12 Practice Tests for the MICHIGAN ECCE

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Introduction to the ECCE

GRAMMAR, VOCABULARY, READING (GVR)		
Time	75 minutes	
Description	CRAMMAR (multiple choice)	
Description	GRAMMAR (multiple choice)	
	An incomplete sentence is followed by a choice of words or	
	phrases to complete it. Only one choice is grammatically correct.	
Number of Items	15	
Description	VOCABULARY (multiple choice)	
	An incomplete sentence is followed by a choice of words or	
	phrases to complete it. Only one word has the correct meaning in	
	that context.	
Number of Items	14	
Description	READING (multiple choice)	
	Two short reading passages, each on a different topic.	
	Each passage is followed by six comprehension questions.	
	Two sets of four short texts related to each other by topic.	
	Each set is followed by twelve questions.	
Number of Items	36	

SPEAKING		
Time	15 minutes	
Description	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a visual prompt.	
Number of Items	 4 stages Stage 1: Candidate answers general personal questions. Stage 2: Candidate is given a prompt that includes a short text and pictures about a problem or situation. The candidate asks the examiner questions in order to get information to make a decision. Stage 3: Candidate presents a solution or opinion about the problem or situation that has been discussed in Stage 2 with an explanation about why that solution or opinion is best. Examiners will also ask why the other solution or opinion was not chosen. Stage 4: Candidate answers further questions that are related to the topic introduced by the prompt. 	

LISTENING	
Time	45 minutes
Description	PART 1 (multiple choice) A short recorded conversation is followed by a question. Answer choices are shown as
	pictures.
Number of Items	25
Description	Four extended talks on different topics, each followed by five questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. There
Number of Items	are four answer choices for each question. The recording for Part 2 is heard twice.
WRITING	
Time	30 minutes
Description	From a choice of two options, candidates write a letter / email or an essay.
Number of Items	1 task

Practice Test 1

WRITING

For the writing section, choose either Task 1 (Email / Letter) or Task 2 (Essay). Write on only ONE of these tasks. You will have 30 minutes to write your letter / email or essay. You should write about one page.

Writing Prompt

TASK 1: Email

The local city council is planning to build a new sports center in your community. They want community members to suggest where the sports center should be built.

- Write an email to the city council to explain your opinion. Give reasons to support your ideas.
- Start your email, "Dear City Council Members".

TASK 2: Essay

All schoolchildren should study two foreign languages from a very early age.

- Write an essay on whether you agree or disagree with the statement above.
- Include specific reasons and details to support your opinion.

LISTENING Part 1

In this part, you will hear 25 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are shown as pictures. You should mark A, B, or C.









LISTENING Part 2

In this part, you will hear four short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to preview the questions. You will hear each talk twice. Then you will hear the questions once. If you want to, you may take notes in the space provided, as you listen. You should mark your answers A, B, C, or D.

[You may take notes in the space below.]

Now you will hear the first talk. Look at the questions. Listen to a talk on how to save energy.

- **26** What does the speaker say about greenhouse gases?
 - **a** They have been reduced by 50%.
 - **b** They are released when we burn fossil fuels.
 - **c** We can't limit them.
 - **d** They reduce carbon dioxide.
- 27 What can you do to reduce your electricity bill?
 - **a** buy a new fridge
 - **b** set the level on your fridge a little lower
 - c take long showers
 - d use as much cold as hot water
- 28 Why should we be careful with hot water?
 - a because it uses the most household energy
 - **b** because it runs down the drain
 - c because it doesn't clean well
 - d because it encourages people to have baths
- 29 What does the speaker say about appliances?
 - **a** We don't really need them.
 - **b** The smaller an appliance is, the less energy it uses.
 - **c** Larger appliances cost more to buy.
 - **d** Small appliances cost more to run.
- 30 What does the speaker mean when she says: 📢
 - **a** People should live natural lives without technology.
 - **b** People should always look for special deals.
 - c People should learn to do these things automatically.
 - **d** People should make use of the weather.

