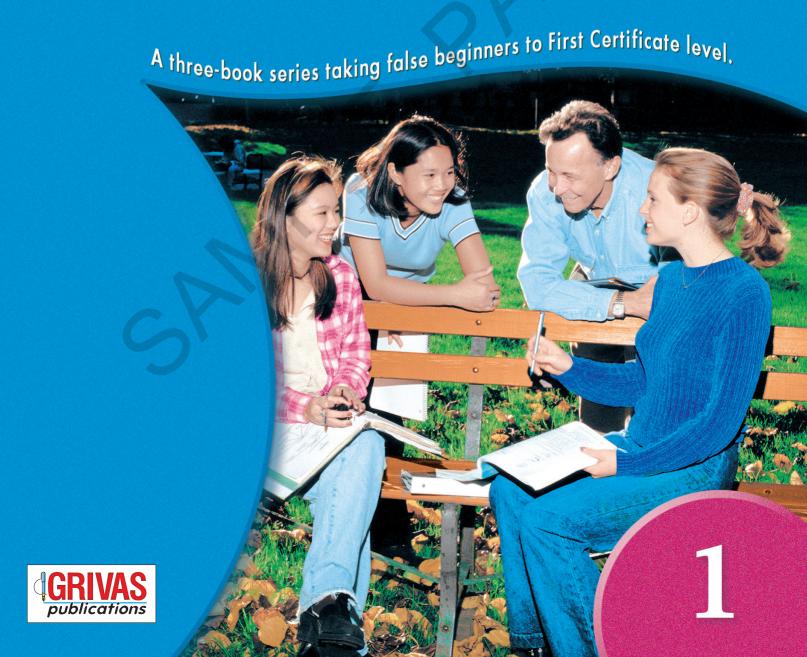
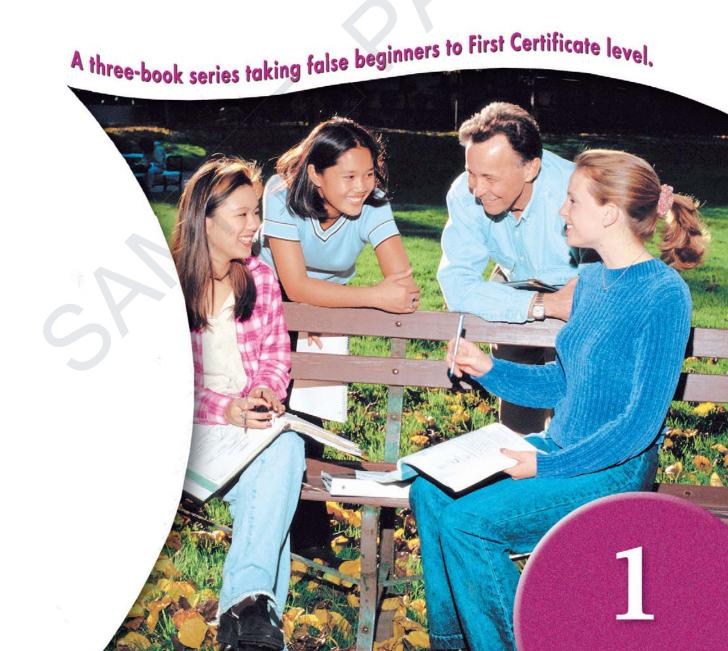
ENGLISH FOR ADULTS

