# GRAMMAR OSIEPS

Practical

Modern English Grammar

Beginner

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**HEAD OFFICE** 

3 Irodotou St. 193 00 - P.O.Box 72 Attiki, Greece

Tel.: +30-210.55.73.470

Fax: +30-210.55.73.076, +30-210.55.74.086

e-mail:info@grivas.gr http://www.grivas.gr

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Senior Editor: Lesley Jones

Editorial Team: Effie Fragouli

Marianna Preveziotis Rena Tsapeloglou

Illustrations by: Theodore Piakis

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# **GRAMMAR STEPS**

Η νέα αυτή σειρά βιβλίων αγγλικής γραμματικής αποτελείται από πέντε βιβλία:

- 1 BEGINNER (Class A)
- 2 **ELEMENTARY** (Class B)
- 3 PRE-INTERMEDIATE (Class C)
- 4 INTERMEDIATE (Class D)
- 5 UPPER INTERMEDIATE (Class E)

Τα **GRAMMAR STEPS** έχουν γραφτεί ειδικά για τον Έλληνα σπουδαστή και ξεχωρίζουν για την πρακτικότητα και την απλότητά τους στη διδασκαλία και εκμάθηση της αγγλικής γλώσσας.

# ΙΔΙΑΙΤΕΡΑ ΧΑΡΑΚΤΗΡΙΣΤΙΚΑ

## ΘΕΩΡΙΑ

- Η παρουσίαση των γραμματικών και συντακτικών φαινομένων είναι απλή, χωρίς πολύπλοκες ή δυσνόητες αναλύσεις.
- Η σύντομη και σαφής διατύπωση της θεωρίας βοηθά ακόμη και τον πιο μικρό μαθητή να καταλάβει την αγγλική σύνταξη.
- Στα τρία βιβλία 1. BEGINNER, 2. ELEMENTARY και 3. PRE-INTERMEDIATE παρουσιάζεται σταδιακά όλη η αγγλική γραμματική. Σε κάθε ένα από αυτά, εκτός από την εισαγωγή των νέων γλωσσικών φαινομένων, σκοπίμως επαναλαμβάνονται πολλά από τα διδαχθέντα, ώστε ο μαθητής να τα εμπεδώσει καλύτερα.
- Το 4ο βιβλίο, **INTERMEDIATE**, αποτελεί μία πλήρη γραμματική όπου εκτός από την παρουσίαση νέων γραμματικών φαινομένων, γίνεται ανακεφαλαίωση της ύλης των προηγούμενων βιβλίων, ώστε να δοθεί η ευκαιρία μίας γενικής επανάληψης.
- Στο 5ο βιβλίο, UPPER INTERMEDIATE, τονίζονται ιδιαίτερα γλωσσικά φαινόμενα που δημιουργούν δυσκολίες στον Έλληνα σπουδαστή.

# ΑΣΚΗΣΕΙΣ

- Οι τύποι των ασκήσεων στα τρία πρώτα βιβλία είναι απλοί, για ευκολότερη εξάσκηση και κατανόηση της θεωρίας. Οι σύντομες και πρακτικές ασκήσεις αποτελούν τον ιδανικό τρόπο αφομοίωσης της θεωρίας.
- Στο 4ο και 5ο βιβλίο περιλαμβάνονται συστηματικά και με σταδιακή δυσκολία τύποι ασκήσεων που συναντώνται στις εξετάσεις *Cambridge, Michigan, Edexcel* και *KPG*, έτσι ώστε οι μαθητές να εξοικειώνονται βαθμηδόν με αυτές.
- Το λεξιλόγιο που χρησιμοποιείται στις ασκήσεις είναι ελεγχόμενο και περιορισμένο, ανάλογα με το επίπεδο, ώστε η προσοχή των μαθητών να επικεντρώνεται στην άσκηση του γραμματικού ή συντακτικού φαινομένου.
- Στα REVISION UNITS ανακυκλώνεται συνεχώς όλη η διδαχθείσα ύλη και όχι μόνο η ύλη συγκεκριμένων μαθημάτων.