Notes:

Now you will hear the second talk. Look at the questions. Listen to a talk about traveling safely.

- 31 Where should important items be kept?
 - **a** in a pocket
 - **b** in a shoulder bag
 - c under your shirt
 - **d** in your room
- **32** What does the speaker suggest about being abroad?
 - a Hotels are not always safe places.
 - **b** Traveling on trains is not a problem.
 - c Thieves are often caught on camera.
 - **d** Money is the only thing you need to guard.
- 33 What does the speaker say about padlocks?
 - **a** Bag snatchers avoid them.
 - **b** They are useful on buses.
 - c It's good to keep one in your bag.
 - **d** They have more than one use.
- 34 Why should you have travel insurance?
 - a You will avoid being robbed.
 - **b** You will get your money back immediately.
 - **c** You will eventually be able to replace anything stolen.
 - **d** You will get a new credit card if one is stolen.
- **35** How does the speaker say you can best protect yourself against theft?
 - a You should make lots of friends.
 - **b** You should be sensible.
 - **c** You should let people see your money.
 - **d** You should never lose your passport.

Now you will hear the fourth talk. Look at the questions.

- **a** various athletes
- **b** a private chef
- c an expert on Egyptology

Listen to an advertisement for a break in Egypt.

- **d** a famous king
- 42 What was discovered in the Valley of the Kings?
 - a the West Bank
 - **b** royal tombs
 - c temples
 - **d** Egyptology
- 43 How much would one person pay for both trips?
 - **a** \$1200
 - **b** about \$1950
 - c just over \$2000
 - **d** \$2800
- 44 What can you see in the museum of Tahrir Square?
 - a the treasures of Tutankhamun
 - **b** the pyramids of Giza
 - **c** the Sphinx
 - **d** a pharaoh
- **45** Where will you see the world's first pyramid?
 - **a** in a museum exhibition
 - **b** at Khan El Khalili
 - c in the Coptic area
 - d at Saqqara

Now you will hear the third talk. Look at the questions. Listen to a food nutritionist.

- **36** Which of the following is a house husband?
 - **a** A married man who doesn't have children.
 - **b** A man who works from home.
 - c A man whose wife works longer hours.
 - **d** A man who works more than his wife.
- **37** Why are supermarkets convenient for modern parents?
 - **a** They are larger than other stores.
 - **b** They save time.
 - **c** They are cheaper.
 - **d** They serve you quickly.
- **38** What's the problem with shopping at supermarkets?
 - **a** There's too much fast food.
 - **b** There's too much variety.
 - c It's too tiring for parents.
 - **d** It makes cooking too easy.
- 39 How much time is saved by preparing a frozen meal compared to a home cooked one?
 - a 10 minutes
 - **b** 50 minutes
 - c 1 hour
 - **d** 1 hour ten minutes
- 40 What is the main focus of the talk?
 - a How supermarkets have made us more healthy.
 - **b** How modern lifestyles are causing stress.
 - c How changes in society have affected our diet.
 - **d** How unhealthy food has become unpopular.
- Notes:

GRAMMAR, VOCABULARY & READING

GRAMMAR

Choose the word or phrase that best completes the sentence.

- **46** The doctor told him and that he would be OK.
 - **a** not worrying
 - **b** to worry not
 - c do not worry
 - d not to worry
- **47** When we arrived at the reception, we were disappointed to see that most of the guests
 - a have left
 - **b** had left
 - c left
 - **d** are leaving
- 48 "Did you meet the new neighbors yet?""No, but I'm looking forward them at your party
 - tonight."
 - **a** meeting
 - **b** meet
 - c to meet
 - d to meeting
- 49 They what was going on.
 - a obvious knew
 - **b** knew obvious
 - c knew obviously
 - **d** obviously knew
- 50 It's necessary that she me as soon as she arrives.
 - **a** is calling
 - **b** call
 - c called
 - **d** is going to call
- 51 He was promoted of his inexperience.
 - a despite
 - **b** in spite
 - c because
 - **d** due
- 52 "How far is the airport from here?"
 - "Not too far. It's if there's no traffic."
 - a a forty-minutes drive
 - **b** a forty-minute drive
 - c a drive forty minutes
 - **d** driving forty minutes