COURSEBOOK



ENGLISH FOR ADULTS

COURSEBOOK



	UNIT	LANGUAGE	LISTENING	SPEAKING	WRITING
1 page 6	HELLO! WHERE ARE YOU FROM?	The verb 'be'NationalitiesNumbers	 Listening for specific information 	 Pairwork – personal information / introducing yourself 	Short text – personal introduction
2 page 10	HOME SWEET HOME	The verb 'have got'Ordinal numbers	 Listening for specific information 	■ Pairwork – describing	Short text – describing a house
3 page 14	WHAT ARE THEY DOING?	Present Progressive	 Listening for key words Pronunciation – / \(\Lambda / \la	Pairwork – discussing future plans	Diary entry
4 page 18	I LIKE READING IN MY SPARE TIME	Simple Present [I] (affirmative) Time	Listening and matching	Responding to visuals	Short text – describing your routine
5 page 22	AUSTRIA (Revision - Units 1-5)	SeasonsMonths		Discussion	
6 page 26	A VISIT TO LONDON	 Simple Present [II] (affirmative, negative, interrogative) Question Words 	 Listening for specific information 	■ Role play – asking for information	Composition
7 page 30	THE TOWER OF LONDON	Simple Present or Present Progressive?	 Listening for specific information Pronunciation – /ɒ/, /ɔː/ 	 Role play – buying tickets 	■ Tour schedule
8 page 34	CLOTHES	Possessive AdjectivesPossessive Case	 Listening and matching Pronunciation – /e/, /3:/, /ə/ 	■ Role play – buying clothes	■ E-mail
9 page 38	CHRISTMAS DAY	PluralsSome / Any	Listening for specific information	 Role play – buying fruit / vegetables 	■ Informal letter
10 page 42	FANTASTIC ISLANDS (Revision - Units 6-10)			Discussion	
11 page 46	AT THE DOCTOR'S	Derivatives of some / any (somebody, something, etc.)	Listening and matching	Dialogue – giving personal information	■ Informal letter
12 page 50	WHAT'S ON THE MENU TONIGHT?	Countable and Uncountable Nouns Many, Much	 Listening for specific information Pronunciation – /ʊ/, /uː/ 	■ Pairwork – likes and dislikes	■ Short text
13 page 54	MEMORIES	Simple Past [I] (regular verbs, be)	 Listening and note- taking 	Pairwork – responding to visuals	■ Composition –

UNIT	LANGUAGE	LISTENING	SPEAKING	WRITING
14 GETTING A JOB page 58	Simple Past [II] (irregular verbs, have)	Listening and note- takingPronunciation – -ed endings	■ Role play – job interview	■ Report
15 ADVERTISEMENTS (Revision - Units 11-15) page 62			Discussion	
16 AT THE TRAVEL AGENT'S	CanMay / Might	 Listening for specific information 	Role play – booking a holiday	Informal letter
17 IN THE COUNTRYSIDE page 70	Be going to	 Listening for specific information 	■ Pairwork – talking about plans	■ Postcard
18 FASHION page 74	Simple Future [will] Shall	 Listening for specific information Pronunciation – /ðeə/ 	Pairwork – talking about clothes	■ Informal letter
19 THE HOMELESS page 78	ImperativeMust	Listening and identifying	Groupwork Roleplay	Composition
GUIDE TO BRITAIN (Revision - page 82 Units 16-20)			■ Discussion	
21 FAMOUS ACTORS page 86	 Comparatives 	Listening and note-taking	■ Pairwork – Describing people	Article
22 GETTING AROUND page 90	 Superlatives 	Listening and labelling	■ Pairwork – asking about travel plans	■ Report
23 CHILDCARE page 94	Personal PronounsPossessive Adjectives / Pronouns	 Listening and identifying Pronunciation – /tʃ/, /dʒ/ 	Responding to visualsDiscussion – childcare	■ Informal letter
24 TRAVEL page 98	Simple Present Perfect [I] (regular verbs)	Listening and matching	■ Pairwork – personal information	■ Informal letter
HEALTH (Revision - Units 21-25)			Discussion	
26 TO THE RESCUE	Simple Present Perfect [II] (irregular verbs)Prepositions	Listening and identifying a sequence	■ Role play – interview	■ Formal letter

UNIT	LANGUAGE	LISTENING	SPEAKING	WRITING
27 STRATFORD- UPON-AVON	The Negative- Interrogative FormPrepositional Phrases	 Listening for specific information 	Pairwork – responding to visuals	Review
28 TENNIS page 114	Used toPrepositions	 Listening for specific information Pronunciation – / I/, /i:/, /s/, /ʃ/, /æ/, /A/ 	Pairwork – talking about sports	■ Article
29 ACCIDENTS HAPPEN	Past ProgressivePrepositional Phrases	Listening and note-taking	Talking about a past experienceResponding to visuals	■ Informal letter
A HOLIDAY WITH A DIFFERENCE (Revision - page 122 Units 26-30)			Discussion	
31 A DIFFERENT WAY OF STUDYING page 126	Future ProgressivePrepositions	Listening for specific information	Pairwork – making arrangements	■ E-mail
32 LOUD AND CLEAR page 130	Adverbs of MannerAdverbs of FrequencyPrepositional Phrases	Listening and note-taking	■ Role play – speaking on the telephone	■ Article
THE PLANET IS GETTING WARMER page 134	First ConditionalPrepositions	 Listening for specific information 	Responding to visualsDiscussion	■ Report
34 SHALL WE GO OUT FOR A MEAL?	Ought to / ShouldWould	Listening and note-taking	Responding to visualsGroupwork – planning	■ Informal letter
35 A TASTE OF LUXURY (Revision - page 142 Units 31-35)			Discussion	
36 LEARNING LANGUAGES page 146	Present Perfect ProgressivePrepositions	 Listening for specific information 	Pairwork – responding to visuals	■ Informal letter
37 FEELINGS page 150	Simple Past PerfectPrepositional Phrases	Listening and matching	Pairwork – talking about feelings	Story
38 RELATIONSHIPS page 154	Question TagsPrepositions	 Listening and identifying a sequence 	Groupwork – responding to visuals	■ Formal letter

