

Lesley Jones

Let's

Speak
Listen
& Write

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1

CONTENTS

		SPEAKING	LISTENING	LANGUAGE
Unit 1a (page 5)	My name is ...	Giving information	Listen and complete the missing information	to be
Unit 1b (page 8)	I have got ...	Describing people	Listen and match	to be / have got
WRITING TASK ⇨ a letter describing yourself / your family (page 71)				
Unit 2a (page 11)	My House	Asking for and giving information Describing a house	Listen and choose the correct answer	to be / have got there is / there are
Unit 2b (page 14)	My Bedroom	Describing a room	Listen and choose the correct picture	prepositions of place
WRITING TASK ⇨ a description of your house / bedroom (page 73)				
Unit 3a (page 17)	My Holiday	Describing what people are doing	Listen and choose the correct picture	present continuous prepositions
Unit 3b (page 20)	My New Friend	Describing what people are wearing	Listen and choose the correct picture	present continuous
WRITING TASK ⇨ an email describing a holiday / holiday photos (page 75)				
Unit 4a (page 23)	My Daily Routine	Asking for and giving information	Listen and choose the correct answer	simple present adverbs of frequency time
Unit 4b (page 26)	My School	Giving information using visual prompts	Listen and complete the missing information	simple present prepositions of time
WRITING TASK ⇨ describing your daily routine / school (page 77, 78)				
Unit 5a (page 29)	Wild Animals	Describing wild animals	Listen and match	comparison
Unit 5b (page 32)	My Favourite Wild Animal	Describing wild animals	Listen and choose the correct answer	comparison
WRITING TASK ⇨ completing a poster / a description of a wild animal (page 79)				

		SPEAKING	LISTENING	LANGUAGE
Unit 6a (page 35)	Any ideas?	Giving advice	Listen and complete the missing information	can / can't must / mustn't
Unit 6b (page 38)	Get some exercise.	Giving advice	Listen and tick true or false	can / can't must / mustn't
WRITING TASK ⇨ a letter giving advice (page 81)				
Unit 7a (page 41)	Sam Moved to London	Telling a story using visual / written prompts	Listen and choose the correct answer	simple past (regular / to be)
Unit 7b (page 44)	Sam was Lonely	Telling a story using visual / written prompts	Listen and choose the correct answer	simple past (regular / to be)
WRITING TASK ⇨ a story (page 83)				
Unit 8a (page 47)	Do you know the story of ... ?	Telling a story using visual / written prompts	Listen and match	simple past (irregular)
Unit 8b (page 50)	They lived happily ever after.	Telling a story using visual / written prompts	Listen and match	simple past (irregular)
WRITING TASK ⇨ a story (page 85)				
Unit 9a (page 53)	On Saturday, we will ...	Asking for and giving information	Listen and choose the correct answer	simple future
Unit 9b (page 56)	Follow these directions.	Giving directions	Label a map	imperative
WRITING TASK ⇨ a letter describing future plans / giving directions (page 87, 88)				
Unit 10a (page 59)	A really great book.	Describing a book	Listen and choose the correct picture	revision
Unit 10b (page 62)	You must see it!	Describing a film	Listen and match	revision
WRITING TASK ⇨ describing your favourite book / film (page 89, 90)				
GLOSSARY (page 65)				
WRITING TASK SHEETS (page 71)				

SAMPLE PAGES

➡ Read the **beginning** of Pedro's letter and then answer the questions in full.

Dear Simon,

My name is Pedro and I'm from Spain. I'm ten years old. My birthday is in June. My favourite colour is green.

There are four people in my family - my mum, my dad, my sister and me. My sister is eight and her birthday is in January.

- 1 Where is Pedro from? _____
- 2 How old is Pedro? _____
- 3 When is his birthday? _____
- 4 Are there five people in his family? _____
- 5 How old is his sister? _____



VOCABULARY

1 Match the words with the pictures.

black • blue • brown • green • grey • orange • pink • purple • red • yellow



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

2 Put the months in the correct place.

August • May • October • February • April • September • December • June



3 Put the words under the correct pictures.

mum • sister • brother • dad



1 _____



2 _____



3 _____



4 _____

4 Match the numbers with the countries.

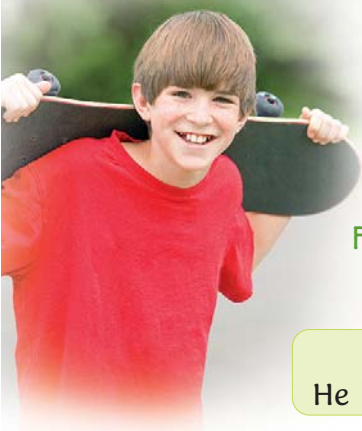


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| Germany | <input type="radio"/> | France | <input type="radio"/> |
| Greece | <input type="radio"/> | Bulgaria | <input type="radio"/> |
| Hungary | <input checked="" type="radio"/> | Ukraine | <input checked="" type="radio"/> |



SPEAK

Use the information to tell your partner about Henri and Kate.