- 53 One and a half gone by since they got married.
 - **a** year has
 - **b** years have
 - c years has
 - **d** year have
- 54 "Why isn't the bus leaving?"
 - " something wrong with the engine."
 - a It seems
 - **b** There seems
 - c There seems to be
 - d It looks to be
- 55 "Did you call for a cab?"
 - "Yes, I don't want me home."
 - a Greg to drive
 - **b** that Greg will drive
 - c that Greg drives
 - d Greg will drive
- **56** The child was being to his parents and had to be punished.
 - a disobey
 - **b** disobeyed
 - c disobedient
 - **d** disobedience
- 57 In the past, marriage really was life.
 - a at c with
 - **b** to **d** for
- 58 good chance of him getting promoted this year.
 - **a** A **c** There is
 - **b** It's a **d** There's a
- **59** We've to Crete for our summer vacation for the past six years.
 - a been going
 - **b** been gone
 - c being going
 - **d** going
- 60 It didn't take long for Hank to settle his new job.
 - **a** to
 - **b** for
 - **c** into
 - d onto

VOCABULARY

Choose the word or phrase that best completes the sentence.

- 61 The new restaurant serves a variety of delicious
 -
 - a diners
 - **b** plates
 - c chefs
 - **d** dishes
- 62 Dave advised Liz to a lawyer before signing the contract.
 - **a** refer
 - **b** consult
 - c interrogate
 - d speak
- **63** Alex and Nina have decided to their own business.
 - a set up
 - **b** set on
 - c set off
 - d set out
- 64 The player off the field with a leg injury.
 - a raced
 - **b** limped
 - **c** sprinted
 - **d** dashed
- **65** Grandparents have a reputation for their grandchildren.
 - **a** spoiling
 - **b** destroying
 - c fussing
 - **d** ruining
- 66 Claire is very and loves meeting new people.
 - a shy
 - **b** private
 - c sociable
 - d remote
- **67** She couldn't make up her whether to accept the offer or not.
 - a mind
 - **b** decision
 - c choice
 - d thought

- **68** Skydiving is not a sport for the
 - **a** bold
 - **b** risky
 - c courageous
 - **d** unadventurous
- 69 Suddenly, the boat hit a rock and began to
 - a drown
 - **b** float
 - **c** sink
 - **d** sail
- 70 Jane found Tom's sarcastic remarks rather
 - a flattering
 - **b** offensive
 - c generous
 - d respectful
- 71 Anna easily to new situations.
 - a adapts
 - **b** evolves
 - c adopts
 - d exchanges
- 72 The cat happily as I stroked its back.
 - **a** roared
 - **b** purred
 - **c** hissed
 - **d** barked
- **73** I promise to by you, no matter what you decide to do.
 - a come
 - **b** go
 - c get
 - **d** stand
- 74 The team suffered its first of the season today.
 - a triumph
 - **b** victory
 - c defeat
 - d success

READING

This passage is about the grizzly bear.

Grizzly bears are found in the rugged mountains and remote forests of North America and are generally larger and more heavily built than other bears. They can be distinguished from black bears by a distinctive hump on their shoulders and longer, curved claws. The claws are better suited to digging rather than tree climbing. Grizzlies also have very thick fur which keeps them warm in harsh and snowy winters, and this is usually dark brown in color. The name "grizzly" comes from the gray-tipped hairs these bears get as they grow older.



The average male grizzly bear weighs between 400



and 600 pounds (180 to 270 kg). In spite of its massive size, the grizzly can move at speeds of up to 35 miles per hour (56 kilometers per hour) over short distances. Like all bears, it is a good swimmer.