	UNIT	LANGUAGE	LISTENING	SPEAKING	WRITING
39 page 158	MOVING DAY	The InfinitiveToo / EnoughPrepositional Phrases	Listening and identifying	Groupwork – organising a party	Informal letter
40 page 162	LEARNING TO BE CREATIVE (Revision - Units 36-40)			Discussion	
41 page 166	THE ACCIDENT AND EMERGENCY DEPARTMENT	Reflexive and Emphatic PronounsPrepositions	Listening for specific informationListening and matching	Responding to visuals	Article
42 page 170	WINTER SPORTS	 Have to / Must Can / Could - Be able to Prepositional Phrases 	Listening and note-taking	■ Giving advice	Information leaflet
43 page 174	FUR: WHO PAYS THE PRICE?	The Passive Voice [I]Prepositions	 Listening for specific information Pronunciation – /əʊ/ 	Groupwork – responding to visuals	■ Composition
44 page 178	A HISTORIC TOWN	The Passive Voice [II]Prepositional Phrases	 Listening for specific information 	 Groupwork – making suggestions, agreeing, disagreeing 	■ Report
45 page 182	BANFF NATIONAL PARK (Revision - Units 41-45)			Discussion	
46 page 186	IF I WERE A RICH MAN	Second ConditionalThird ConditionalPrepositions	 Listening and matching Pronunciation – difficult words 	■ Pairwork – responding to visuals	■ Article
47 page 190	AMAZING ACHIEVEMENTS	Articles – ThePrepositional Phrases	Listening and note-taking	PrioritisingDiscussion	■ Article
48 page 194	REALITY SHOWS	The GerundPrepositions	Listening and identifying	Groupwork – decision- making	■ Formal letter
49 page 198	THE PUB	Relative ClausesPrepositional Phrases	 Listening for specific information 	 Describing and identifying pictures 	■ Informal letter
50 page 202	AFRAID OF FLYING? (Revision - Units 46-50)			Discussion	
page 206	Information for s	speaking exercises			

page 207 Irregular Verbs



Discussion

• What's your name? How old are you? Where are you from?

Are you a student?

Reading

Pavlos is nineteen years old. He is a student and he is from Athens. He is not in Greece at the moment – he is in England, at university. He is with some other students. They are not English. They are all from different countries and they are in England for the first time. At the moment, they are in the university café.

inivolate date

PAVLOS: Hello! I'm Pavlos. What's your name?

BETTINA: Hi! I'm Bettina. Are you a student here?

PAVLOS: Yes, I am. Where are you from, Bettina?

BETTINA: Germany. What about you?

Where are you from?

PAVLOS: Greece. This is my friend, Fabio.

BETTINA: Nice to meet you, Fabio.

Are you Greek too?

FABIO: No, I'm not. I'm Italian.

BETTINA: What part of the country are you from?

FABIO: I'm from Naples. It's a large city in the

south of Italy. This is Martha and her sister, Kay. They're from South Africa.

MARTHA: No, we aren't. We're from Kenya.



Comprehension

Tick (✓) the correct statements.

1	Pavlos is from England.
2	Pavlos is a student in Greece.
3	The students in the café aren't from England.

4 Bettina and Fabio are from different countries.

5 Fabio isn't from a city.

6 Martha and Kay are Kenyan.

Vocabulary

Fill in the correct nationalities.