Η σειρά **GRAMMAR STEPS** είναι μια αυτόνομη, πλήρης αγγλική γραμματική, τα βιβλία της οποίας μπορούν να λειτουργήσουν ανεξάρτητα και να συνοδεύσουν οποιαδήποτε σειρά **COURSEBOOKS** αντίστοιχων επιπέδων.

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| rregular ' | Verbs   |    |  |

# The verb 'to be' [I am, You are, He is ...]

[ Το ρήμα 'είμαι' ]

# Κατάφαση

```
= εγώ είμαι
lam
           ( I'm )
You are (You're) = εσύ είσαι
He is
           ( He's ) = αυτός είναι
She is
           (She's) = αυτή είναι
                       = αυτό είναι
It is
           ( It's )
We are
           ( We're ) = εμείς είμαστε
You are (You're) = εσείς είστε
They are (They're) = \alpha u \tau o i, - \dot{\epsilon} c, - \dot{\alpha} \epsilon i v \alpha i
```

# Άρνηση

```
I am not
              (I'm not)
                              = δεν είμαι
You are not (You aren't) = δεν είσαι
He is not
              (He isn't)
                              = δεν είναι
She is not
              (She isn't)
                              = δεν είναι
It is not
              (It isn't)
                              = δεν είναι
We are not
              ( We aren't ) = δεν είμαστε
You are not
              ( You aren't ) = δεν είστε
They are not (They aren't) = \delta \epsilon v \epsilon i v \alpha l
```

# Ερώτηση

```
Am I?
               = είμαι:
Are you? = \varepsiloni\sigmaa:
Is he?
              = είναι:
ls she?
              = είναι:
Is it?
              = είναι:
Are we? = \varepsiloniµαστε;
Are you? = \varepsilon i \sigma \tau \varepsilon;
Are they? = \varepsiloniva;
```

# Σύντομες απαντήσεις

- Are you from Canada?
- Yes, I am. / No, I'm not.

```
is + not ⇒ isn't
are + not ■ aren't
```

# Α ΠΑΡΑΤΗΡΗΣΕΙΣ:

**he** (= αυτός): για άνδρα ή αγόρι she (= αυτή): για γυναίκα ή κορίτσι it (= αυτός, -ή, -ό): για πράγμα, ζώο ή φυτό they (= αυτοί, -ές, -ά): για πρόσωπα, πράγματα, ζώα ή φυτά [στον πληθυντικό]

'Where is Nick?' 'He is at school.' This is Jane. She is my sister. The dog isn't here. It is in the garden. Here are Tom and John. They are friends.

# ΠΡΟΣΕΞΤΕ:

- Helen is my friend. [oxi: Helen she is my friend.]
- 'Is he a doctor?' 'Yes, he is.' [oxi: 'Yes, he's.']

# Exercises -

1 Γράψε he, she, it, we, you, they.