Grizzly bears hibernate during the winter, and need to eat a lot in the summer and fall in order to build up sufficient fat reserves to survive the winter period. Ninety percent of the grizzly's diet consists of vegetation such as roots, pine nuts, mushrooms and berries. It also feeds on mammals, fish and honey. However, despite their obvious physical advantages, grizzly bears rarely view humans as prey. Even so, they can be aggressive to humans if disturbed. For this reason, campers are warned to hang food at a height beyond the bears' reach to avoid attracting them.

- **75** Where would you least expect to find grizzly bears?
 - a in mountainous regions
 - **b** in dense forests
 - c in urban areas
 - **d** in areas undisturbed by humans
- **76** In the second sentence of paragraph 1, what does **They** refer to?
 - a rugged mountains
 - **b** grizzly bears
 - c other bears
 - d remote forests
- 77 What is said about older grizzly bears?
 - a Their hairs change color.
 - **b** Their fur gets thicker.
 - **c** They sleep longer.
 - **d** They become more aggressive.

- 78 How are grizzly bears and black bears alike?
 - **a** They have a hump on their backs.
 - **b** They are larger than other bears.
 - c They are good climbers.
 - **d** They are able to swim well.
- **79** According to the passage, what does the grizzly bear feed on?
 - a mainly insects and vegetables
 - **b** a variety of foods
 - c mainly mammals
 - **d** humans
- **80** According to the passage, what are campers advised to do?
 - a maintain a clean campsite
 - **b** feed the bears
 - c place food out of the reach of bears
 - **d** run faster than the bears

READING

This passage is about the common cold.

The vast majority of us have experienced the common cold at one time or another. This can range from brief spells of feeling blocked up to major bedridden episodes and serious influenza – or the flu. The financial losses caused by the common cold have a huge impact on the US every year as millions of days are lost from work, not to mention absences from schools and colleges.

However, what is referred to as the common cold is not just one, but over 200 different viruses which are known to produce cold symptoms. Roughly 30 to 35 percent of all adult colds are caused by nasal passage viruses or rhinoviruses, of which well over a 100 different types have been identified. Still, the causes of up to half of all adult colds remain unknown.

In general, symptoms appear within 48 or 72 hours after infection and include the usual runny nose, sore throat, sneezing, headaches,

> body aches, temperatures and possibly bouts of fever. Although most sufferers pull

> > through within a week, symptoms can last from between two to fourteen days. In some cases a cold can result in a secondary infection, especially in the middle ear and sinuses, and they require treatment with antibiotics. The human body's defense system is extremely complex and actively operates to eliminate viral infections. This is done by generating and then releasing white blood cells which defend the body against infection.

- 81 What is the main purpose of this passage?
 - a to prevent businesses closing down due to the common cold
 - **b** to correct some false beliefs about the common cold
 - c to help people avoid catching a cold
 - d to explain how the common cold affects people
- **82** Based on the information in the first paragraph, what can be concluded about the common cold?
 - a Few people suffer from it.
 - **b** Only people in the US suffer from it.
 - **c** It can seriously affect the economy.
 - d Only students get it.
- 83 What is said about cold symptoms?
 - **a** A large range of viruses cause them.
 - **b** They are mainly caused by rhinoviruses.
 - c They are only caused by nasal passage viruses.
 - **d** 50% of them are not caused by viruses.

- 84 What is typical of being infected with the common cold?
 - a a runny nose
 - **b** an inability to walk
 - c being ill for over a week
 - d a low temperature
- **85** In the third sentence of paragraph 3, what does **they** refer to?
 - a cold sufferers
 - **b** secondary infections
 - c medication
 - **d** the cold viruses
- **86** How does the human immune system respond to the cold virus?
 - **a** It requires antibiotics to fight the virus.
 - **b** It is weakened by the virus.
 - c It produces white blood cells.
 - **d** It releases non-infected cells.