	COUNTRY	NATIONALITY
COURS.	Germany	German
	Greece	1
	England	2
	Italy	3
	Kenya	4

Vocabulary Development

1 Write the correct country for each flag. Note the nationality each time.

France Mexico Spain Canada Holland Australia Japan India USA Poland Ireland



Spain

Spanish



1 ____



2 _____American



French



Canadian



5 ____



Dutch



7 _____ Indian



Australian

8



Mexican



Japanese

2a Write the missing numbers in words.

zero	0	twenty	20
	1	twenty-one	21
	2		22
three	3		_ 23
four	4	twenty-four	24
	5		_ 25
	6		_ 26
	7		_ 27
eight	8		_ 28
	9		_ 29
	10	thirty	30
	11	forty	40
twelve	12	fifty	50
thirteen	13	sixty	60
fourteen	14		_ 70
fifteen	15		_ 80
	16		_ 90
	17	one / a hundred	100
- <u></u>	18	one / a thousand	1,000
	19	one / a million	1,000,000

b Write the numbers, as in the example.

thirty-nine
fifty-four
seventy-six
ninety-eight

ng Continued Con

Grammar

The verb 'be'

<u>Affirmative</u>	<u>Negative</u>	<u>Interrogative</u>
I am → I'm Pavlos.	I am not → I'm not a student.	Am I → Am I a student?
You are 😁 You're Italian.	You are not 🤝 You aren't twenty.	Are you → Are you from Athens?
He is → He	He	Is he → Is he Japanese?
She is → She } 's here.	She is not → He / She / It isn't Chinese.	Is she → Is she a student?
It is → It	It J	Is it → Is it a large city?
We are We're in England.	We	Are we → Are we Italian?
You are - You're students.	You 〉are not➡ We / You / They	Are you → Are you in a café?
They are - They're Spanish.	They aren't French.	Are they → Are they OK?

Short answers:

- Are you a student?
- ▲ Yes, I am. / No, I'm not. [NOT: Yes, L'm.]
- Is she Italian?
 - ▲ Yes, she is. / No, she isn't. [NOT: Yes, she's.]
- a before a consonant sound: a student, a house, a European country
- an before a vowel sound: an orange, an egg, an hour

1 Complete the sentences with the correct form of the verb to be.

Pavlos and Bettina _are_ students.

- 1 Naples ____ in France it is in Italy.
- 2 I _____ English. I'm from London.
- 3 _____ Anna in England for the first time?
- 4 _____ you from a city?

8 We Austrian.

- 5 There a university in the town. It's near my house.
- 6 Jennifer from Spain?
- 7 Holland _____ a European country.

We are from Germany.	
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Practice 2 Write the sentences in the negative and interrogative.

It is hot today.

It isn't hot today. Is it hot today?

1 They're in a café.

2 I'm a student.

3 Jenny is twenty-two years old.

3 Fill in a or an.

__an__ American

- **1** _____ euro
- 2 ____ city
- 3 ____ café
- 4 _____ e-mail
- 5 ____ umbrella



Listening

You will hear three interviews with foreign people who live in Britain. For each statement, choose the correct answer.

- 1 a Hans is from Austria / Germany.
- 2 a Sonia is thirteen / thirty years old.
- 3 a Helen is / isn't from an island.
- **b** Munich is in the *north / south* of the country.
- **b** Sonia *is / isn't* a student.
- **b** George *is / isn't* a student in England.



Speaking

a In pairs, read the dialogue below.

MARK: Hello! My name is Mark.

TANYA: Nice to meet you, Mark. I'm Tanya. Where are you from?

MARK: I'm from Scotland. What about you? TANYA: I'm Russian. I'm from Moscow.

MARK: How old are you, Tania?

TANYA: I'm twenty-three. I'm a student here.

MARK: I'm twenty-three too, but I'm not a student.

b Now imagine you and your partner are meeting for the first time. Ask and answer questions about:

his / her name where he / she is from how old he / she is if he / she is a student

Start like this:

Hello! I'm ... What's your name?

Hi! I'm ...



1 Read the notes about Maria, a student.



FIRST NAME: Maria

SECOND NAME: Sanchez

AGE: 18

MARRIED SINGLE V

NATIONALITY: Argentinian

FROM: Buenos Aires - capital city of Argentina

INTERESTS: music, tennis

3 Fill in information about yourself.

FIRST NAME:
SECOND NAME:
AGE:
MARRIED SINGLE
NATIONALITY:
FROM:
INTERESTS:

2 Now complete this paragraph about Maria.

Her	name is	Maria Sanch	iez.
She		old and she	
		student. She	
married – she's _			She is
		Buenos Aires in	
		. It	city of
that cou	untry.		

4 Write a paragraph about yourself like the one about Maria.

Useful Phrases

I'm married / single.

I'm not married.

It's a city / town / village / island in the north / south / east / west of the country.

... is the capital city of ...

I'm not a student. I'm a ...

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