enables students to put into practice the ideas, vocabulary, and structures learnt in the unit.

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- listening tasks that increase students' understanding of spoken English and which incorporate the vocabulary and structures already taught in the lesson.
- vocabulary exercises to provide students with the lexical items needed for the tasks that follow.
- model compositions.
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