С

Α

We would like to inform passengers

that line 3 will remain closed for repairs between Corby Station and Rochester Station up until September 23rd. People wishing to use this route should disembark at Wallbrook Station and take the X5 bus from the station's parking lot. This service has been specially arranged by the railway company, and will carry passengers along the train route, stopping at each station in between before terminating at the station after Rochester, Fifth Street.

We apologize for the inconvenience, and the extension of the previous deadline.

B

Dear Sir / Madam, I am writing to complain about the terrible service your company offers, or should I say is not offering, on line 3.

I have been a train user all my life, and I understand that rails, stations and the trains themselves all need repairs and renovation from time to time. However, the section of track between Corby and Rochester Stations has now been closed for six months, and the deadline for completion was recently moved to the end of September (without explanation).

Additionally, the alternative option laid on by your company is absolutely appalling. Not only are the buses old and dirty, but the roads used are also completely unsuitable for a speedy transfer between stations. Just yesterday, the bus I was on was stuck in traffic for over an hour in the August heat, which could have been deadly for an elderly man in my condition.

Please let me know exactly why the track closure has been extended, and what your company intends to do about the substandard alternative transportation arrangements.

Sincerely, Oliver Finn

MANAGEMENT AND UNION REACH DEAL

The two-week strike that brought track repairs on line 3 to a grinding halt looks set to end, with management at Healey Construction and union officials striking a deal on pay.

Neal McCloud of the ALDU Construction Workers' Union said that the workers' pay demands had been met, and that now nothing stood in the way of work resuming. Bob Deal, Chief Executive Officer of the railway company that had hired Healey Construction, expressed relief at the agreement, and sources from within the company say that they had to put a lot of pressure on Healey management to accept talks and agree to a compromise.

The work stoppage has meant that plans to reopen the section of line under repair by the end of August have had to be abandoned, and long-suffering passengers have been asked for another month of patience. However, many have objected strongly to the already lengthy delays.

C

"e never thought that the wor' ' ' ' ' would

To: All Employees From: Ryan Roast, Chief Executive Officer Subject: Resignation

It is with great regret that I announce my resignation from Healey Construction, a company I have worked for and dedicated myself to for over twenty years.

When I took over as CEO ten years ago, we were a small construction company fighting for contracts mainly in the road repair sector. I leave it as the largest construction company in transportation projects in the state, with 5,000 more employees and a share price that has tripled.

It is unfortunate that my ideas for the company's direction and strategy did not agree with the construction union's, and I did not feel I had the full backing of the board of directors. I therefore felt I had no other option than to hand in my notice, effective immediately.

I would like to thank everyone I have worked with over the years, and wish the company every success in the future.

Test 1

Refer to page 18 when answering the questions below.

The following questions refer to section A.

- 87 What is the main purpose of section A?
 - **a** to inform passengers that they cannot use line 3
 - **b** to explain the reasons for the delay to repairs on line 3
 - c to tell passengers how to get around the closed section of track
 - **d** to provide information about the progress of repairs
- **88** In which order would a train travel through the stations on line 3?
 - a Corby, Rochester, Wallbrook, Fifth Street
 - b Wallbrook, Corby, Rochester, Fifth Street
 - c Wallbrook, Fifth Street, Corby, Rochester
 - d Fifth Street, Corby, Rochester, Wallbrook

The following questions refer to section B.

- 89 What do we discover about the author of section B?
 - **a** He is a train enthusiast.
 - **b** He uses the train every day.
 - c He used to work on the railway.
 - d He has health issues.
- **90** In the first sentence of paragraph 3, what do the words **absolutely appalling** refer to?
 - a the track
 - **b** the company
 - c the stations
 - d the bus service
- 91 What does the writer request the company do?
 - a pay for his health treatment
 - **b** provide him with information
 - c extend the deadline
 - d repair some of the buses

The following questions refer to section C.