Mary → she **1** John → \_\_\_\_\_ 2 Laura and you → \_\_\_\_\_

3 the cat →

4 my friend and I → \_\_\_\_\_

5 the books →

6 my mother →

|    | σμιλιβωσε τις προτ                       | adeig othy apprior | 4 6 | oune in not, isn't if aren't.               |
|----|--|--------------------|-----|---|
| KC | αι στην <b>ερώτηση</b> .                 |                    |     | The teacher <u>isn't</u> in the classroom.  |
|    | Your mother is at w                      | ork.               |     |   |
|    | Your mother isn't                        | at work.           | 1   | I I from England.                           |
|    | Is your mother                           | <del>_</del>       | 2   | 2 My books on the table.                    |
| 1  | Tom and Bob are ir                       | thair room         | 3   | The cat in the house.                       |
| '  |  |                    | 4   | My father and I ready.                      |
|    |  |                    |     |   |
|    |  |                    | 5   | 5 You short.                                |
| 2  | His father is a teach                    | ner.               | 6   | John a doctor.                              |
|    |  | _ a teacher.       |     |   |
|    |  | _ a teacher?       |     |   |
| 3  | I'm late.                                |                    |     |   |
|    |  | late.              |     |   |
|    |  | _ late?            | 5 Σ | Συμπλήρωσε τις <b>σύντομες απαντήσεις</b> . |
|    |  |                    |     | Is David from Italy?                        |
| 4  | We are friends.                          |                    |     | No, he isn't .                              |
|    |  | _ friends.         |     |   |
|    |  | _ friends?         | 1   | Are you and your brother football players?  |
| _  |  |                    |     | No,   |
| 5  | The dog is on the sofa.                  |                    |     |   |
|    |  |                    | 2   | 0,  |
|    |  | on the sofa?       |     | No,   |
|    |  |                    | 3   | Are the children at school?                 |
| D  | άλο am ia ή ara                          |                    |     | Yes,  |
| Ы  | άλε <b>am</b> , <b>is</b> ή <b>are</b> . |                    |     |   |
|    | Tom <u>is</u> tall.                      |                    | 4   | Is Mr Black old?                            |
| 1  | 1 Where the boys?                        |                    |     | No,   |
| 2  | 2 I in the kitchen.                      |                    | 5   | 5 Are you a good teacher?                   |
| 3  | The girls at school.                     |                    |     | Yes,  |
| 4  | 4 Sylvia here?                           |                    | 6   | s Is your canary yellow?                    |
| 5  |  |                    |     | Yes,  |
|    |  |                    |     |   |
| 6  | The dog in t                             | he garden.         |     |   |
|    |  |                    |     |   |

3

6 Αυτό είναι το **γράμμα** του Nick στον καινούριο του φίλο δι'αλληλογραφίας. Βάλε **am**, **is**, **are**, **isn't** ή **aren't**.

| My nameis Nick and I (1) from Greece.  My house (2) in Athens. Athens (3) a small city. It  (4) the capital of Greece. My parents (5) teachers, but they (6) at work today because it (7) Saturday.  (8) your parents teachers?  From,  Nick | Hello,   |               |
|--|--|---------------|
| From,  | My house (2) in Athens. Athens (3) a small (4) the capital of Greece. My parents (5) | teachers,     |
|  | (8) your parents teachers?   |               |
| Nick   | From,  | ANTI- TELL MA |
|  | Nick   |               |

| 7 | Διάλεξε  | τn | σωστή  | απάντη    | ıσn  |
|---|----------|----|--------|-----------|------|
| , | <u> </u> |    | 000011 | anta v ti | 1011 |

- **1** David in the house now.
  - a not is
  - **b** is not
  - **c** not
- 2 Mary \_\_\_\_ my sister.
  - a is
  - **b** she is
  - **c** are
- 3 Tom and I \_\_\_\_\_ brothers.
  - a am
  - **b** is
  - **c** are
- 4 Your hands \_\_\_\_ clean.
  - a aren't
  - **b** not are
  - c isn't

- 5 nice?
  - a The food is
  - **b** Is the food
  - c The food isn't
- 6 \_\_\_\_\_ your parents here?
  - a Are not
  - **b** Is
  - **c** Are
- **7** His car \_\_\_\_ red.
  - **a** is
  - **b** not is
  - c it is
- 8 'Is your sister tall?' 'Yes, \_\_\_\_.'
  - a is
  - **b** she is
  - c she's

**Grammar Steps** is a five-book series specially designed for Greek learners of English. It covers *beginner*, *elementary*, *pre-intermediate*, *intermediate* and *upper intermediate* levels. The overall aim of the series is to help students understand the basic structures of the English language rather than lose themselves in a labyrinth of details.

Key features of **Grammar Steps**:

- → Simplicity in the presentation of grammar structures, omitting complicated rules.
- Constant revision to help consolidate what students have been taught.
- → Simple and practical exercises that do not impede students' progress.
- ➡ Books 1, 2 and 3 cover all the basics of English grammar, while Book 4 starts afresh, presenting the grammatical phenomena encountered in the first three books as well as additional structures, giving students the opportunity to revise what has gone before as they continue to progress.
- Book 5 provides more advanced theory in conjunction with a variety of exercises presented in the style of tasks encountered in Cambridge, Michigan, Edexcel and KPG examinations.

**Grammar Steps** has been carefully graded, enabling students to gain a good command of English grammar, which will help them express themselves confidently and accurately.

This practical modern English grammar series will complement any coursebook series.

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