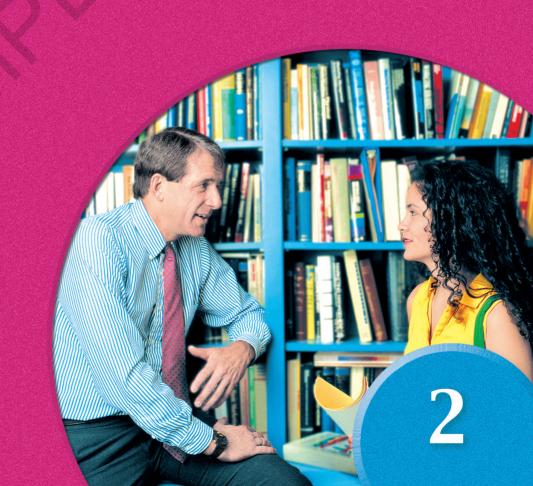
ENGLISH FOR ADULTS

ACTIVITY BOOK

A three-book series taking false beginners to First Certificate level.

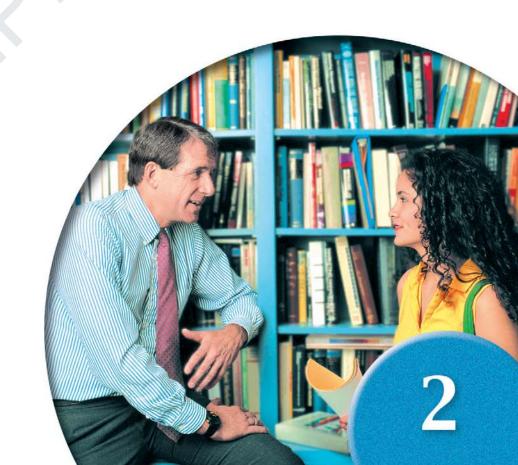




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unit 1

Vocabulary

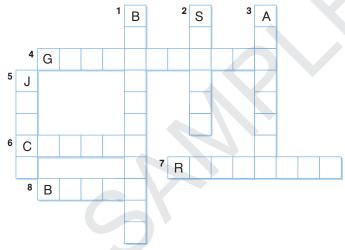
1 Fill in the correct verb in the appropriate form to complete the sentences.

believe, receive, cause, ring, tutor



- 1 'The bell hasn't ____ yet.'
 'Good, then we aren't late.'
- 2 Can you _____ me in history? I'm not doing at all well at school.
- The weather is _____ many fires throughout the area.
- 4 'Do you ____ his story?'
 'No, I don't.'
- 5 Once a week, I ____ a letter from Chris.

2 Do the crossword.



Down I

- 1 day when most people don't work (two words)
- 2 the money the person you work for pays you every month
- 3 a type of exercise
- 5 a drink which you make from fruit

Across -

- 4 the floor of a building at the same level as the
- 6 food you eat with milk for breakfast
- 7 the act of preparing for an exam
- 8 what a teacher writes on in the classroom

3 Match the adjectives with their opposites.

1	local	 а	unusual
2	hectic	 b	terrible
3	bad	 С	calm
4	lovely	 d	foreign
5	normal	 е	good

4 Choose the correct answer.

- 1 She leaves ___ the flat at eight o'clock every morning.
 - a from
 - **b** .
- 2 I have to ___ some extra teaching today.
 - a do
 - **b** make
- **3** We decided to ____ some shopping.
 - a make
 - **b** do
- 4 As ____, she is late.
 - **a** usual
 - **b** usually
- 5 She has two young children. ____, she works only two days every week.
 - a For this
 - **b** For this reason
- 6 What time do you usually ____?
 - a get home
 - **b** get to home
- 7 The children are ___ a test this week.
 - a taking
 - **b** giving
- 8 He sells books to ____ extra money.
 - a do
 - **b** make

Grammar

1 Write the 3rd person singular of the verbs in the correct column.

study, mix, work, go, carry, buy, believe, dress, try, take, wash, do, teach, share, finish, pay, fly, catch

-s	-es	-ies
works	mixes	studies

2 Add -ing to the verbs, making any necessary changes.

1	begin	 6	come	
2	make	 7	get	
3	open	 8	travel	
4	die	 9	ring	
5	shop	10	take	

3 Complete the dialogue with the *simple present* or the *present progressive* of the verbs given.

ARTHUR:	[1] you	_ [run] in the race
	on Saturday?	
ELLEN:	No, I [2]	[not like]
	running. It's very tiring. [3]	you
	[enjoy] it?	

[enjoy] it?

ARTHUR: Oh, yes. I [4] _____ [tracevery weekend.

ELLEN: I usually [5] _____ [watch] TV at weekends.

It's much more relaxing.

ARTHUR: Come and watch the race instead on Saturday.

ELLEN: Sorry, but I can't.

I [6] _____
[visit] some friends in the country this weekend.

1	Choose	the	correct	anewer
4	Choose	ιne	correct	answer

1	The flowers in the garden _		ovely.
	a smell	b	are smelling
2	I always my homework a do	_	ne evenings. am doing
3	We the car to work tod a take	٠.	are taking
4	Helen football is boring a thinks		is thinking
5	him? a Do you believe	b	Are you believing?
6	He always lunch at two		o'clock. is having

5 Fill in the correct verb to complete the sentences. Use the *simple present* or the *present progressive*.

	think, have, snow, dislike, belong, not understand
1	really this wine. It's awful!
2	Oh, look! It
3	That car to me; I bought it yesterday.
4	Tomorrow, we a party. Please come.
5	I what they are saying. Are they from another country?
6	'What you about?' 'Nothing.'

- 6 Correct where necessary.
 - 1 I usually am reading a little before I go to bed.
 - 2 Are you remembering her name?
 - 3 Are you leaving early in the morning?
 - 4 I have not breakfast every morning.
 - **5** He's taking a shower at the moment.
 - 6 Susan rarely doesn't eats ice cream.



ENGLISH FOR ADULTS is a three-book series which has been specially designed to take adult learners from false beginner level to **B2** level. On completion of the course, learners will be fully equipped with the skills and language knowledge necessary for success in a **B2** level examination. Learners will also be able to use the English language with confidence and accuracy in a variety of real-life situations and to manage a wide range of communicative tasks effectively.

Features of the course include:

- An emphasis on functional language.
- Methodical development of reading, speaking, listening and writing skills.
- Topics and tasks relevant to the needs and interests of adult learners.
- Motivating texts from a variety of sources.
- Clear, concise grammar sections.
- Comprehensive coverage of phrasal verbs and prepositions.
- Exposure to useful idiomatic English.
- Systematic consolidation through frequent review of language points taught.
- Challenging listening activities.
- Special techniques to develop adult learners' fluency in English.

ENGLISH FOR ADULTS is a unique course with two main objectives: to prepare adult learners for **B2** level examinations and to teach them how to use English effectively in everyday situations.

Course components

- Student's Book
- Teacher's Book
- Activity Book
- Teacher's Activity Book
- Grammar and Companion
- Teacher's Grammar and Companion
- Test Booklet
- Audio CDs

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