- 92 Why was the reopening of line 3 delayed?
 - a because workers had stopped repairs
 - **b** because the company had run out of money
 - c because the workers' pay demands were met
 - **d** because the passengers had to wait another month

- **93** Who were most reluctant to come to an agreement?
 - a Healey workers
 - **b** Healey management
 - c train passengers
 - **d** the railway company management

The following questions refer to section D.

- 94 How does Ryan Roast characterize his performance as CEO?
 - a as exceptionally successful
 - **b** as extremely good over the first ten years
 - c as moderately impressive
 - **d** as generally poor
- 95 Why did Ryan Roast resign?
 - a He disagreed with the direction the company was going.
 - **b** He felt the directors no longer supported him.
 - c He was forced to by the union.
 - **d** He wanted to look for another job.

The following questions refer to two or more sections.

- 96 What do sections B and D have in common?
 - **a** Both have a disapproving tone.
 - **b** Both suggest positive changes.
 - c Both have been written to the same person.
 - **d** Both mention money.
- **97** Which sections talk about the delay to the repairs on line 3?
 - a A, B and C
 - **b** A, B and D
 - c B, C and D
 - d A, C and D
- 98 What can we understand about the repairs on line 3?
 - **a** Though they are taking time, there will be huge benefits.
 - **b** They will probably not be finished by the end of September.
 - c It is nobody's fault that they have taken so long.
 - **d** The passengers are becoming very frustrated.

Α New Outbreak of Bird Flu

Authorities in California say that one death and four hospitalizations in southern California were due to bird flu, despite a string of denials yesterday and on Monday.

The California Health Board has now released a leaflet of guidelines to people who want to avoid catching the flu after all, and also advice to anyone who believes they already have it. The leaflet can be found in all public offices, and in electronic form at www.health. ca. Experts ask people who feel they may have bird flu not to go to the hospital, as they fear emergency rooms will be quickly overwhelmed. Instead, they should go first to their family doctor, and only worry if the flu

symptoms include breathing difficulties.

When asked where the flu originated, California Medical Officer, June Mitchell, said that it had not yet been established. "We're looking into any connection between these five people. The most dangerous form of this flu is not when it is passed between a bird and a human, but when it is capable of going from human to human. In densely populated California, that could quickly become an epidemic."







Have you had Your flu shot yet?

С

The flu kills thousands every year, especially in groups like the very young and the very old. Yet the most common strains of flu every year are easily preventable, because vaccines are prepared for them before the winter. But what if your insurance plan doesn't cover that kind of preventive medicine - or you don't have any insurance plan? We at Pacific Clinics offer extremely reasonable rates for vaccinations and a follow-up visit to a doctor.

Call our toll-free number 800-5436-7656 for the location of the nearest Pacific Clinic to you.

В

Flu Prevention

Following the tips below will reduce your chances of catching the flu dramatically.

- Wash your hands when you get to work and as soon as you get home. Use hot soapy water, and wash for a minute at least.
- Avoid touching handles, doorknobs and other surfaces in public places, or if you do, wash your hands as soon as possible afterwards. Do not touch your eyes or mouth in the meantime.
- If you think you have the flu, stay at home if at all possible. If you have to go out, wear a medical mask as the virus is easily transmitted through the air.
- The flu virus can live for hours outside the body, so make sure you regularly clean the surfaces of your workstation, computer keyboard, etc. At home, clean tables and other surfaces. Use disinfectant wipes or fluids.
- During the current outbreak of bird flu, it is wise to stay away from live birds of all kinds, especially domesticated ones that come into regular contact with wild birds.



Hi Mom,

Just to confirm – yes, you did get a flu shot already, but no, it won't protect you from the bird flu outbreak. There's no vaccine available for that flu, though, so don't get tricked into getting another vaccination. I don't want you to get all worked up about this bird flu thing. No one knows if it's going to be anything serious yet. Anyway, even if this is the case, it might not be a risk for you – the person that died was in their twenties.

I'll look into it and call you tonight with whatever I find out.

1 N

Love, Danny

Test 1

Refer to page 20 when answering the questions below.

The following questions refer to section A.