Name: Henri
From: France
Age: 12
Birthday: November
Family: Mum, Dad, Brother
Favourite Colour: Red

This is Henri.
He is from France ...



Name: Kate
From: England
Age: 11
Birthday: January
Family: Mum, Dad, Two Sisters
Favourite Colour: Pink



LISTEN

Listen and fill in the missing information.

Judy is eleven years old. Her birthday is in (1) _____.
There are (2) _____ people in her family. Her (3) _____
is eighteen and her birthday is in (4) _____. Her
brother is fourteen and his birthday is in (5) _____.
Her favourite colour is (6) _____.



WRITE

Write full answers to the questions.

- What's your name? _____
- Where are you from? _____
- How old are you? _____
- When is your birthday? _____
- What is your favourite colour? _____
- How many people are there in your family? _____
- How old is your brother / sister? _____
- When is his / her birthday? _____

➡ Read the **end** of Pedro's letter and then answer the questions in full.

I'm tall and slim. I've got short, black hair and brown eyes. My sister's name is Maria. She has got brown hair and blue eyes. Her hair is long and curly. My mum is not very tall. She is short and plump, but my dad is very tall.

I've got a dog. He is black and white and his name is Rex. Have you got a pet?

From,
Pedro

- 1 What colour is Pedro's hair? _____
- 2 Is he short? _____
- 3 What colour are his sister's eyes? _____
- 4 Is his mum short? _____
- 5 What is his dog's name? _____



VOCABULARY

a Put the words in the correct box. One word can go in both boxes.

long • slim • blond • tall • straight • plump • short • curly • brown

Body	Hair

b Now look at the pictures and use words from exercise a to complete the description.

This is Karen and Sam.

Karen isn't (1) _____.
She is (2) _____ and very
(3) _____. She's got
(4) _____ hair. It isn't
straight, it's (5) _____.

Sam is (6) _____, but he
isn't (7) _____, he is
(8) _____. He's got
(9) _____ hair. It's very
(10) _____.



SPEAK

1 Choose two of the people in the picture and describe them to your partner.
Your partner must guess who they are.



George



Diane



Betty



Phil



Suzie



Jack



Mike



Helen

① He's tall, but he isn't
slim. He's got short
brown hair.

② Is it Jack?

③ Yes.

2 Who is it?

Ask your partner to choose one of your classmates without telling you who it is. Ask your partner questions and try to guess who it is. Use the prompts to help you.

➤ girl / boy

➤ tall / short

➤ long / short hair

➤ straight / curly hair

➤ brown / black / blond hair

➤ blue / green / brown eyes

Is it a girl
or a boy?

It's a girl.



LISTEN

Listen and match the numbers to the names.

Peter

2

Kate

Jack



Susan

Sally

John



WRITE

Write full answers to the questions.

- ▶ Are you tall / short? _____
- ▶ Have you got short / long hair? _____
- ▶ What colour are your eyes? _____
- ▶ Have you got a brother / sister? _____
- ▶ What colour is his / her hair? _____
- ▶ Has he / she got blue eyes? _____
- ▶ Is your mum tall / short? _____
- ▶ Is your dad tall / short? _____
- ▶ Have you got a dog / cat? _____
- ▶ What is his / her name? _____

Let's Speak, Listen & Write, for Classes A, B, C, D and E, is a new series whose aim is to teach and develop **speaking, listening, and writing** skills, thereby providing students with the means to communicate effectively in English. This series can be used in conjunction with most coursebook series, but can also be used on its own.

Each book has been carefully graded, and presents grammatical and lexical items appropriate to the level being taught. The writing task at the end of each unit enables students to put into practice the ideas, vocabulary, and structures learnt in the unit.

Each book includes:

- ▶ speaking exercises that encourage students to express their thoughts accurately and help prepare them for the writing task.
- ▶ listening tasks that increase students' understanding of spoken English and which incorporate the vocabulary and structures already taught in the lesson.
- ▶ vocabulary exercises to provide students with the lexical items needed for the tasks that follow.
- ▶ model compositions.
- ▶ writing practice, using both visual and written prompts, to prepare students for the writing task they will complete at the end of each unit.

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ISBN 13: 978-960-409-443-1



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