- 99 What happened when the illness was first noticed?
 - **a** Authorities found its source.
 - **b** The California Health Board distributed a leaflet.
 - **c** Many people died.
 - d People were told it was not bird flu.

100 What would be a very worrying development?

- **a** If a bird caught the flu from another bird.
- **b** If a bird caught the flu from a person.
- c If a person caught the flu from a bird.
- **d** If a person caught the flu from another person.
- 101 What can someone who wants to avoid the flu do?
 - **a** visit their family doctor
 - **b** go to the nearest hospital
 - c call an expert
 - d visit a website

The following questions refer to section B.

102 What do we find out about the flu virus?

- a You do not have to have direct contact with an infected person to catch it.
- **b** You must clean surfaces for hours to get rid of it.
- c It can only be destroyed by boiling water and disinfectant.
- **d** It cannot infect another person through the air.
- **103** Which kind of bird would you probably be safe to touch?
 - a a parrot in a forest
 - **b** the canary your grandmother has in her kitchen
 - **c** your neighbour's chicken which is kept in the yard
 - d a duck kept on a farm pond
- **104** In the last paragraph, what does the word **ones** refer to?
 - a tables c live birds
 - **b** fluids **d** surfaces

The following questions refer to section C.

- **105** What is the main purpose of section C?
 - a to research something
 - **b** to sell something
 - **c** to prove something
 - **d** to criticize something
- **106** In paragraph 1, what do we discover about the flu?
 - **a** Only the old and the young die from it.
 - **b** You can avoid becoming infected by the majority of flu viruses.
 - c You don't need to have a flu shot every year.
 - **d** A flu shot can protect you from all common illnesses.

The following questions refer to section D.

- 107 What advice does Danny give his mother?
 - **a** flu vaccinations are useless
 - **b** don't believe everything you hear
 - c we may never know the truth
 - **d** don't pretend to be calm
- **108** In the fifth sentence of paragraph 1, what does the word **it** refer to?
 - a the flu vaccination
 - **b** the death from bird flu
 - c bird flu
 - **d** ordinary flu

The following questions refer to two or more sections.

- 109 Which sections talk about bird flu?
 - **a** A, B and C
 - **b** A, B and D
 - c B, C and D
 - **d** A, C and D
- 110 What do sections C and D have in common?
 - **a** Both mention a preventive method.
 - **b** Both advise insurance coverage.
 - **c** Both mention how many people have died from the flu so far.
 - **d** Both mention the financial costs of medical treatment.

SPEAKING

Answer the questions.

- What do you enjoy doing in your free time?
- What is your favorite season? Why?
- What is the weather like in your country?

EXAMINEE INFORMATION

Situation

I work for the local council and am trying to decide what to do with a spare piece of land in the area. Find out what my options are, and then offer me some advice on which option you think would be best.

First

You should look at the pictures and ask:

- What are the options?
- What are the advantages of each option?
- What are the disadvantages of each option?

Then

When you have all the information you need, explain which option you have chosen and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your advice, you will be asked more questions about the topic.



Option 2



TWELVE COMPLETE PRACTICE TESTS FOR THE MICHIGAN ECCE has been compiled following close evaluation of past examinations and sample material. The content, level and format of each practice test accurately reflect those of the examination.

- Listening material features naturally spoken standard American English delivered at a normal rate through short conversational exchanges and talks such as radio talks and announcements.
- Grammar items are presented as short dialogues or single sentences testing significant, practical, syntactic and morphological aspects of English.
- Vocabulary items are taken from the same sources as those encountered in the examination and test knowledge of lexis at the required level.
- Reading sections include short texts (taken from various sources), advertisements and related short passages such as those found in public information leaflets, brochures and magazines.
- > Writing tasks reflect authentic, contemporary writing objectives.
- **Speaking** tasks focus on asking for and giving information, decision-making and expressing and justifying opinions.

Components:

Student's Book (includes glossary)
Teacher's Book (includes glossary)
Audio CDs



